



Elementary Facility Plan Citizen Task Force

Task Force Charge:

1. Develop, evaluate, and recommend one or two preferred elementary school facility options by the end of 2024.
2. Advise whether the number of elementary schools in the District should be reduced and if so, then how, where, and when.
3. Consider student enrollment projections, whether four-year-old kindergarten should be included in all elementary schools, conditions and locations of school buildings, and other option evaluation criteria approved by School Board following Task Force advice. (Criteria will be developed and shared over the course of summer 2024.)
4. Serve as factual “key communicators” to and from the District community throughout the process.
5. Prepare and present a report summarizing findings and advisory recommendations to the School Board, with consultant and administrative support.

Timeline: The Task Force is scheduled to meet nine times in 2024, beginning on June 12th. See the detailed project timeline on the reverse side.

Membership: The Task Force consists of 45 members including parents with children in Wausau School District schools, residents without children in schools, and elementary educators and support staff. Members were selected from among applicants to represent different interests, expertise, and geographies, and then randomly once those factors were met.

Support: The Task Force is supported by a team of District administrators and consultants skilled in enrollment projections, facility planning, and process facilitation. Diana White, Coordinator of Communications & Marketing, is the primary between-meeting contact person for Task Force members. She can be reached at dwhite@wausauschools.org or 715-261-0556.

Norms and Commitments:

- Meetings will begin and end on time (or early).
- Regular attendance is expected. Please let Diana know when you cannot attend a meeting.
- Be fully attentive during each meeting.
- Everyone’s voice is important.
- Listen actively and be patient—let people finish and seek to understand before responding.
- Be positive and genuine.
- Assume positive intentions—avoid speculating on each other’s intent.
- Be civil—when necessary, disagree respectfully and explain why.
- Keep a District-wide versus individual focus—represent all students’ and residents’ best interests to the extent possible.
- Offer ideas and options with a long-term mindset.



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- Offer recommendations and make decisions as a whole Task Force—using consensus where possible and voting where necessary—and respect recommendations once made.