

3RD GRADE STANDARDS

Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.

READING Quarter 3

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level literature using evidence to support thinking

Ask and answer questions to demonstrate comprehend text, referring to the text to support answers

Determine the meaning of words and phrases used in the text

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level informational text using evidence to support thinking

Ask and answer questions to demonstrate understanding of a text, referring to the text to support answers.

Determine the main idea of a text; recall the key details and explain how they support the main idea.

Use information gained from illustrations and words in a text to gain understanding of the text

Know and apply grade appropriate phonics and word analysis skill

Use prefixes and suffixes to decode words

Clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content

Read on-grade level text with understanding during small group instruction

Read and comprehend literature at the 3rd grade level independently and proficiently

Read and comprehend informational texts at the 3rd grade level independently and proficiently

Read with accuracy and fluency to support comprehension

Create engaging audio recordings of stories or poems that demonstrate fluency in reading at an understandable pace

WRITING Quarter 3

Fulfill the specific expectations associated with writing a particular type of text

Write opinion pieces on topics or text, supporting a point of view with reasons

Write informative/ explanatory texts, to examine a topic and convey ideas and information clearly

Produce writing that is developed and organized appropriate to the task and purpose

Conduct research to build knowledge about a topic

No expectations for this standard during quarter 3

Forms letters correctly in cursive

KS Handwriting: Demonstrate an understanding of the organization and basic features of cursive writing

Use conventional spelling and apply spelling patterns as appropriate

Use knowledge of the conventions of standard English spelling when writing

Use suffixes and spelling patterns as well as syllable patterns, ending rules and meaningful word parts

SPEAKING AND LISTENING**Quarter 3****Ask and answer questions to get information or provide clarity**

Ask and answer questions about information from a speaker, adding detail as appropriate

Engage in conversations to build on one another's ideas

Express ideas or thinking coherently and with appropriate detail

Report on a topic or text, tell a story, or recall an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace

Speak in complete sentences when appropriate to task to provide requested details

LANGUAGE**Quarter 3****Demonstrate the use of grade-appropriate standard English grammar when speaking**

Use correct subject/verb agreement

Use homophones correctly

Use complete simple and compound sentences

Demonstrate the use of grade-appropriate standard English when grammar writing

Use correct subject/verb agreement

Use homophones correctly

Use correct capitalization and punctuation

Use knowledge of the conventions of standard English capitalization and punctuation when writing including commas, quotation marks, and possessives

Use context clues, known word parts, and/or resources to determine/clarify word meaning and comprehend figurative language

Use correct subject/verb agreement

Use homophones correctly

Use complete simple and compound sentences

MATH – Eureka
Quarter 3

Operations and Algebraic Thinking

Not assessed this quarter

Numbers and Operations Fractions

Understand a fraction $1/b$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size $1/b$

Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line.

Understand a fraction as a number on the number line; represent fractions on a number line diagram. Represent a fraction $1/b$ on a number line diagram by defining the interval from 0 to 1 as the whole and partitioning it into b equal parts. Recognize that each part has size $1/b$ and that the endpoint of the part based at 0 locates the number $1/b$ on the number line. Represent a fraction a/b on a number line diagram by marking off a lengths $1/b$ from 0. Recognize that the resulting interval has size a/b and that its endpoint locates the number a/b on the number line.

Numbers and Operations in Base Ten

Not assessed this quarter

Measurement and Data

Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more" and "how many less" problems using information presented in scaled bar graphs. Recognize that the resulting interval has size a/b and that its endpoint locates the number a/b on the number line.

Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units— whole numbers, halves, or quarters.

Geometry

Not assessed this quarter

PE
Quarter 3

Motor Skills and Movement Patterns

Differentiates between jog, run, and sprint; transition between locomotor skills smoothly in general space, at a moderate jogging speed, with control

Dribble with non-dominant hand in general space, and dominant hand with control at a slow or moderate speed

Movement and Performance

Applies simple strategies and tactics in activities

Physical Activity and Fitness

Engages in the activities of physical education class

Personal and Social Behavior

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

SCIENCE
Quarter 3

Inquiry

Asks questions, forms hypothesis, makes observations

Data Collection and Analysis

Conducts experiments, draws conclusions, reports results

Personal and Social Behavior

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

ART
Quarter 3

Standard 1

Applies art elements and principles through creative expression in art work
-Creates art from original ideas and puts ideas and materials together to make art.

Standard 2

Follows class rules with attentive, listening, safely participates and shows self-control
-Displays respect, self-control and safety while participating and completing art work

Standard 3

Demonstrates good work ethic by working on task to personal best in completion
-Fixes and finishes art work with quality craftsmanship