

1st GRADE STANDARDS

Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.

READING

Quarter 3

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level literature

- Ask and answer questions about key details in a text
- Retell stories including key details and central message or lesson
- Describe character, settings, and major events in a story, using key details and illustrations
- Compare and contrast the adventures and experiences of characters in stories
- Identify words and phrases in stories and poems that focus on feelings

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level informational text

- Ask and answer questions about key details in a text
- Ask and answer questions to determine or clarify the meaning of words and phrases in a text
- Know and use a variety of text features to locate facts

Demonstrate grade appropriate phonological awareness

- Distinguish between long and short vowels
- Identify single syllable words
- Identify beginning and middle and ending sounds

Know and apply grade appropriate phonics and word analysis skills

- Focus on syllables, final E, and irregularly spelled words to decode

Read grade appropriate high frequency words by sight

- Recognize and read grade-appropriate high frequency words easily

Read on-grade-level text with understanding during small group instruction

- Read appropriate prose for grade 1
- Read poetry appropriate for grade 1
- Read informational texts appropriate for grade 1
- Read with accuracy and fluency in order to comprehend text

WRITING

Quarter 3

Participate in shared research and writing projects to communicate information

With guidance and support, use a variety of digital tools to produce and publish writing

Fulfill the specific expectations associated with writing a particular type of text independently

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, give a reason for the opinion, and provide closure

Print upper and lowercase letters correctly

Demonstrate an understanding of the organization and basic features of manuscript writing

Use conventional spelling and phonetic spelling when appropriate

Use appropriate conventions of standard English capitalization, punctuation, and spelling when writing.

Understand common spelling patterns and spell untaught words by sound

SPEAKING AND LISTENING

Quarter 3

Ask and answer questions to get information or provide clarity

Participate in conversations with partners and teacher about grade 1 topics and texts in small and larger groups

Ask and answer questions about key details in a text or read aloud

Ask and answer questions about what a speaker says in order to gather more information or clarify something that is not understood

Express feelings and ideas with clarity and in appropriate detail

Describe people, places, things, and events with details, expressing ideas and feelings clearly

Add drawings to descriptions when appropriate to clarify ideas, thoughts, and feelings

Produce complete sentences when appropriate

Use words and phrases acquired through discussions, reading, and being read to in other daily conversations and make connections

LANGUAGE

Quarter 3

Demonstrate the use of grade-appropriate standard English grammar when speaking

Use frequently occurring common, proper, possessive, and plural nouns

Use frequently occurring conjunctions

Produce complete simple and compound sentences

Understand and use question words

Demonstrate the use of grade-appropriate standard English grammar when writing

Use frequently occurring common, proper, possessive, and plural nouns

Use frequently occurring conjunctions

Understand and use question words

Write a complete sentence using capitalization, punctuation, and standard grammar

Demonstrate understanding of the organization and basic features of print

Capitalize dates and names; use punctuation marks and commas

Use proper nouns, common nouns, possessive nouns, verbs, and adjectives

Use context clues and known word parts to clarify word meaning

Understand frequently occurring common, proper, possessive, and plural nouns

Understand frequently occurring conjunctions

Understand complete simple and compound sentences

Understand question words

MATH – Eureka

Quarter 3

Operations and Algebraic Thinking

- Solve word problems using addition and subtraction to 10
- Use manipulatives, draw, and write a picture to solve story problems with 3 addends
- Add numbers in any order and get the same answer
- Use a number bond to (show the relationship between addition and subtraction) solve subtraction problems through 20
- Add and subtract within 20
- Fluently** add up to 10
- Determine whether an addition or subtraction statement is true or false
- Identify a missing number in an addition or subtraction sentence

Number and Operations Base Ten

- Count, read, write and represent numbers to 100
- Group objects into 10
- Represent 11-19 with a ten and ones
- Apply my understanding of groups of 10 to decade numbers
- Compare two 2-digit numbers using comparison vocabulary
- Find 10 more or 10 less than a two-digit number, without having to count
- Subtract a ten from a multiple of ten

Measurement and Data

- Compare the lengths of two objects by using a third object
- Organize, represent, and interpret data with up to 3 categories
- Ask and answer questions about the total number of data points and how many in each category
- Identify how many more or less

Geometry

- Not assessed this quarter

PE

Quarter 3

Motor Skills and Movement Patterns

- Perform the following locomotor skills at a mature motor pattern while maintaining balance (hop, gallop, jog, slide), attempts to skip, leap, jump, and land
- Dribble with either hand in self and general space

Movement and Performance

- Differentiates between over, under, around, and through

Physical Activity and Fitness

- Actively engages in physical education class

Personal and Social Behavior

- Follows class rules, demonstrates cooperation while participating safely, and respects equipment and the learning environment

SCIENCE
Quarter 3

Inquiry

Asks questions, forms hypothesis, makes observations

Data Collection and Analysis

Conducts experiments, draws conclusions, reports results

Personal and Social Behavior

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

ART
Quarter 3

Standard 1

Applies art elements and principles through creative expression in art work

-Creates art from original ideas and puts ideas and materials together to make art.

Standard 2

Follows class rules with attentive, listening, safely participates and shows self-control

-Displays respect, self-control and safety while participating and completing art work

Standard 3

Demonstrates good work ethic by working on task to personal best in completion

-Fixes and finishes art work with quality craftsmanship