

Proposition 28: Art and Music in School Funding

Annual Report

Fiscal Year 2023-24

Name: Hanford Joint Union High School

CDS Code: 1663925-0000000

Allocation Year: 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded.

Hanford Joint Union High School District allocated funds from Proposition 28 to enhance its arts education programs, benefiting both students and faculty alike. With a focus on visual and performing arts offerings, the district implemented initiatives aimed at fostering creativity, skill development, and overall student engagement.

HJUHS D utilized Prop 28 funds to create two additional teaching positions within the Visual Arts department. These positions not only expanded course offerings but also allowed for more personalized instruction and mentorship for students passionate about various artistic mediums.

The district made significant strides in supporting its performing arts programs by converting several part-time positions into full-time roles. This move not only provided stability and professional growth opportunities for performing arts staff but also ensured continuity and quality in program delivery.

HJUHS D prioritized the procurement of band and art equipment, leveraging Prop 28 funds to invest in state-of-the-art resources. By modernizing equipment and facilities, the district aimed to provide students with access to high-quality tools and resources necessary for honing their craft and realizing their artistic potential.

Moreover, recognizing the dedication and commitment of ancillary staff in supporting arts education, HJUHS D increased stipends for these positions. This acknowledgment of their contributions not only served as a morale booster but also incentivized continued excellence in their roles, ultimately enriching the overall arts education experience for students.

Furthermore, the district expanded opportunities for student competitions and performances, fostering a culture of artistic excellence and promoting student achievement. By participating in a variety of competitions, exhibitions, and showcases, students were able to showcase their talents on larger platforms, gaining recognition and validation for their hard work and dedication.

2. Number of full-time equivalent teachers (certificated). 2.167
3. Number of full-time equivalent personnel (classified). 1.75
4. Number of full-time equivalent teaching aides. 0 (20 ancillary stipends provided)
5. Number of students served. 4180
6. Number of school sites providing arts education. 5

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