

## 2<sup>ND</sup> GRADE STANDARDS

**Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.**

### **READING Quarter 3**

#### **Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level literature**

Describe how the characters in a story respond to events and challenges  
Acknowledge differences in the point of view of characters

#### **Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level informational text**

Identify the main topic and focus of a text  
Describe the connection between a series of events, concepts, or procedures in a text  
Know and use a variety of text features to locate information in a text  
Identify the main purpose of a text

#### **Know and apply grade appropriate phonics and word analysis skills**

Use phonics skills to decode words

#### **Read grade appropriate high frequency words by sight**

Recognize and read grade appropriate high frequency words easily

#### **Read on-grade-level text with understanding during small group instruction**

Read and comprehend stories and poetry at the 2<sup>nd</sup> grade level  
Read and comprehend informational texts at the 2<sup>nd</sup> grade level  
Read with accuracy and fluency to support comprehension

### **WRITING Quarter 3**

#### **Participate in shared research and writing projects to communicate information**

Focus on a topic and strengthen writing by revising and editing

#### **Fulfill the specific expectations associated with writing a particular type of text independently**

Write informative/explanatory texts in which they introduce a topic, use facts to develop points, and provide a conclusion  
Recall information or gather information from sources to answer questions

#### **Print upper and lowercase letters correctly**

Demonstrate an understanding of the organization and basic features of manuscript writing for numbers and letters

**Use conventional spelling and apply spelling patterns as appropriate**

- Make meaning of words and phrases in a text relevant to a grade 2 topic or subject area
- Use spelling patterns to decode words and make meaning
- Consult dictionaries and other reference materials to check spelling

**SPEAKING AND LISTENING**

**Quarter 3**

**Ask and answer questions to get information or provide clarity**

- Tell a story or recount an experience with appropriate facts and relevant details, speaking loudly and clearly
- Participate effectively in collaborative conversations

**Express ideas or thinking coherently and with appropriate detail**

- Use complete sentences when talking in order to provide detail or clarity

**LANGUAGE**

**Quarter 3**

**Demonstrate the use of grade-appropriate standard English grammar when speaking**

- Use prepositions correctly
- Use personal, possessive, and indefinite pronouns
- Use complete simple and compound sentences

**Demonstrate the use of grade-appropriate standard English grammar when writing**

- Use prepositions correctly
- Use personal, possessive, and indefinite pronouns

**Write a complete sentence using capitalization and final punctuation correctly**

- Produce complete simple and compound sentences

**Use context clues, known word parts, and/or resources to clarify word meaning**

- Understand prepositions correctly
- Understand personal, possessive, and indefinite pronouns
- Understand complete simple and compound sentences

**Math – Eureka**  
**Quarter 3**

**Operations and Algebraic Thinking**

Fluently add and subtract within 20 using mental strategies  
Use addition and subtraction within 100 to solve one and two step word problems  
Determine whether a group of objects (up to 20) has an odd or even number of members  
Use addition to find the total number of objects arranged in rectangular arrays up to 5 rows and 5 columns, write an equation to express the total as a sum of equal addends express the total as a sum of equal addends

**Numbers and Operations**

Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method  
Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900  
Explain why addition and subtraction strategies work, using place value and the properties of operations

**Measurement and Data**

Not assessed quarter three

**Geometry**

Partition a rectangle into rows and columns into same size squares and count to find the total number of them

**PE**  
**Quarter 3**

**Motor Skills and Movement Patterns**

While maintaining balance (hop, gallop, jog, slide), attempts to skip, leap, jump, and land with balance  
Dribble with dominant hand and attempt non-dominant hand in general space while starting and stopping movement

**Movement and Performance**

Differentiates between over, under, around, and through

**Physical Activity and Fitness**

Actively engages in physical education class in response to instruction and practice

**Personal and Social Behavior**

Follows class rules, demonstrates cooperation while participating safely, respecting the equipment and the learning environment

**SCIENCE**  
**Quarter 3**

**Inquiry**

Asks questions, forms hypothesis, makes observations

**Data Collection and Analysis**

Conducts experiments, draws conclusions, reports results

**Personal and Social Behavior**

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

**ART**  
**Quarter 3**

**Standard 1**

Applies art elements and principles through creative expression in art work

-Creates art from original ideas and puts ideas and materials together to make art.

**Standard 2**

Follows class rules with attentive, listening, safely participates and shows self-control

-Displays respect, self-control and safety while participating and completing art work

**Standard 3**

Demonstrates good work ethic by working on task to personal best in completion

-Fixes and finishes art work with quality craftsmanship