

4TH GRADE STANDARDS

Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.

READING

Quarter 3

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level literature using evidence to support thinking

Use details and examples in a text to explain what is occurring in that text

Understand theme of a story, drama, or poem from details in the text; summarize the text

Explain major differences between poems, drama, and prose and refer to the structural elements of each when writing or speaking about text

Determine the meaning of words and phrases as they are used in a text

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level informational text using evidence to support thinking

Understand the main idea of a text and explain how it is supported by key details; summarize the text

Refer to details and examples in a text when explaining what the text says and understand when one needs to draw inferences

Describe the overall structure of events, ideas, concepts, or information in a text or part of a text

Interpret information presented visually, orally, or with charts and graphs, etc. and explain how the information helps us understand the text

Determine the meaning of words and phrases as they are used in a text

Know and apply grade appropriate phonics and word analysis skills

Use knowledge of letter-sound, syllabication, root words and affixes to read accurately

Read on-grade-level text with understanding during small group instruction

Read with accuracy and fluency to support comprehension

WRITING

Quarter 3

Fulfill the specific expectations associated with writing a particular type of text

Write opinion pieces on topics or texts, supporting a point of view with reasons and information

Fulfill the specific expectations associated with the writing process

Produce clear and coherent writing

Develop, and strengthen writing as needed by planning, revising, and editing

Conduct research to build knowledge about a topic

Gather evidence from text to support analysis, reflection, and research

Spell grade-appropriate words correctly

Use grade level spelling when writing and consult references as needed

SPEAKING AND LISTENING

Quarter 3

Prepare for and effectively engage in a variety of collaborative discussions

Engage in discussions on grade 4 topics and texts, building on others' ideas and expressing their own ideas clearly

Paraphrase portions of a text read aloud or information presented

Identify the reasons and evidence a speaker provides to support particular points

Express ideas and thinking in an organized, coherent manner using appropriate detail

Report on a topic or text, tell a story, or recall an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas

Speak clearly at an understandable pace

LANGUAGE

Quarter 3

Demonstrate the use of grade-appropriate standard English grammar when speaking

Use prepositional phrases

Use frequently confused words correctly (e.g., to, too, two)

Produce complete simple, compound, and complex sentences

Demonstrate the use of grade-appropriate standard English grammar when writing

Use prepositional phrases

Use frequently confused words correctly (e.g., to, too, two)

Write using correct capitalization and punctuation

Produce complete simple, compound, and complex sentences

Use context clues, known word parts, and/or resources to determine/clarify word meaning and comprehend figurative language

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings

Understand prepositional phrases

Understand frequently confused words correctly (e.g., to, too, two)

**Math – Eureka
Quarter 3**

Operations and Algebraic Thinking

Not assessed this quarter

Numbers and Operations in Base Ten

Number and Operations in Fractions

Can compare 2 fractions

Recognize that comparisons are only valid if they refer to the same whole

Compare using $<$, $>$, or $=$.

Justify comparisons

Add fractions and extend that work into multiplication.

Can use and create visual fraction models to multiply a whole number by a fraction.

Use visual fraction models to solve word problems related to multiplying a whole number by a fraction.

Measurement and Data

Use the 4 operations to solve word problems

Geometry

Draw points, lines, line segments, rays, angles, and perpendicular and parallel lines.

Classify 2D figures based on perpendicular and parallel lines.

Classify 2D shapes by types of angles

Classify triangles as right triangles

Recognize a line of symmetric figures

Identifies as 2 dimensional figures

Draws a line of symmetry in 2D figure

**PE
Quarter 3**

Motor Skills and Movement Patterns

Use various locomotor skills in games and activities

Dribble with dominant hand using mature motor pattern, and a non-dominant hand, with control, at a slow or moderate speed in general space

Movement and Performance

Applies basic offensive and defensive strategies and tactics in chasing and fleeing activities

Physical Activity and Fitness

Actively engages in the activities of physical education class, both teacher-directed and independently

Personal and Social Behavior

Exhibits responsible personal and social behavior that respects self and others in physical activity setting (self-control, cooperation, respect, empathy, and safety) while participating with diverse groups

SCIENCE
Quarter 3

Inquiry

Asks questions, forms hypothesis, makes observations

Data Collection and Analysis

Conducts experiments, draws conclusions, reports results

Personal and Social Behavior

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

ART
Quarter 3

Standard 1

Applies art elements and principles through creative expression in art work

-Creates art from original ideas and puts ideas and materials together to make art.

Standard 2

Follows class rules with attentive, listening, safely participates and shows self-control

-Displays respect, self-control and safety while participating and completing art work

Standard 3

Demonstrates good work ethic by working on task to personal best in completion

-Fixes and finishes art work with quality craftsmanship