

## KINDERGARTEN STANDARDS

**Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.**

### **READING**

#### **Quarter 3**

##### **Comprehend literature used in a group setting**

- With prompting and support, ask and answer questions about key details in a text
- With prompting and support, retell familiar stories including the details
- Ask and answer questions about unknown words in a text
- With prompting and support, compare and contrast adventures of characters in familiar stories

##### **Comprehend informational text used in a group setting**

- With prompting and support, ask and answer questions about key details in a text
- With prompting and support, identify basic similarities and differences between two texts on the same topic

##### **Demonstrate understanding of the organization and basic features of print**

- Name the author and illustrator of a text and define the role of each

##### **Demonstrate grade appropriate phonological awareness**

- Understand spoken words and syllables
- Understand rhyming and blending

##### **Know and apply grade appropriate phonics skills**

- Recognize and name upper and lower case letters
- One to one correspondence
- Long and short sounds

##### **Read grade appropriate high frequency words by sight**

- Read common high frequency words

##### **Read on grade level text with understanding during small group instruction**

- Read beginning reader texts with understanding

### **WRITING**

#### **Quarter 3**

##### **Use drawing, dictating, and/or writing to communicate a message independently**

- Use a combination of drawing, dictating, and writing to write an opinion about a book
- Use a combination of drawing, dictating, and writing to order events in a story
- Participate in a group research project
- Recall information from experiences and text to answer a question

##### **Print upper and lower case letters correctly**

- Form letters correctly when writing

**Spells phonetically**

Write letters for consonants and short vowels  
Spell phonetically using sound-letter relationships

**SPEAKING AND LISTENING****Quarter 3****Ask and answer questions to get information or provide clarity**

Participate in conversations with partners about topics and books  
Show understanding of a text read aloud by asking and answering questions  
Ask and answer questions to get information or clarify for understanding

**Express thoughts, feelings and ideas clearly**

Describe familiar people, places, things and events with detail  
Speak audibly and express thoughts, feelings and ideas clearly

**LANGUAGE****Quarter 3****Demonstrate the use of grade-appropriate standard English grammar when speaking**

Use frequently occurring adjectives correctly

**Demonstrate the use of grade-appropriate standard English grammar when writing**

Use frequently occurring adjectives correctly

**Use capitalization and final punctuation correctly**

Produce complete simple and compound sentences

**Determine the meaning of grade appropriate unknown and multiple meaning words**

Identify new meanings for familiar words  
Understand a variety of nouns, verbs, adjectives, conjunctions, prepositions, and pronouns used in meaningful context

**MATH – Eureka****Quarter 3****Counting and Cardinality**

Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group  
Compare two numbers between 1 and 10 presented as written numerals

**Operations and Algebraic Thinking**

Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Solve addition and subtraction word problems, and add and subtract within 10  
Decompose numbers less than or equal to 10 into pairs in more than one way,  
For any number from 1 to 9, find the number that makes 10 when added to the given number  
Fluently add and subtract within 5

**Number and Operations Base Ten**

Not assessed this quarter

**Measurement and Data**

Not assessed this quarter

**Geometry**

Not assessed this quarter

**PE  
Quarter 3**

**Motor Skills and Movement Patterns**

Attempts the following locomotor skills while maintaining balance  
(hop, gallop, run, jog, slide, skip, jump, and leap)  
Dribble with either hand in self or general space

**Movement and Performance**

Differentiates between personal and general space

**Physical Activity and Fitness**

Actively participates in physical education class

**Personal and Social Behavior**

Follows instructions and respects others, the equipment, and the learning environment

**SCIENCE  
Quarter 3**

**Inquiry**

Asks questions, forms hypothesis, makes observations

**Data Collection and Analysis**

Conducts experiments, draws conclusions, reports results

**Personal and Social Behavior**

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

**ART**  
**Quarter 3**

**Standard 1**

Applies art elements and principles through creative expression in art work  
-Creates art from original ideas and puts ideas and materials together to make art.

**Standard 2**

Follows class rules with attentive, listening, safely participates and shows self-control  
-Displays respect, self-control and safety while participating and completing art work

**Standard 3**

Demonstrates good work ethic by working on task to personal best in completion  
-Fixes and finishes art work with quality craftsmanship