

## 5<sup>TH</sup> GRADE STANDARDS

**Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.**

### **READING Quarter 3**

#### **Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level literature using evidence to support thinking**

- Quote accurately from a text when explaining what the text says and drawing inferences
- Determine a theme of a story, drama, or poem from details in the text and summarize the text
- Explain how a series of chapters, scenes or stanzas fit together to provide structure to the story

#### **Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level informational text using evidence to support thinking**

- Quote accurately from a text when explaining what the text says and draw inferences
- Determine two or more main ideas of a text and explain how they are supported by key details; then summarize the text
- Analyze multiple accounts of the same event or topic noting similarities and differences in point of view
- Integrate information from several texts in order to write or speak about the subject knowledgeably

#### **Know and apply grade appropriate phonics and word analysis skills**

- Determine the meaning of academic words and phrases in a text relevant to a grade 5 topic or subject area
- Determine the meaning of words and phrases as they are used in a text
- Know and apply grade-level phonics and word analysis skills in decoding words

#### **Read on-grade-level text with understanding during small group instruction**

- Read with accuracy and fluency in order to comprehend what is read

### **WRITING Quarter 3**

#### **Fulfill the specific expectations associated with writing a particular type of text**

- Write informative/explanatory texts to examine a topic and convey ideas and information clearly

#### **Fulfill the specific expectations associated with the writing process**

- Produce clear writing with a focus on organization, task, purpose and audience
- Develop and strengthen writing as needed by planning, revising, editing and rewriting

#### **Conduct research to build knowledge about a topic**

- Conduct short research projects that use several sources to build knowledge
- Recall relevant information from experiences or print and summarize or paraphrase information

in notes and finished work

Get evidence from literary or informational texts to support analysis, reflection, and research

**Spell grade-appropriate words correctly**

Spell grade appropriate words correctly, consulting references as needed when writing

**SPEAKING AND LISTENING**

**Quarter 3**

**Prepare for, engage in, and express ideas effectively in a variety of collaborative discussions**

Engage in discussions (partners, groups, and teacher-led) on grade 5 topics and texts, building on others' ideas and expressing own ideas clearly

Summarize a written text read aloud or information presented in another format

Summarize the points a speaker makes and explain how each claim they make is supported by reasons and evidence

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and details to support main ideas; speak clearly at an understandable pace

Include multimedia components (graphics, sound, visuals) in presentations when appropriate to enhance the development of the main ideas

Adapt how one presents to others, using formal English when appropriate

**LANGUAGE**

**Quarter 3**

**Demonstrate the use of grade-appropriate standard English grammar when speaking**

Use comparative and superlative adjectives and adverbs correctly

Use relative adverbs

**Demonstrate the use of grade appropriate standard English grammar when writing**

Select and use comparative and superlative adjectives and adverbs correctly

Use relative adverbs

**Write using correct capitalization and punctuation**

Produce complete simple, compound, and complex sentences

**Use context clues, known word parts, and/or resources to determine/clarify word meaning**

Determine the meaning of words and phrases as they are used in context

**MATH – Eureka  
Quarter 3**

**Operations and Algebraic Thinking**

Not assessed this quarter

**Numbers and Operations in Base Ten**

Round decimals

Add, subtract, multiply, and divide decimals to hundredths

**Numbers and Operations in Fractions**

Interpret fractions as division with the numerator divided by the denominator

Solve real world problems with multiplying fractions

**Measurement and Data**

Apply the formula for volume

Find the volume of two shapes put together

Make a line plot to display measurement data

**Geometry**

Define coordinate system and plot points

Real world problems with coordinate pairs and planes

Understand attributes of shapes and how they are related to one another

Classify 2D figures and how they are related

**PE  
Quarter 3**

**Motor Skills and Movement Patterns**

Combine locomotor skills and use of equipment in games and activities

Dribble with mature motor pattern using dominant or non-dominant hand while changing speeds and directions in games or physical activities

**Movement and Performance**

Applies basic offensive and defensive strategies and tactics in chasing and fleeing activities

**Physical Activity and Fitness**

Actively engages in all the activities in physical education

**Personal and Social Behavior**

Exhibits responsible personal and social behavior that respects self and others in physical activity setting (self-control, cooperation, respect, empathy, and safety) while participating with diverse groups

**SCIENCE  
Quarter 3**

**Inquiry**

Asks questions, forms hypothesis, makes observations

**Data Collection and Analysis**

Conducts experiments, draws conclusions, reports results

**Personal and Social Behavior**

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group

**ART**  
**Quarter 3**

**Standard 1**

Applies art elements and principles through creative expression in art work

-Creates art from original ideas and puts ideas and materials together to make art.

**Standard 2**

Follows class rules with attentive, listening, safely participates and shows self-control

-Displays respect, self-control and safety while participating and completing art work

**Standard 3**

Demonstrates good work ethic by working on task to personal best in completion

-Fixes and finishes art work with quality craftsmanship