

## 1<sup>st</sup> GRADE STANDARDS

Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.

### READING

#### Quarter 4

**Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade-level literature**

Retell stories, including details, and demonstrate an understanding of the central message  
Identify who is telling the story at different points in the text

**Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade-level informational text**

Identify the main topic and retell details in a text  
Know and use text features to locate facts or information  
Identify the reasons an author gives to support points in the text

**Demonstrate grade-appropriate phonological awareness**

Delete the beginning sound in a spoken word and pronounce the remaining sounds  
Delete the final sound in a spoken word and pronounce the remaining sounds

**Know and apply grade-appropriate phonics and word analysis skills**

Decode two-syllable words  
Decode words that contain long vowel digraphs – ee, ai, oa, ie, ay

**Read grade-appropriate high-frequency words by sight**

Recognize and read grade-appropriate high-frequency words easily

**Read the on-grade-level text with understanding during small group instruction**

Demonstrate understanding of the organization and basic features of print.  
Read prose and poetry of appropriate difficulty for grade 1.  
Read informational texts with appropriate difficulty for grade 1.  
Read with accuracy and fluency in order to comprehend the text.

**Use context clues and known word parts to clarify word meaning**

With guidance and support from adults, demonstrate an understanding of word relationships and nuances in word meanings  
Determine or clarify the meaning of words using a variety of strategies  
Determine or clarify the meaning of unknown and multiple-meaning words

## WRITING

### Quarter 4

#### **Participate in shared research and writing projects to communicate information**

This standard is not assessed this quarter

#### **Fulfill the specific expectations associated with writing a particular type of text independently**

Write opinion pieces in which they introduce a topic, state an opinion, supply a reason for that opinion, and provide closure.

Write informative texts in which they name a topic, provide some facts about the topic, and include a sense of closure

#### **Print upper and lowercase letters correctly**

Demonstrate an understanding of the organization and basic features of manuscript writing

#### **Use conventional spelling and phonetic spelling when appropriate**

Use appropriate conventions of standard English capitalization, punctuation, and spelling when writing

Understand common spelling patterns and spell untaught words by sound

#### **Demonstrate the use of grade-appropriate standard English grammar when writing**

Use verbs to convey the future tense

Use personal, possessive, and indefinite pronouns when writing

Produce and expand simple sentences

#### **Write a complete sentence using capitalization and final punctuation correctly.**

Use punctuation and the end of sentences

## SPEAKING AND LISTENING

### Quarter 4

#### **Ask and answer questions to get information or provide clarity**

Participate in conversations with partners and teacher about grade 1 topics and texts in small and larger groups

Ask and answer questions about key details in a text

Ask and answer questions about what a speaker says in order to gather more information or clarify something that is not understood

#### **Express feelings and ideas with clarity and in appropriate detail**

Describe people, places, things, and events with details, expressing ideas and feelings clearly

Add drawings to descriptions when appropriate to clarify ideas, thoughts, and feelings

Use appropriate volume, enunciation, and rate when speaking

Use words and phrases acquired through discussions, reading, and being read to in other daily conversations

Use complete simple and compound sentences  
Use question words correctly

**Demonstrate the use of grade-appropriate standard English grammar when writing**

Use verbs to convey a sense of time  
Use prepositions effectively  
Use question words correctly

**MATH Eureka**  
**Quarter 4**

**Operations and Algebraic Thinking**

Use the properties of addition to solve related subtraction facts  
Count on and count back to solve addition and subtraction problems to 20  
Add and subtract within 10 **fluently**  
Determine whether an addition or subtraction statement is true or false  
Identify a missing number in an addition or subtraction sentence

**Number and Operations Base Ten**

Count, read, write and represent numbers to 120  
Can group objects into 10  
I can represent 11-19 with a ten and ones  
Can apply my understanding of groups of 10 to decade numbers  
Compare two 2-digit numbers using comparison symbols  
Add and subtract two 2-digit numbers with regrouping  
**Mentally** find 10 more or 10 less than a two-digit number, without having to count  
Subtract multiples of 10 from other multiples of 10

**Measurement and Data**

Tell and write time to the hour and the half-hour using digital (8:00, 8:30) and analog (8 o'clock, half past 8)

**Geometry**

Not assessed this quarter

**PE**  
**Quarter 4**

**Motor Skills and Movement Patterns**

Demonstrates underhand toss and overhand throw and knows the difference  
Catch a self-bounced object after one bounce or a tossed object from a partner

**Movement and Performance**

Differentiates between over, under, around, and through

**Physical Activity and Fitness**

Actively engages in physical education class

**Personal and Social Behavior**

Follows class rules, demonstrates cooperation while participating safely, and respects equipment and the learning environment

**SCIENCE**  
**Quarter 4****Inquiry**

Asks questions, forms hypothesis, makes observations

**Data Collection and Analysis**

Conducts experiments, draws conclusions, reports results

**Personal and Social Behavior**

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

**MUSIC**  
**Quarter 4****VOCAL Skills: Matches pitch with good posture, clear tone, and diction.**

Student can match pitch from middle C to A above middle C with good posture, clear tone and diction.

**RHYTHM SKILLS: Demonstrates control of the steady beat and performance of 1st-grade patterns using body percussion, rhythm instruments, or melodic instruments.**

Students can maintain the steady beat of 1st-grade songs using body percussion or instruments.

**Melodic literacy skills: Reads and writes sol, mi and la on the music staff.**

Students can accurately read (sing) sol, mi and la on the music staff and can write patterns using those tones.

**Rhythmic Literacy Skills: Reads and writes quarter notes, eighth notes and quarter rests.**

Students can accurately perform rhythmic patterns using quarter notes, eighth notes and quarter rests by clapping, using body percussion, or playing instruments.

**Demonstrates self-control, attentive listening, and cooperation while actively participating in individual, partner and group activities.**