

FORMAL DISCIPLINARY REMOVALS FROM CLASSROOMS

It is the goal of the Colorado Springs School District 11 Board of Education (the Board) to support teachers in their efforts to maintain orderly classrooms. It is the policy of the Board to maintain classrooms in which student behavior does not interfere with the ability of the teacher to teach effectively or the ability of other students to participate in classroom learning activities.

Students shall be expected to abide by the code of conduct adopted by the Board and any other appropriate classroom rules of behavior established by the building principal and/or classroom teacher for the purpose of maintaining order and a favorable academic atmosphere. Any student who violates the code of conduct or other classroom rules may be subject to removal from class and/or disciplinary action. Upon the third formal removal from class, a teacher may remove the student from the teacher's class in accordance with this policy, its accompanying regulation and applicable law.

Student removal from class is a serious measure and should not be imposed in an arbitrary, casual or inconsistent manner. Behavioral expectations are always more constructive and more likely to be followed when they are communicated as clearly as possible to students. However, it is neither possible nor necessary to specify every type of improper or inappropriate behavior, or every circumstance that would justify removal from class under this policy. Teachers are expected to exercise their best professional judgment in deciding whether it is appropriate to remove a student from class in any particular circumstance and, except in extreme cases, should have attempted to address the disruptive behavior by other means in a good faith manner prior to formally removing a student from class. Teachers must also comply with other requirements of this policy and the accompanying regulations including, but not limited to, contacting the parent/guardian and meeting with the parent/guardian and student following each removal, and developing a behavior plan to address the student's disruptive behavior following the first formal, short-term removal. Such plan will minimally include behavior strategies for the student as well as assistance from the teacher or other school personnel. All instances of formal removal from class shall be documented.

The Board regards any formal removal by a teacher as a serious disciplinary measure that it expects will not be used as a substitute for effective classroom management practices. It is the further expectation of the Board that this policy not be overused or abused, and that any such overuse or abuse will be addressed in the performance evaluation process or as otherwise deemed appropriate by the District.

In no event may a student be removed because of the student's disability, need for special education services (whether actual or perceived) race, creed, color, sex, marital status, sexual orientation, transgender status, gender identity, gender expression, national origin, religion, ancestry, age, genetic information, or based on any protected activity, or in a manner that is otherwise contrary to law (See Policies AC, AC-R, JBB, and JBB-R). A student with a disability may be removed from class as provided for by the Individuals with Disabilities Education Act ("IDEA"), the Exceptional Children's Education Act ("ECEA"), Section 504 of the Rehabilitation

Act of 1973 ("Section 504"), and/or, the Americans with Disabilities Act (the "ADA"), as appropriate (See Policy Exhibit JKD-JKE-2). A student may also be removed according to his or her behavior support plan.

A teacher is authorized to immediately remove a student from the teacher's classroom if the student's behavior:

1. violates the code of conduct adopted by the Board;
2. is dangerous, unruly, or disruptive; or
3. seriously interferes with the ability of the teacher to teach the class or other students to learn.

A student with a disability may be removed from class and placed in an alternative educational setting only to the extent authorized by state and federal laws and regulations.

Removal from class under this policy does not prohibit the district from pursuing or implementing additional disciplinary measures, including but not limited to detentions, suspensions, or expulsions for the conduct or behavior for which the student was removed, in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions.

The superintendent is directed to establish procedures to implement this policy so that removals from a classroom occur in a consistent manner throughout the district. Parents/guardians shall be notified of the student's removal from class in accordance with established procedures.

Adopted February, 2001
Revised June 13, 2012
Revised November 11, 2015
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Reviewed June 12, 2024

LEGAL REF.: C.R.S. 22-32-109.1 (2)(a)(I)(B) (*policy required as part of conduct and discipline code*)

Title IX of the Education Amendments of 1972, 20 U.S.C. § 168134 C.F.R. Part 104

34 C.F.R. Part 106

Fair Labor Standards Act, 29 U.S.C. §201

Age Discrimination in Employment Act of 1967, as amended, 29 U.S.C. § 621

Individuals with Disabilities Education Act, 20 U.S.C. §1400, et seq. Exceptional Children's Education Act, C.R.S. 22-20-101, et seq.

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §701, et seq.

Americans with Disabilities Act, 42 U.S.C. §12101, et seq.

3 CCR 708-1

CROSS REFS.: JIC, subcodes (all pertain to student conduct)
JK, Student Discipline, and subcodes