



**2021 Performance Measures Results by District  
District Level of Performance (DLP)**

CTD: 070260

District: Higley Unified School District

Date: 9/22/2022

**Measure 1S1 Graduation Rates**

**90% of SDLP**

N. Number of CTE concentrators who graduate with their cohort in the reporting year.	349	Local Performance:	98.9%	98.9%
D. Number of CTE concentrators in the cohort in the reporting year.	353	State Performance:	92.25%	83.025%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S1 Reading Language Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	262	Local Performance:	74.6%	74.6%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	351	State Performance:	24.5%	22.05%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S2 Mathematics Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	280	Local Performance:	80.2%	80.2%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	349	State Performance:	28.25%	25.425%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S3 Science Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	228	Local Performance:	66.3%	66.3%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	344	State Performance:	20.25%	18.225%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 3S1 Placement**

N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	225	Local Performance:	84.9%	84.9%
D. Number of CTE concentrators who left secondary education in the reporting year.	265	State Performance:	76.25%	68.625%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 4S1 Nontraditional**

N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	164	Local Performance:	38.2%	38.2%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	429	State Performance:	33.25%	29.925%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 5S1 Industry Recognized Credential**

N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	69	Local Performance:	95.8%	95.8%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	72	State Performance:	33.25%	29.925%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 5S4 Technical Skills Assessment**

N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	189	Local Performance:	83.3%	83.3%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	227	State Performance:	70.25%	63.225%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

N = Numerator                      D = Denominator  
 N/A = Not Available; no data is available to calculate the measure.  
 NA = Not applicable; measure is not applicable to selected program.  
 (NT-M) or (NT-F) near program name indicates nontraditional gender for that program.  
 Note: if program has no nontraditional designation, this abbreviation does not appear.