



**2020 Performance Measures Results by District  
District Level of Performance (DLP)**

CTD: 070260

District: Higley Unified School District

Date: 9/22/2022

**Measure 1S1 Graduation Rates**

**90% of SDLP**

N. Number of CTE concentrators who graduate with their cohort in the reporting year.	262	Local Performance:	99.6%	99.6%
D. Number of CTE concentrators in the cohort in the reporting year.	263	State Performance:	92%	82.8%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S1 Reading Language Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	156	Local Performance:	60.0%	60.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	260	State Performance:	24.25%	21.825%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S2 Mathematics Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	184	Local Performance:	72.4%	72.4%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	254	State Performance:	28%	25.2%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S3 Science Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	54	Local Performance:	43.9%	43.9%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	123	State Performance:	20%	18%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 3S1 Placement**

N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	204	Local Performance:	68.5%	68.5%
D. Number of CTE concentrators who left secondary education in the reporting year.	298	State Performance:	76%	68.4%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>Y</b>

**Measure 4S1 Nontraditional**

N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	148	Local Performance:	38.6%	38.6%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	383	State Performance:	33%	29.7%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 5S1 Industry Recognized Credential**

N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	30	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	30	State Performance:	33%	29.7%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 5S4 Technical Skills Assessment**

N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	147	Local Performance:	82.6%	82.6%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	178	State Performance:	70%	63%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

N = Numerator                      D = Denominator  
 N/A = Not Available; no data is available to calculate the measure.  
 NA = Not applicable; measure is not applicable to selected program.  
 (NT-M) or (NT-F) near program name indicates nontraditional gender for that program.  
 Note: if program has no nontraditional designation, this abbreviation does not appear.