

KINDERGARTEN
STANDARDS

Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.

READING
Quarter 2

Comprehend literature used in a group setting

- With prompting and support, identify characters, settings, and major events in a story
- With prompting and support, retell familiar stories including key details

Comprehend informational text used in a group setting

- With prompting and support, identify the main topic and key details in a text
- With prompting and support, identify the reasons an author uses to support information in a text

Demonstrate understanding of the organization and basic features of print

- Identify the front cover, back cover, and title page of a book or story
- Know the role of the author and the illustrator when discussing a

Demonstrate grade appropriate phonological awareness

- Demonstrate understanding of spoken words, syllables, and sounds

Know and apply grade appropriate phonics skills

- Recognize and name all upper and lower case letters
- Know and apply grade level phonics and word analysis in decoding words

Read grade appropriate high frequency words by sight

- Read words that appear frequently in texts with automaticity

Read on-grade level text with understanding during small group instruction

- Students are not expected to be reading emergent texts independently during Quarter 2

Determine the meaning of grade-appropriate unknown and multiple meaning words

- Determine or clarify the meaning of unknown and multiple meaning words and phrases in kindergarten appropriate text
- With guidance and support, explore the relationships between words and word meanings

WRITING
Quarter 2

Use drawing, dictating, and/or writing to communicate a message independently

- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic
- Use a combination of drawing and writing to compose a narrative showing events in a story as well as a reaction to what happened

Print upper and lowercase letters correctly

- Print upper and lowercase letters with good proportion and few reversals

SPEAKING AND LISTENING

Quarter 2

Ask and answer questions to get information or provide clarity

- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood

Express thoughts, feelings, and ideas clearly

- Describe familiar people, places, things, and events and, with prompting and support, provide additional detail
- Speak audibly and express thoughts, feelings, and ideas clearly

Math

Quarter 2

Counting and Cardinality

- Count forward beginning from a given number within a known sequence.
- Understand the relationship between numbers and quantities; connect counting to cardinality.
- When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- Understand that each successive number name refers to a quantity that is one larger.
- Count to answer “how many?”
- Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group
- Compare two numbers between 1 and 10 presented as written numerals

Operations and Algebraic Thinking

- Not assessed this quarter

Number and Operations Base Ten

- Not assessed this quarter

Measurement and Data

- Can use words like heavy and light to talk about weight
- Can tell the difference in two objects using the length.

Geometry

- Can tell about shapes and tell where objects are using positional words.
- Can name and recognize two dimensional shapes: circle, square, triangle, rectangle, and hexagon.
- Can name and recognize three dimensional shapes: cube, cone, cylinder, and sphere.
- Can sort/group objects by two dimensions and three dimensions
- Can tell how two dimensional and three dimensional shapes are alike and different

PE
Quarter 2

Motor Skills and Movement Patterns

- Attempts the following locomotor skills while maintaining balance (hop, gallop, run, jog, slide, skip, jump, and leap)
- Using various body parts, volley a lightweight object (balloon, beach ball) sending it upward

Movement and Performance

- Differentiates between personal and general space

Physical Activity and Fitness

- Actively participates in physical education class

Personal and Social Behavior

- Follows instructions and respects others, the equipment, and the learning environment

SCIENCE
Quarter 2

Inquiry

- Asks questions, forms hypothesis, makes observations

Data Collection and Analysis

- Conducts experiments, draws conclusions, reports results

Personal and Social Behavior

- Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

MUSIC
Quarter 2

Vocal Skills: Matches pitch alone and with others.

- Student can match pitch from E above middle C to A above middle C.

Rhythm Skills: Demonstrates control of the steady beat.

- Student can keep and maintain steady beat through body percussion or playing of instruments.

Demonstrate self-control, attentive listening and cooperation while actively participating in individual, partner and group activities.