

SUSD Sex Ed Advisory Committee

2nd Semester 2023-24 SY

Meeting 5 – May 8, 2024

Welcome!



Getting Started:

- Call to Order
- Reminder – Materials are Accessible:

www.susd.org

Departments
Committee Hub



Roll Call and “Team Building”



Name

Choose one to respond to... and Why: 😊

- Fav: Baseball or Football Team, Food, or Movie
- How do you “practice” wellness? 😊
- One “thing” you are looking forward to this summer...
- Highlight moment/memory – SY 23-24

Approval of Agenda





Scottsdale *Unified* School District
Engaging all students in world-class, future-focused learning

NOTICE and AGENDA
Sex Education Advisory Committee
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48

Date: May 8, 2024 **Time:** 4:00 PM – 6:00 PM

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Sex Education Advisory Committee and to the general public that on **Wednesday, May 8, 2024, 4:00 PM - 6:00 PM** at the **Mohave District Annex, 8500 E Jackrabbit Rd, Scottsdale, AZ 85250**, the Sex Education Advisory Committee will hold a meeting. One or more members of the Committee and non-member participants may participate in the meeting in-person or by internet conferencing. Persons with a disability may request reasonable accommodations by contacting Ms. Susan Aguayo, Senior Executive Administrative Assistant to Dr. Karen Benson, Associate Superintendent. Accommodations should be requested two working days prior to the meeting to allow time for the District to make arrangements for the accommodation.

The Agenda for the meeting is:

1. Welcome
2. Call to Order and Reminder: Materials for Meeting Are Accessible on SUSD's Website
3. Roll Call
4. Approval of Agenda – Action
5. Approval of Minutes – Action
6. Brief Review Committee Minutes
7. Review Communications Received from Public
8. Review and Discussion: Evaluation of Resources/Materials Submitted
9. Discussion and Continued Work: SUSD Course of Study
10. Review and Discussion: Next Steps/Schedule for Committee Work, Public Hearings, and 60-day Public Review of Recommended Resources and Course of Study
11. Update to SUSD Governing Board
12. Next Meeting Agenda – if needed
13. Adjournment

SEX EDUCATION ADVISORY COMMITTEE MATERIALS WILL BE AVAILABLE TWENTY-FOUR (24) HOURS IN ADVANCE OF THE MEETING, AT THE SCOTTSDALE UNIFIED SCHOOL DISTRICT, MOHAVE DISTRICT ANNEX, 8500 E. JACKRABBIT ROAD, SCOTTSDALE, AZ 85250-6768.

Date Posted: April 19, 2024

Review and Approval of Minutes



Scottsdale *Unified* School District

DRAFT

MINUTES OF SUSD Sex Ed Advisory Committee
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
SUSD Mohave District Annex 8500 E. Jackrabbit Road, Scottsdale, AZ 85250

Date: April 17, 2024 Time: 4:00 – 6:00 PM

Attendance

Committee Members Present:

In Person: Steve Struzyk, Ashley Karikos, Susan Leonard, Joe Olney, Dr. Elizabeth Schmied, Colleen Abrams, Leslie Sharp, Shannon Wall, Dr. Kaveh Najafi, Renee Tosto, Amy Carney, Julie Cienlinski and Dr. Karen Benson

Supporting team members in attendance: Michelle Irvin, Dede Johnston, and Susan Aguayo.

1. Welcome

- Dr. Karen Benson welcomed all to the fourth meeting of the advisory committee.

2. Call to Order

- The meeting was called to order at 4:03 PM.

3. Roll call

- Committee members introduced themselves again by name and role and shared either their favorite book, show/series, artist, podcast or teacher as a team builder.

4. Approval of Agenda

- Action – Dr. Karen Benson motioned to approve the agenda. The motion was seconded by Leslie Sharp and approved by a vote of 10-0.

5. Approval of Minutes

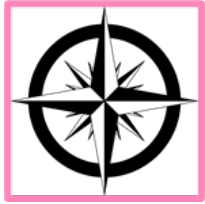
- Action – Dr. Karen Benson reminded all of the Attorney General's counsel for committee meeting minutes: "Though the minutes do not need to be verbatim transcript of the meeting to satisfy this requirement, they must summarize the discussion, including the topics addressed, and identify all speakers who participated in the discussion, including members of the public body." She invited committee members to review the minutes of the previous meeting for accuracy. Ashley Karikos noted an error in the section of those in attendance, as her name was left off. Susan Leonard motioned to approve the March 27 meeting minutes, amending the area of those in attendance. Kaveh Najafi seconded the motion. The motion was approved 10-0.

To the best of our ability...

From AG handbook:

“though the minutes do not need to be a verbatim transcript of the meeting to satisfy this requirement, they must summarize the discussion, including the topics addressed, and identify all speakers who participated in the discussion, including members of the public body.”

Norms to Guide Committee



We will:

- Be fully present.
- Practice being open minded and listening to understand.
- Invite and welcome the contributions of every member – being mindful of how often and how long we speak to ensure all voices are heard.
- Ask questions for clarification.
- Respect one another and maintain a collegial, friendly atmosphere.
- Identify issues that can be decided upon by consensus, and establish consensus by “determining the will of the group.”
- Support the group's recommendation after consensus is reached.

Questions and challenges are welcomed. Negative remarks targeting individuals are not in keeping with the core value established in SUSD and will not be allowed during committee meetings.

Review: Communications Received from Public



- Rubrics - paper/pencil
- Committee members were issued a number

- Discuss rubric scores in small groups
- Note any revision to scores after collaboration in different color ink
- Share scores with Dede
- Review/Discuss Large Group

[illegible]

Grades 7 & 9

Grade 5

Resources Submitted

Discussion and Continued Work

SUSD Course of Study

SUSD Human Growth & Development/Sex Education

Initial Draft - Proposed Course of Study

Purpose:

The purpose of the SUSD Sex Ed Course of Study is to provide SUSD parents with choices and opportunities for students to acquire information and learn more about human growth and development/identity and sexual education – promoting positive, health-enhancing behaviors and decision-making.

Rationale:

While public schools/districts in Arizona are not required to teach sex education, providing adolescents with access to developmentally appropriate information through comprehensive health and sex education programs has been shown to promote positive body images and healthy sexual behaviors – reducing rates of sexual activity, risk behaviors, STIs, adolescent pregnancy, and incidences of dating violence. Such information included with comprehensive health programs can also foster positive communication skills and the development of healthy relationships. (American Academy of Pediatrics, 2024)

Initial Course of Study:

SUSD's Course of Study includes opportunities for parents to elect to have students participate in the following:

1. **At grades 5, 7 and 9: Elective lessons scheduled during the school day**
 - Students may participate in lessons scheduled during the school day in classroom settings with signed permission from parents/guardians ("opt-in" only).
 - Parents can elect to view the content and resources at home with their student in lieu of opt-in addition to participation in lessons presented in the classroom setting.
 - Parents will receive communication from our schools with the dates and times the lessons will be offered during the school day at least two weeks in advance.
2. **At grades 5-9: Content Parents/Guardians Can Choose to Access at Home**

(Inviting Parents as Partners – Fostering collaboration between home & school)

 - SUSD's Course of Study recognizes parental involvement is essential in promoting responsible decision making among adolescents – and that values about human sexuality should be established at home.
 - To promote a comprehensive approach to student health and wellness and best provide adolescents with the tools they need to make informed and positive choices to become healthy adults, additional information/content (beyond the elective offerings during the school day) will be available for parents to access.
 - Parents can request access and elect to view the additional online resources with students at home. (Virtual learning opportunities can lessen feelings of embarrassment or stigma

In small groups:

Based on resources identified/recommended – what adjustments or additions can we make to our initial draft/course of study, at each “level”?

Large Group: Share out recommendations

[Master Copy – Linked Here](#)

Public Review



Reminder: Parents, Staff, Community

All Materials Received can be reviewed now – at MDA.

60 day review of recommended course of study (including resources) – window TBD soon

SUSD | TEACHING & LEARNING

An official 60 day public review will begin when the Sex Ed Advisory Committee completes the review of resources and establishes the recommended Course of Study for HGD/Sex Ed lessons. (Dates will be indicated on the SUSD Website.) Prior to this official review period, the public is welcome to review the resources under consideration by the Committee.

Materials Review Guidelines

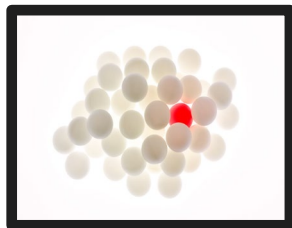
The materials provided for review are copyrighted and have been provided to us by various publishers. These materials are intended solely for evaluation purposes as part of our curriculum adoption process. Reviewers must respect the intellectual property rights of the publishers.

Location: All materials will be available to view at a work station at the main entrance of MDA Building A – next to the Security office. Viewing will be available during normal SUSD office hours (8:00 – 4:00).

Reproduction: The reproduction of materials through photography, videography, photocopying, or downloading is strictly prohibited.

Online Resources: The review of online resources should be conducted exclusively on SUSD devices. Distribution of online login credentials is not permitted.

Next Steps -- Review and Discussion



Advisory Committee - Remaining Work 23-24:

- Approve resources identified by each small group -- Action
- Review/Finalize Course of Study -- Action
- Feedback on Process
- Indicate preference to continue/reconvene 2024-25
- Suggested date(s) (next slide)

June 11, 2024 —Governing Board Meeting - Informational Item/Update - Recommended Course of Study - Suggested dates for:

1. 60 Day Review Period - Recommended course of study & materials
2. Two Public Hearings (during 60 day period)

Suggested Dates: Board meetings: 1st and 2nd reads (Add to website.)

Proposed Additional Meeting Agenda

Virtual or In Person



- Approve resources identified by each small group -- Action
- Review/Finalize Course of Study -- Action
- Feedback on Process
- Indicate preference to continue/reconvene 2024-25
- Proposed Dates: (We'll identify on Wednesday)

Adjourn

Thank You!

