

4TH GRADE STANDARDS

Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.

READING

Quarter 4

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade-level literature using evidence to support thinking

Determine the theme of a story from the details in the text
Use details and examples in a text to explain what is occurring in that text
Describe a character, setting, or event in a story in depth
Compare and contrast the point of view from which different stories are narrated, including the difference between the first and third-person narrations.
Make connections between the text and the visual or oral presentation of the text

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade-level informational text using evidence to support thinking

Determine the main idea and explain how it is supported by key details
Explain how an author uses reasons and evidence to support particular points in a text

Know and apply grade-appropriate phonics and word analysis skills

Know and apply grade-level phonics and word analysis skills in decoding words

Read the on-grade-level text with understanding during small group instruction

Read and comprehend literature including stories, dramas, and poetry at the 4th-grade level
Read and comprehend informational texts including history, science, and technical texts at the 4th-grade level
Read with sufficient accuracy and fluency to support comprehension

WRITING

Quarter 4

Fulfill the specific expectations associated with writing a particular type of text

Write narratives to develop real or imagined experiences or event using effective techniques, descriptive details, and clear event sequences

Fulfill the specific expectations associated with the writing process

Develop, and strengthen writing as needed by planning, revising, and editing

Conduct research to build knowledge about a topic

Not formally assess this quarter

Spell grade-appropriate words correctly

Use grade-level spelling when writing and consult references as needed

SPEAKING AND LISTENING

Quarter 4

Prepare for and effectively engage in a variety of collaborative discussions

Engage in discussions on grade 4 topics and texts, building on others' ideas and expressing their own ideas clearly

Paraphrase portions of a text read aloud or information presented

Identify the reasons and evidence a speaker provides to support particular points

Express ideas and thinking in an organized, coherent manner using appropriate detail

Report on a topic or text, tell a story, or recall an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas

Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases

Demonstrate the use of grade-appropriate standard English grammar when speaking

Demonstrate command of the conventions of standard English grammar and usage when speaking

Math – Eureka Math
Quarter 4

Operations and Algebraic Thinking

- Explain arrays
- Demonstrate that multiplication is repeated addition
- Use the commutative property of multiplication
- Use variables to solve word problems involving multiplication and division
- Can solve multistep story problems
- Interpret remainders in division problems
- Use a variable (letters) to replace a number in an equation
- Evaluate the reasonableness of answers
- Use inverse operations to solve for unknown variables

Numbers and Operations in Base Ten

Numbers and Operations in Fractions

- Add fractions and extend that work into multiplication
- Use and create visual fraction models to multiply a whole number by a fraction.
- Use visual fraction models to solve word problems related to multiplying a whole number by a fraction

Measurement and Data

- Use the 4 operations to solve word problems

Geometry

- Draws points, lines, line segments, rays, angles, perpendicular and parallel lines
- Classifies 2D figures based on perpendicular and parallel lines
- Classifies 2D shapes by types of angles
- Classifies triangles right triangles
- Recognizes a line of symmetry in 2D figures
- Identifies line-symmetric figures
- Draws a line of symmetry in a 2D figure

PE
Quarter 4

Motor Skills and Movement Patterns

Throw overhand using a mature motor pattern toward a target
Catch an object demonstrating a mature motor pattern

Movement and Performance

Applies basic offensive and defensive strategies and tactics in chasing and fleeing activities

Physical Activity and Fitness

Actively engages in the activities of physical education class, both teacher-directed and independently

Personal and Social Behavior

Exhibits responsible personal and social behavior that respects self and others in physical activity setting (self-control, cooperation, respect, empathy, and safety) while participating with diverse groups

SCIENCE
Quarter 4

Inquiry

Asks questions, forms hypothesis, makes observations

Data Collection and Analysis

Conducts experiments, draws conclusions, reports results

Personal and Social Behavior

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

MUSIC
Quarter 4

VOCAL Skills: Matches pitch with good posture, clear tone and diction.

Student can match pitch from middle C to high C with good posture, clear tone, and diction.

RHYTHM SKILLS: Demonstrates control of the steady beat and performance of 4th-grade patterns using body percussion, rhythm instruments or melodic instruments.

Student can maintain the steady beat of 4th grade songs using body percussion or instruments.

Melodic Literacy Skills: Label, read, and perform treble clef lines and spaces.

Student will label and read treble clef lines (EGBDF) and spaces (FACE). They will be able to perform those pitches on melodic instruments.

Rhythmic Literacy Skills: Reads and writes quarter notes, eighth notes, half notes, whole notes, dotted half notes, sixteenth notes, quarter rests, half rests, whole rests and syncopated patterns.

Students can read and perform quarter notes, eighth notes, half notes, whole notes, dotted half notes, sixteenth notes, quarter rests, half rests, and whole rests and syncopated patterns by clapping, body percussion or playing classroom instruments. Students can also write patterns using those notes by using manipulatives or digital resources.