



BOARD OF EDUCATION
REGULAR MEETING
2309 TULARE STREET
BOARD ROOM, SECOND FLOOR
FRESNO, CA 93721-2287
board.fresnounified.org

**AGENDA
BOARD WORKSHOP
WEDNESDAY, MARCH 01, 2023
*5:00 P.M. (OPEN SESSION)**

*DESIGNATED TIMES ARE ESTIMATES.

For the safety of all who attend Fresno Unified Board Meetings, everyone entering the Nutrition Center is subject to metal detector scanning. The use of metal detectors is approved under Board Policy 5145.12. The following items will not be permitted: alcohol, illegal drugs, knives, or firearms.

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board President or Board Office at 457-3727. Notification at least 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids, or services.

Any member of the public who wishes to address the Board shall submit a speaker card specifying the item(s) they wish to address. The card must be submitted before the Board President announces the specific agenda item.

Public materials are available for public inspection at our website at: board.fresnounified.org

TRANSLATION SERVICES: Available in Spanish and Hmong in the meeting room upon request.

***5:00 P.M.**

CALL Meeting to Order

PLEDGE OF ALLEGIANCE

A member of staff will lead the flag salute.

1. PRESENT and DISCUSS Utilization of the Superintendent's Dashboard

Trustees will engage with staff and participate in interactive learning regarding instructional minutes and the data on the Superintendent's Public Facing Dashboard. Trustees will have opportunities to ask critical questions, and gain insight regarding use of the dashboard to help make policy decisions related to district priority areas. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Misty Her, telephone 457-3633.

UNSCHEDULED ORAL COMMUNICATIONS

Individuals who wish to address the Board on topics within the Board's subject matter jurisdiction, but **not** listed on this agenda may do so at this time. If you wish to address the Board on a specific item that is listed on the agenda, you should do so when that specific item is called. Individuals shall submit a speaker card specifying the topic they wish to address. The card must be submitted before the Board President announces unscheduled oral communications.

While time limitations are at the discretion of the Board President, generally members of the public will be limited to a maximum of three (3) minutes per speaker for a total of thirty (30) minutes of public comment as designated on this agenda. The Board recognizes that individuals may ask the Board to answer questions or respond to statements made during unscheduled oral communications and in accordance with Board Bylaw 9323, the Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law.

Members of the public with questions on school district issues may submit them in writing. The Board will automatically refer to the Superintendent any formal requests that are brought before them at this time. The appropriate staff member will furnish answers to questions.

ADJOURNMENT

**NEXT REGULAR MEETING
WEDNESDAY, MARCH 08, 2023**

Fresno Unified School District
Board Agenda Item

Board Meeting Date: March 01, 2023

AGENDA ITEM 1

AGENDA SECTION: B

(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Discuss

(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Present and Discuss Utilization of the Superintendent's Dashboard

ITEM DESCRIPTION: Trustees will engage with staff and participate in interactive learning regarding instructional minutes and the data on the Superintendent's Public Facing Dashboard. Trustees will have opportunities to ask critical questions, and gain insight regarding use of the dashboard to help make policy decisions related to district priority areas.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Misty Her,
Deputy Superintendent

DIVISION: Deputy Superintendent's Office
PHONE NUMBER: (559) 457-3633

CABINET APPROVAL: Ambra O'Connor,
Chief of Staff

DEPUTY SUPERINTENDENT APPROVAL:





Fresno Unified
School District



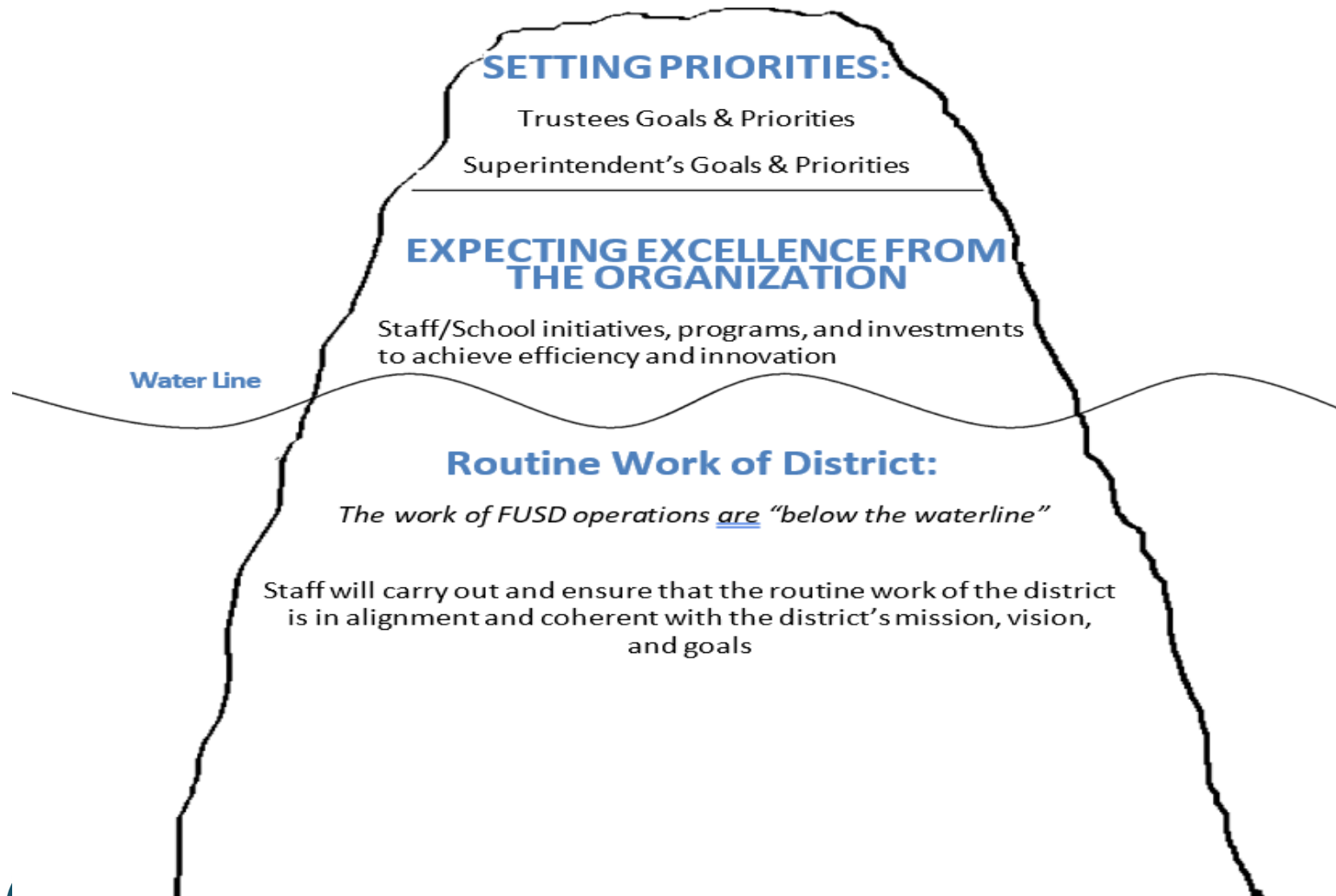
ACHIEVING
our GREATEST
Potential!

Board Workshop: Data Dashboard Deep Dive

Outcomes

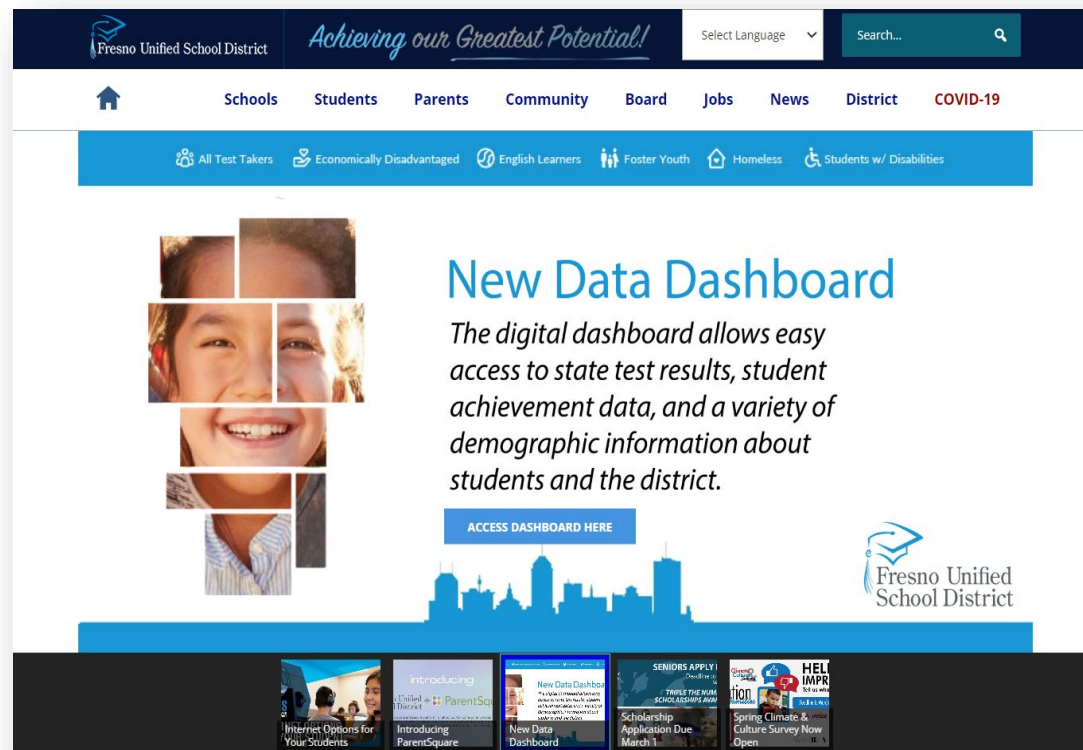
- Engage and participate in an interactive learning experience with instructional minutes and data utilizing the public dashboard
- Ask critical questions and gain insight using the dashboard to help make policy decisions related to district priority areas
- Focus on keeping the focus on high quality teaching and learning-our “***main thing***”

Iceberg Model for Board Governance



How do you get to the dashboard?

Navigate to: www.fresnounified.org



Fresno Unified

Powered by **Parsec Education**

View Summary >
or
View a report v

We are committed to an unprecedented level of data transparency with our educational partners.



Fresno Unified School District

Achieving our Greatest Potential!

Explore and familiarize yourself...

The screenshot displays the Fresno Unified School District dashboard. On the left, there is a sidebar with the district logo and a 'REPORTS' section. The 'Overview' link is selected, showing a list of reports including 'Intro', 'Mosaic of Students', 'State Test ELA by Student Group', 'State Test ELA by Race/Ethnicity', 'State Test Math by Student Group', 'State Test Math by Race/Ethnicity', 'CA Dashboard', 'CA Dashboard by Student Group', and 'CA Dashboard by Race/Ethnicity'. Below this, 'State Test Results' is also listed. A 'Glossary' link is visible at the top of the sidebar. The main content area features a large blue banner with the text 'ACHIEVING our GREATEST Potential!' and 'OVERVIEW Student Demographics, State Test, & Statewide Indicators'. A search bar is overlaid on the banner, with a red box highlighting the search results. The search bar contains the text 'Search for a report' and a 'CLOSE' button. The search results list includes 'Fresno Unified', 'Fresno County', 'Addams Elementary', 'Ahwahnee Middle', 'Akira Yokomi Elementary', 'Ann B. Leavenworth', 'Ayer Elementary', 'Aynesworth Elementary', 'Baird Middle', and 'Birney Elementary'.

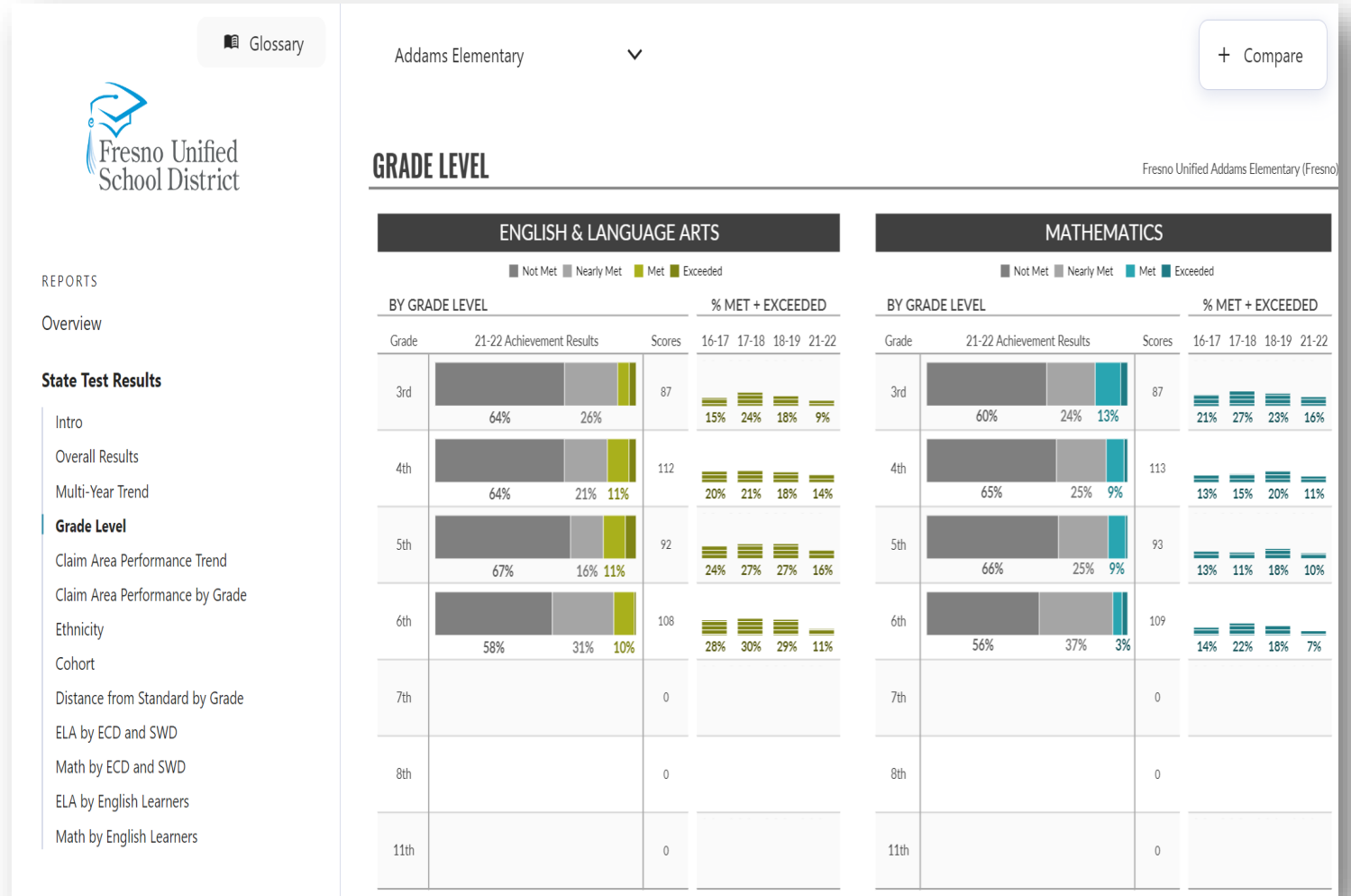
From your seat as a trustee, explore each of the reports:

- *By district, by region, by school*
- *Note down questions*
- *What do you notice?*
- *What do you wonder?*

Let's dig deeper....

Navigate to:

- Any elementary school in your trustee area
- Explore the data for the school
- Specifically look at the data for 4th grade



Instructional Minutes and Data-ON YOUR OWN

Create Your Daily Schedule for 4th Grade

- After viewing the data of the 4th grade in your region, create an instructional daily schedule.
- Your current iReady results are at the top (right hand triangle)
- You can use any of the instructional choices
- Must build in 15 mins for recess and 30-45 mins of lunch
- Make sure you add the total numbers minutes

CREATE YOUR OWN SCHOOL

_____ SCHOOL

Academic/Behavior Results

 ● At Risk for Tier 3
40%
 ● Tier 2
34%
 ● Tier 1
25%

Instructional Schedule Activity

Instructional Choices of Typical 4th Grade Classroom with Minimal Minutes)	
- English Language Arts (120 min) - Science (30 min) - Mathematics (90 min) - Art (15min) - Technology Learning (15min) - Second Step (Social Emotional Learning) (20min) - Math Intervention Time (30 min) - Class Meetings (Circles – SEL) (20 min) - ELA Intervention Time (30 min)	- Music (Strings/Band) (20 min) - Music Choir (15min) - Social Studies (30 min) - ELD (English Language Development) (30min) - PE (20min) - Grammar (20min) - Writing (20 min) - Fluency (20min) - Other _____ (____ min)

Your 4 th Grade Instructional Day	# of Minutes
TOTAL Minutes per Day:	

Instructional Minutes and Data-**WITH A PARTNER**

Professional Learning Community (PLC)

- With a partner, compare your schedules
- You and your partner must come to agreement with one schedule for your 4th grade team
- Make sure you write your schedule on the poster board

Instructional Minutes: **What is required?**

CA and CBA

- State of CA
- Our Collective Bargaining Agreement
 - Non-Designated Schools
 - Designated Schools

FUSD

- English Language Arts
 - TK-K: 90 mins daily
 - 1st-6th : 120 mins daily
- Math
 - TK-K: 60 mins daily
 - 1st-6th: 90 mins daily
- Designated ELD: 20 mins daily
- Physical Education: 200 mins every 2 weeks
- Social Studies/History: 40 mins a week
- Science: 40 mins a week

Instructional Minutes and Data: Daily Schedules

In Your PLC:

- Rework (add, delete, modify) your instructional daily schedule so that it meets the requirements for what has collectively been bargained
- Use the data when considering your instructional choices (Go back to the data dashboard)

Reflection: From your seat as a trustee...

Having experienced the data as it pertains to instructional minutes...

- What are you noticing?
- What are you wondering?
- What are the connections to district priorities?



Next Steps:

Dashboard

- Include iReady results
- Align dashboard to Board and Superintendent goals/priorities

Student Friendly Reports

- Provide parents/students with friendly reports that tells students exactly where they are and what they need to do to improve

