

SUSD Sex Ed Advisory Committee

2nd Semester 2023-24 SY

March 27, 2024

Welcome!



Getting Started:

- Call to Order
- Reminder – Materials are Accessible:

www.susd.org

Departments

Committee Hub

Roll Call and “Team Building”



Name

Role: Parent, School Nurse, Teacher, Principal, Board Member, Other

Choose one Favorite...and why: 😊

- App
- Restaurant/Food
- Hike/Local Attraction
- NCAA Team

Approval of Agenda



Scottsdale Unified School District

Engaging all students in world-class, future-focused learning

NOTICE and AGENDA

Sex Education Advisory Committee
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48

Date: March 27, 2024 Time: 4:00 PM – 6:00 PM

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Sex Education Advisory Committee and to the general public that on **Wednesday, March 27, 2024, 4:00 PM - 6:00 PM** at the **Mohave District Annex, 8500 E Jackrabbit Rd, Scottsdale, AZ 85250**, the Sex Education Advisory Committee will hold a meeting. One or more members of the Committee and non-member participants may participate in the meeting in-person or by internet conferencing. Persons with a disability may request reasonable accommodations by contacting Ms. Susan Aguayo, Senior Executive Administrative Assistant to Dr. Karen Benson, Associate Superintendent. Accommodations should be requested two working days prior to the meeting to allow time for the District to make arrangements for the accommodation.

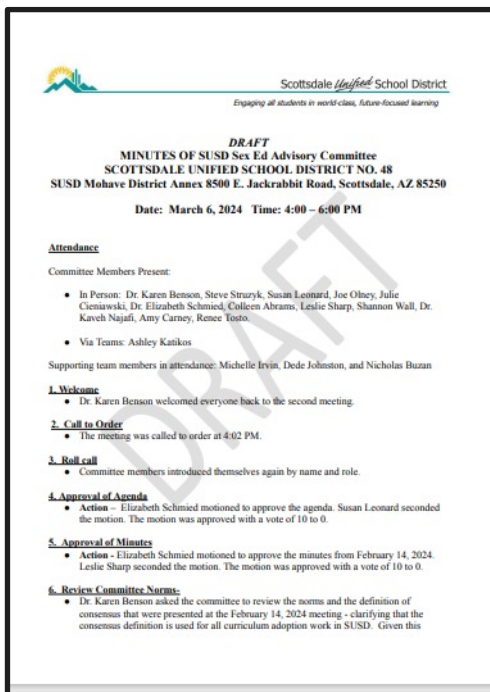
The Agenda for the meeting is:

1. Welcome
2. Call to Order and Reminder: Materials for Meeting Are Accessible on SUSD's Website
3. Roll Call
4. Approval of Agenda – **Action**
5. Approval of Minutes – **Action**
6. Brief Review Committee Norms
7. Review and Discussion: Legal Authority Impacting Recommendations of Committee
8. Review and Discussion: Chair will present Draft Course of Study for Committee Review: Grades 5, 6-8, 9
- 8a. Approve Recommended Course of Study at all Grade Level Bands – **Action**
9. Review and Discussion: Chair will present Criteria for Reviewing Resources
10. Review and Discussion: Timeline and Process for Reviewing Materials/Resources to Support Course of Study – All Grade Level Bands
11. Public Input: Clarify Dates and Structures for Public Input
12. Next Meeting Agenda
13. Adjournment

SEX EDUCATION ADVISORY COMMITTEE MATERIALS WILL BE AVAILABLE TWENTY-FOUR (24) HOURS IN ADVANCE OF THE MEETING, AT THE SCOTTSDALE UNIFIED SCHOOL DISTRICT, MOHAVE DISTRICT ANNEX, 8500 E. JACKRABBIT ROAD, SCOTTSDALE, AZ 85250-6768.

Date Posted: March 8, 2024

Review and Approval of Minutes



To the best of our ability...

From AG handbook:

“though the minutes do not need to be a verbatim transcript of the meeting to satisfy this requirement, they must summarize the discussion, including the topics addressed, and identify all speakers who participated in the discussion, including members of the public body.”

Norms to Guide Committee



We will:

- Be fully present.
- Practice being open minded and listening to understand.
- Invite and welcome the contributions of every member – being mindful of how often and how long we speak to ensure all voices are heard.
- Ask questions for clarification.
- Respect one another and maintain a collegial, friendly atmosphere.
- Identify issues that can be decided upon by consensus, and establish consensus by “determining the will of the group.”
- Support the group's recommendation after consensus is reached.

Questions and challenges are welcomed. Negative remarks targeting individuals are not in keeping with the core value established in SUSD and will not be allowed during committee meetings.

Review and Discussion Initial Draft Course of Study

Reminder:

- Links/Exs. Shared Last Meeting
- “Course of Study” Options

SUSD | INSPIRE • LEARN • LEAD

Review and Discussion

Previous SUSD Sex Ed/ HGD Course of Study and Materials
Current Course of Study and Materials used by Other Valley Districts



Notice... and recommend we consider

Question or Wonder?

https://gosusd-my.sharepoint.com/:b/g/person/mirvin_susd_org/ERnLvufpUfNj1odWslZWlgB4YEZPA9UFulcY_cOeB807w?e=4RDWBI

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Review and Discussion

*** Key**

Legislation/Legal Authority

Impacting Work and Recommendations of Sex Ed Advisory Committee

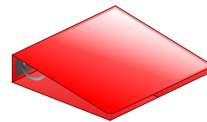
AZ Revised Statutes: [Link](#)

- **15-711 Sex education instruction**; minimum grade: parental review of curricula: sexual conduct with a minor: review and approval of course of study: public hearings and input
- 15-102 Parental involvement in the school: definition
- 15-341 General powers and duties: delegation
- 15-115 Preference for childbirth and adoption over elective abortion
- 15-712.01 Instruction on dating abuse: definitions
- 15-716 Instruction on acquired immune deficiency syndrome: department assistance

AZ State Board of Education Regulation - **R7-2-303 Sex Education** [Link](#)

SUSD Governing Board policy – [IHAMB](#) and [BDE](#)

Note: IHAMB-R was recently updated to comply with R7-2-303



Binder walk...

SUSD Sex Ed Committee Charter – Board approved

Review and Discussion Initial Draft “Starter” -- Course of Study



Action:
Initial Draft Course of
Study

SUSD Growth & Development/Sex Education Initial Draft -- Proposed Course of Study - March 27, 2024 <i>Based on Current AZ Legal Authority and Preliminary recommendations from Committee Members</i> Grades 5 - 9 Purpose: The purposes of the SUSD Growth and Development/Sex Ed Course of Study is to provide SUSD parents with choices and opportunities to empower adolescents and young teens with age appropriate information - promoting positive body image, health enhancing behaviors and risk avoidance. Rationale: Providing adolescents with access to developmentally appropriate information through comprehensive health and sex education programs has been shown to promote positive body image and healthy behaviors - reducing rates of sexual activity, risk behaviors, STIs, adolescent pregnancy, and incidence of dating violence. Comprehensive health programs can also foster positive communication skills and the development of healthy relationships. Initial Course of Study: SUSD's Growth and Development/Sex Ed Course of Study recognizes parental involvement as essential in promoting responsible decision making among adolescents - and that values about human sexuality should be established at home. The Course of Study includes opportunities for parents to choose for students to participate in the following: Grades 5, 7 and 9: elective lessons scheduled during the school day in classroom settings with signed permission from parent/guardian "opt-in" only. - Parents can elect to view the content and resources at home with their student in lieu of opt-in addition to participation in lessons presented in the classroom setting. - Parents will receive communication from schools with the dates and times the lessons will be offered during the school day at least two weeks in advance. - Content/resources will be available for parent/guardians to access and review throughout the school year. Grades 5-9: Parents as Partners: Promoting a comprehensive approach to student health and wellness - Additional content/resources may be available for parents to access to best provide adolescents with information and tools they need to make positive choices and become healthy adults. - Virtual learning opportunities: Parents can request access and elect to view additional online resources individually or with students at home. - In person learning opportunities for parents or parents and students facilitated by community healthcare or wellness experts - in conjunction with SUSD's Student Services Department and Wellness Committee.	Link
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Review and Discussion Proposed Criteria for Reviewing Resources



SUSD Growth & Development/Sex Education
Review/Rubric - March 27, 2024
Based on Current AZ Legal Authority and Preliminary Recommendations from Committee Members
Grades 5 – 9

**SUSD Sex Ed/Growth and Development
Resource/Curricular Program Evaluation Rubric -- Draft**

Committee Member ID/Number:	Likert Scale Guidance: – The Resource/Program Addresses: 4 = all of the expectations (100%) 3 = most of the expectations (87.5%) 2 = some of the expectations (54.6%) 1 = a few of the expectations (17.3%) 0 = none of the expectations (0)		
Resource:			
Accuracy and Alignment	Evidence of Quality	Comments (Optional)	
- Resource uses medically accurate terms. - Resource includes evidence of effectiveness and/or is authored by experts in the field of Health or Medicine.	0 1 2 3 4		
All Grades: Resource/program is aligned to AZ legislative ("standards")	0 1 2 3 4		
- Is developmentally/age appropriate. - Does not include tests, psychological inventories, surveys, or examinations about students' or parents' personal beliefs or practices in sex, family life, morality, values or religion. - Recognizes the needs of exceptional learners.	0 1 2 3 4		
Grade 5 – Content There is sufficient information in the curriculum/resource for students to be able to understand key concepts indicated in the SUSD Course of Study (including content expected from Legal Authority):			
Early Stages of Puberty/Growth and Development: Information is included to allow students to learn about changes occurring in the body during adolescence and personal hygiene habits to promote health and confidence. Healthy Decision Making: Information is included to encourage students to respect self and others in all actions - including when texting and using social media.	0 1 2 3 4		
Puberty/Growth and Development: Information is included to allow students to learn about changes occurring in the body during	0 1 2 3 4	* Note: This information may be available/provided by SUSD Student Services Dept.	
Grade 7 – Content There is sufficient information in the curriculum/resource for students to be able to understand key concepts indicated in the SUSD Course of Study (including content expected from Legal Authority):			
Puberty/Growth and Development: Information is included to allow students to learn about changes occurring in the body during	0 1 2 3 4		

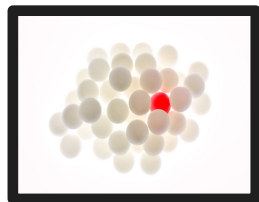
[Link](#)

10. Review and Discussion

Timeline and Process – Reviewing Materials

11. Public Input: Clarifying Dates and Structures for Public Input

Adjustments



60 Day Review Period: ~~April 1—June 1, 2024~~

Two Public Hearings: ~~April 9 and May 14, 2024~~

May 14, 2024 – ~~First Read – Governing Board Meeting~~

June 11, 2024 – ~~Second Read – Governing Board Meeting~~
 Informational Item/Update– Governing Board Meeting
 (Course of Study Complete – Share Dates for Public
 Hearings and Review)

Proposed Next Meeting Agenda



- Continue -- Course of Study
- Review/Evaluate Resources
- Review Communications Received
- Other

Adjourn

Thank You!

