

2nd GRADE
STANDARDS

**Students' knowledge and skills in relation to these standards
are used to determine levels on the grade card each quarter**

READING
Quarter 2

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level literature

- Recount stories and determine their central message, lesson, or moral
- Describe how characters in a story respond to major events and challenges
- Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song
- Describe the overall structure of a story
- Acknowledge differences in the points of view of characters
- Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level informational text

- Identify the main topic of a multi-paragraph text
- Identify the main purposes of a text, including what the author wants to answer, explain, or describe

Know and apply grade appropriate phonics and word analysis skills

- Use strategies to decode unknown words

Read grade appropriate high frequency words by sight

- Recognize and read grade level irregularly spelled words
- Use knowledge of sight words to support fluent reading

Read on-grade-level text with understanding during small group instruction

- Read and comprehend literature, including stories and poetry, at grade 2 level
- Read and comprehend informational texts, including history/social studies, science, and technical texts, at grade 2 level
- Read with accuracy and fluency in order to comprehend

Use context clues, known word parts, and/or resources to clarify word meaning

WRITING
Quarter 2

Fulfill the specific expectations associated with writing a particular type of text independently

- Write opinion pieces in which they introduce the topic or book they are writing about, write an opinion, give reasons that support the opinion, and provide a concluding sentence
- Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure

Print upper and lowercase letters correctly

- Demonstrate an understanding of the organization and basic features of manuscript writing

Use conventional spelling and apply spelling patterns as appropriate

- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Demonstrate the use of grade-appropriate standard English grammar when writing**Write using correct capitalization and punctuation****SPEAKING AND LISTENING****Quarter 2****Ask and answer questions to get information or provide clarity**

- Participate in discussions to ask and answer questions with partners and adults about grade 2 topics and texts in small and larger group settings
- Ask and answer questions about what a speaker says in order to clarify, gain information, or deepen understanding

Express feelings and ideas with clarity and in appropriate detail

- Participate in conversations with partners and adults about grade 2 topics and texts in small and larger groups
- Describe key ideas or details from a text read aloud or information presented orally or through other media
- Produce complete sentences when appropriate in order to provide requested detail or clarification
- Create audio recordings of stories or poems; add drawings or other visuals to clarify ideas, thoughts, and feelings

Demonstrate the use of grade- appropriate standard English grammar when speaking**MATH****Quarter 2****Operations and Algebraic Thinking**

- Fluently add and subtract within 20 using mental strategies
- Use addition and subtraction within 100 to solve one and two-step word problems

Numbers and Operations

- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones
- Count within 1000; skip-count by 5s, 10s, and 100s
- Read and write numbers to 1000 using base-ten numerals, number names, and expanded form
- Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction
- Add up to four two-digit numbers using strategies based on place value and properties of operations
- Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction
- Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900
- Explain why addition and subtraction strategies work, using place value and the properties of operations

Measurement and Data

- Not assessed quarter two

Geometry

- Not assessed quarter two

PE Quarter 2

Motor Skills and Movement Patterns

- Performs skip, leap, jump, and land using mature motor pattern
- Volley a lightweight object using hands to a partner

Movement and Performance

- Differentiates between speeds

Physical Activity and Fitness

- Actively engages in physical education class in response to instruction and practice

Personal and Social Behavior

- Follows class rules, demonstrates cooperation while participating safely, and respects equipment and the learning environment

SCIENCE Quarter 2

Inquiry

- Asks questions, forms hypothesis, makes observations

Data Collection and Analysis

- Conducts experiments, draws conclusions, reports results

Personal and Social Behavior

- Demonstrates self-control, cooperation, respect, and safety while participating in individual and group setting

MUSIC Quarter 2

VOCAL Skills: Matches pitch with good posture, clear tone and diction

- Student can match pitch from middle C to high C with good posture, clear tone and diction

RHYTHM SKILLS: Demonstrates control of the steady beat and performance of 3rd grade patterns using body percussion, rhythm instruments or melodic instruments

- Student can maintain the steady beat of 3rd grade songs using body percussion or instruments

GENERAL MUSIC SKILLS: Identifies 4 families of instruments

- Student can aurally and visually identify instruments of the string, brass, woodwind and percussion families

Demonstrates self-control, attentive listening and cooperation while actively participating in individual, partner and group activities