Hamlin Colligiate ISD Pre-KindergartenFamily Engagement Plan

Introduction

"The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educationalexperienceandisbothculturallyandlinguisticallyappropriate."TexasAdministrative Code 102.1003.

Hamlin Collegiate ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan

Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	• PTO meetings • Meet the Teacher Night • Campus Volunteer opportunities • Special Events (PreK class parties, field trips, etc.)
Establish a Network of community resources	Hamlin Collegiate ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	• Backpack Program • Church/City sponsored events • Meet the Teacher Night • Storybook Character Parade • Career Day
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision making empowers caregivers as their	• Campus and district level committees and organizations • Parent/teacher conferences • Phone calls/emails

	child's first teacher and advocate.	• LPAC Committee • Parent Square • Social Media Book Fair
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	• PTO Meetings • Social Media • Parent Square Weekly Information • PreK Registration Day
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	• ESC ECE training, coaching, mentoring • Ongoing professional development
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement.	• Parent and sta surveys to evaluate programs • CLI Engagement • Parent Square • Campus Improvement Plan cycle

Transition Activities:

- Create a transition plan to support children and families moving from one grade to the next

Linguistic & Culturally Inclusive Practices:

- Ensure Administrators routinely implement linguistically and culturally inclusive hiring practices
- Provide ongoing professional development to educators on culturally responsive topics with an early childhood focus

- Use culturally relevant materials in classrooms
- Use home languages for all communications sent to families

Conclusion:

Hamlin Collegiate ISD's High-Quality Prekindergarten Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between sta and families that Hamlin Collegiate ISD promotes through the HQPK Family Engagement Plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.