

## 2<sup>ND</sup> GRADE STANDARDS

**Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.**

### **READING Quarter 4**

#### **Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade-level literature**

Describe how characters in a story respond to major events and challenges  
Describe how words and phrases supply rhythm and meaning in a story, poem, or song

#### **Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade-level informational text**

Ask and answer questions to demonstrate understanding of key details  
Describe the connection between a series of historical or scientific events or steps in technical procedures  
Know and use the text features to locate key facts or information in a text  
Identify the main purpose of the text, including what the author wants to answer, explain, or describe.  
Describe how reasons support the point made by the author

#### **Know and apply grade-appropriate phonics and word analysis skills**

Use phonics skills to decode words

#### **Read grade-appropriate high-frequency words by sight**

Recognize and read grade-appropriate high-frequency words easily

#### **Read the on-grade-level text with understanding during small group instruction**

Read and comprehend stories and poetry at the 2nd-grade level  
Read and comprehend informational texts at the 2nd-grade level  
Read with accuracy and fluency to support comprehension

#### **Use context clues, know word parts, and/or resources to clarify word meaning**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases using a variety of strategies  
Demonstrate understanding of word relationships and nuances in meaning

### **WRITING Quarter 4**

#### **Fulfill the specific expectations associated with writing a particular type of text independently**

Write informational texts that include a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure

**Print upper and lowercase letters correctly**

Demonstrate an understanding of the organization and basic features of manuscript writing

**Use conventional spelling and apply spelling patterns as appropriate**

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

**Demonstrate the use of grade-appropriate standard English grammar when writing**

Use adjectives and irregular verbs correctly

Use commas correctly

**SPEAKING AND LISTENING**

**Quarter 4**

**Ask and answer questions to get information or provide clarity**

Participate in discussions about 2nd-grade topics with peers and adults in small and large groups.

Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue

**Express ideas or thinking coherently and with appropriate detail**

Produce complete sentences when appropriate to provide details and clarification

Participate in discussions about 2nd-grade topics with peers and adults in small and large groups

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking with appropriate volume, enunciation, and rate

Produce complete sentences when appropriate to the task and situation to provide the requested detail or clarification

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe

**Demonstrate the use of grade-appropriate standard English grammar when speaking**

## **Eureka Math**

### **Quarter 4**

#### **Operations and Algebraic Thinking**

Fluently add and subtract within 20 using mental strategies

#### **Numbers and Operations**

Not assessed quarter four

#### **Measurement and Data**

Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

Measure the length of the object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.

Estimate lengths using units of inches, feet, centimeters, and meters.

Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit

Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units

Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, .... and represent whole-number sums and differences within 100 on a number line diagram.

Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.

Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and c symbols appropriately.

Represent and Interpret Data.

Draw a picture graph and a bar graph (with single-unit) to represent a data set with up to four categories

#### **Geometry**

Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize the equal shares of identical wholes need not have the same shape.

## **PE**

### **Quarter 4**

#### **Motor Skills and Movement Patterns**

Throw an object overhand showing opposition and side orientation

Catch a bounced and tossed object from a partner using only hands

#### **Movement and Performance**

Differentiates between over, under, around, and through

**Physical Activity and Fitness**

Actively engages in physical education class in response to instruction and practice

**Personal and Social Behavior**

Follows class rules, demonstrates cooperation while participating safely, respecting the equipment and the learning environment

**SCIENCE**  
**Quarter 4**

**Inquiry**

Asks questions, forms hypothesis, makes observations

**Data Collection and Analysis**

Conducts experiments, draws conclusions, reports results

**Personal and Social Behavior**

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

**MUSIC**  
**Quarter 4**

**VOCAL Skills: Matches pitch with good posture, clear tone, and diction.**

Student can match pitch from middle C to A above middle C with good posture, clear tone, and diction.

**RHYTHM SKILLS: Demonstrates control of the steady beat and performance of 2nd-grade patterns using body percussion, rhythm instruments or melodic instruments.**

Students can maintain the steady beat of 2nd-grade songs using body percussion or instruments.

**Melodic Literacy Skills: Read and writes do, re, mi, so, la on the music staff.**

Students can read (sing) do, re, mi, so and la on the music staff and can write patterns using those tones while using manipulatives or by using digital resources.

**Rhythmic Literacy Skills: Read and write quarter notes, eighth notes, half notes, quarter rests, half rests.**

Students can read and perform quarter notes, eighth notes, half notes, quarter rests, half rests by clapping, body percussion or playing classroom instruments. Students can also write patterns using those notes by using manipulatives or digital resources.

**Demonstrates self-control, attentive listening, and cooperation while actively participating in individual, partner, and group activities.**

