B.L. Bell Academy
School Level
Title I Parent Involvement Plan
2024-2025

The administration, staff, and parents of Bell Academy believe that the academic achievement of each student is a responsibility shared by the entire school community to prepare students from a lifelong love of learning.

Parent involvement activities in the school will include opportunities for:

- Parents to volunteer and be involved in school activities
- Parents to be involved in the Bell Academy Booster Club
- Staff development and parent education
- Parents to provide home support for their student's education
- Parents to participate in school decision making
- Effective communication between the school and parents

Responsibilities

The School will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.
- Employ highly qualified teachers who will be provided professional development and will continually update resources and maintain an environment that facilitates learning.
- Involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, plans and policies.

With regard to the School Level Parent Involvement Plan, the School will:

- Facilitate and implement the parent involvement Plan.
- Involve parents in the planning, review, and improvement of the Plan at least annually by inviting them to take part in developing the Title I Plan.
- Provide the Plan in an understandable and uniform format and to the extent practicable, in a language the parents can understand.
- Make the School Parent Involvement Plan available to the parents and community during summer registration, on the school website, as well as in the school office upon request.

With regard to parent meetings, the School will:

- Host an annual meeting in August to inform parents of their school's participation in Title I, the requirements of Title I and the right of parents to be involved.
- Inform parents of the meeting and encourage and invite parents to attend through notices sent home with students and through school wide messaging systems. Parents

unable to attend will be offered an alternative time to meet with the principal and/or teacher.

With regard to Title I programs and plans, the School will:

- Inform parents at registration and at the open house about the goals and purposes of Title I, any Title I programs at the school, the curriculum used in the programs, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- If the Title I plan is not satisfactory to the parents, submit any parent comments on the plan when it is submitted to the district.
- If requested by parents, provide opportunities for regular meetings of parents and school personnel where parents may offer suggestions and ask questions regarding Title I policies and programs.
- Administrators will provide timely responses to parents' suggestions and questions.

With regard to professional development, the School will:

- Provide training to school staff to strengthen parent involvement efforts relating to:
    - the value and utility of contribution to parents
    - how to reach out to, communicate with, and work with parents as equal partners
    - implementing and coordinating parent programs
    - building ties between parents and the school
    - parental participation in homework and teach communication
    - parent conferences

With regard to the coordination with other programs, the School will:

- Collaborate with community agencies and businesses to provide activities that encourage and support parent participation in the education of their student:
    - Working with Bell Academy Booster Club
    - Cleveland School District Mentoring Program
    - Early Childhood Collaborative
    - Tutoring or homework programs
    - Local Law Enforcement Agencies
    - School facilities improvements
    - Community Partners
- Provide materials and training to help parents work with their student to improve the student's achievement, such as literacy training and using technology as appropriate, to foster parental involvement
    - Family science/health nights
    - Parent/Teacher conferences
    - Social Emotional Learning Workshops
- Ensure that all information related to school and parent programs, meetings, and other activities are sent to parents in a format and, to the extent practicable, in a language the parents can understand:

- Provide announcements informing parents of activities, workshops, awards, and important telephone numbers
- Assess the needs of parents, teachers, and students through surveys
- Provide access to educational resources for parents to use together with their students

The Staff will:

- Assist the administration in facilitating and implementing the School Level Parent Involvement Plan and parent involvement activities.
- Advise parents of their student's progress on a regular basis through:
  - Parent/Teacher Conferences
  - Weekly Folders
  - Progress Reports
  - Nine Week Report Cards
  - SAMS Active Parent
  - Assessment Data
- Be readily accessible to parents and provide opportunities for parents to meet with them on a regular basis to discuss their student's progress and to participate as appropriate in the decisions relating to their student's education.
- Hold at least one parent/teacher conference during the year at which the Student/Parent/Teacher Compact will be discussed as it relates to the student's achievement.
- Provide opportunities for parents to volunteer and participate in their student's education.
- Provide opportunities for two way communication (Remind, Class Dojo, School Status, email)

B.L. Bell Academy

School Level Title I Parental Involvement Plan

I have received a copy of the Bell Academy Parental Involvement Plan and was given an opportunity to offer suggestions for improvement.

_____ _____

Student's Name Grade

_____

Student's Teacher

_____ _____

Parent's Signature Date

_____ _____

Principal's Signature Date

dojo