

5TH GRADE STANDARDS

Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter

READING Quarter 2

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level literature using evidence to support thinking

- Quote accurately from a text when explaining what the text says and when drawing inferences
- Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text
- Describe how the narrator's or speaker's point of view influences how events are described

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level informational text using evidence to support thinking

- Determine two or more main points of a text, explain how they are supported by key details, and summarize the text
- Explain the relationships between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text
- Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts
- Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem

Know and apply grade appropriate phonics and word analysis skills

- Know and apply grade-level phonics and word analysis skills in decoding words

Read on-grade-level text with understanding during small group instruction

- Read with accuracy and fluency to support comprehension

Use context clues, known word parts, and/or resources to determine/clarify word meaning

- Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing from a range of strategies
- Demonstrate an understanding of figurative language, word relationships, and nuances in word meanings

WRITING Quarter 2

Fulfill the specific expectations associated with writing a particular type of text

- Write opinion pieces on topics or texts, supporting a point of view with reasons and information
- Write informative texts to examine a topic and convey ideas and information clearly

Fulfill the specific expectations associated with the writing process

- With guidance and support, develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach

Conduct research to build knowledge about a topic

- No research expectations this quarter

Spell grade-appropriate words correctly

- Demonstrate correct spelling of grade-appropriate words and consult references as needed

Demonstrate the use of grade-appropriate standard English grammar when writing

- Use and explain the function of conjunctions and correlative conjunctions in sentences
- Use verb tenses to convey various times, sequences, states, and conditions

Write using correct capitalization and punctuation**SPEAKING AND LISTENING****Quarter 2****Prepare for, engage in, and express ideas effectively in a variety of collaborative discussions**

- Engage effectively in discussions (one-on-one, in groups, and teacher-led) on grade 5 topics and texts, building on others' ideas and expressing their own clearly
- Summarize a written text read aloud or information presented in diverse media and formats, including visually and orally
- Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence
- Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace
- Include multimedia components (graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes

Demonstrate the use of grade-appropriate standard English grammar when speaking

- Adapt speech to a variety of contexts and tasks, using formal English when appropriate
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Math**Quarter 2****Operations and Algebraic Thinking**

- Evaluate how to use numerical expressions with parentheses, brackets, and braces.
- Write simple numerical expressions

Numbers and Operations in Base Ten

- Divide up to 4 digit by 2 digit whole numbers
- Add, subtract, multiply, and divide decimals to the hundredths place.

Numbers and Operations in Fractions

- Add and subtract fractions with unlike denominators including mixed numbers
- Solve word problems involving adding and subtracting fractions and estimate with benchmarks to examine reasonableness

Measurement and Data

- Convert among different-sized standard measurement units within a given measurement system

Geometry

- Not assessed this quarter

PE
Quarter 2

Motor Skills and Movement Patterns

- Combine locomotor skills and use of equipment in games and activities
- Volley an object back and forth with a partner, using forearms demonstrating a mature motor pattern and attempt two-hand overhead pass

Movement and Performance

- Applies basic offensive and defensive strategies and tactics in games and activities

Physical Activity and Fitness

- Actively engages in all the activities in physical education

Personal and Social Behavior

- Exhibits responsible personal and social behavior that respects self and others in physical activity setting (self-control, cooperation, respect, empathy, and safety) while participating with diverse groups

SCIENCE
Quarter 2

Inquiry

- Asks questions, forms hypothesis, makes observations

Data Collection and Analysis

- Conducts experiments, draws conclusions, reports results

Personal and Social Behavior

- Demonstrates self-control, cooperation, respect, and safety while participating in individual and groups

MUSIC
QUARTER 2

VOCAL Skills: Matches pitch with good posture, clear tone and diction

- Student can match pitch from middle C to high D with good posture, clear tone and diction

RHYTHM SKILLS: Demonstrates control of the steady beat and performance of 4th grade patterns using body percussion, rhythm instruments or melodic instruments

- Student can maintain the steady beat of 5th grade songs using body percussion or instruments

GENERAL MUSIC SKILLS: Demonstrates musical skills through ensemble participation

- Student can maintain steady beat and individual parts with other students playing contrasting rhythmic/melodic patterns

Demonstrates self-control, attentive listening and cooperation while actively participating in individual, partner and group activities