

3RD GRADE STANDARDS

Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.

READING Quarter 4

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade-level literature using evidence to support thinking

Describe characters in a story and how their actions contribute to the sequence of events

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade-level informational text using evidence to support thinking

Ask and answer questions to demonstrate understanding of a text. Refer to the text to support answers.

Determine the main idea of a text, recall the key details, and explain how they support the main idea

Describe the relationship between a series of historical events, concepts, or steps in a text

Use text features and search tools to locate information

Distinguish your point of view from the author's point of view

Describe connections between sentences and paragraphs in a text

Know and apply grade-appropriate phonics and word analysis skill

Know and apply grade-level phonics and word analysis skills to decode words

Read the on-grade-level text with understanding during small group instruction

Read and comprehend literature at the 3rd-grade level independently and proficiently

Read and comprehend informational texts at the 3rd-grade level independently and proficiently

Read with accuracy and fluency to support comprehension

Use context clues, to clarify word meaning and comprehend figurative language

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to grade 3.

Determine the meaning of words and phrases as they are used in a text using a variety of strategies

Distinguish between figurative language and literal language

WRITING
Quarter 4

Fulfill the specific expectations associated with writing a particular type of text

Write opinion pieces supporting a point of view with reasons
Develop and strengthen writing as needed by planning, revising, and editing

Conduct research to build knowledge about a topic

Not formally assessed this quarter

Forms letters correctly in cursive

Demonstrate an understanding of the organization and basic features of cursive writing

Use conventional spelling and apply spelling patterns as appropriate

Uses Correct spelling for high-frequency words, studied words, and when adding suffixes to base words

SPEAKING AND LISTENING
Quarter 4

Ask and answer questions to get information or provide clarity

Engage in a range of conversations
Determine the main ideas and details of a text read aloud or from information presented in different formats
Ask and answer questions about information from a speaker using appropriate detail

Express ideas or thinking coherently and with appropriate detail

Demonstrate command of the conventions of standard English when speaking; understanding two-way dialogue
Speak clearly and in complete sentences using appropriate detail

MATH - Eureka Math
Quarter 4

Operations and Algebraic Thinking

Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity.

Numbers and Operations in Base Ten

Not assessed this quarter

Measurement and Data

Solve real-world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.

Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units

Geometry

Understand that shapes in different categories may share attributes, and that the shared attributes can define a larger category.

Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.

PE
Quarter 4

Motor Skills and Movement Patterns

Throw overhand using a mature motor pattern toward a target
Catch an object demonstrating a mature motor pattern

Movement and Performance

Applies simple strategies and tactics in activities

Physical Activity and Fitness

Engages in the activities of physical education class

Personal and Social Behavior

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

SCIENCE
Quarter 4

Inquiry

Asks questions, forms hypothesis, makes observations

Data Collection and Analysis

Conducts experiments, draws conclusions, reports results

Personal and Social Behavior

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

MUSIC
Quarter 4

VOCAL Skills: Matches pitch with good posture, clear tone, and diction.

Students can match pitch from middle C to high C with good posture, clear tone, and diction.

RHYTHM SKILLS: Demonstrates control of the steady beat and performance of 3rd-grade patterns using body percussion, rhythm instruments, or melodic instruments.

Students can maintain the steady beat of 3rd-grade songs using body percussion or instruments.

MELODIC LITERACY SKILLS: Reads and writes do, re, mi, so, la, do' on the music staff.

Students can read (sing) do, re, mi, so, and la and do' on the music staff and can write patterns using those tones while using manipulatives or by using digital resources.

Rhythmic Literacy Skills: Reads and writes quarter notes, eighth notes, half notes, whole notes, dotted half notes, sixteenth notes, quarter rests, half rests, and whole rests.

Students can read and perform quarter notes, eighth notes, half notes, whole notes, dotted half notes, sixteenth notes, quarter rests, half rests, and whole rests by clapping, body percussion or playing classroom instruments. Students can also write patterns using those notes by using manipulatives or digital resources.

GENERAL MUSIC SKILLS: Identifies 4 families of instruments.

Students can aurally and visually identify instruments of the string, brass, woodwind and percussion families.

Demonstrates self-control, attentive listening, and cooperation while actively participating in individual, partner, and group activities.