

3RD GRADE STANDARDS

Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter

READING

Quarter 2

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level literature using evidence to support thinking

- Recall stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text
- Describe the characters and how their actions influence the story
- Refer to certain parts of a text when writing or speaking about the text and describe how sections build on one another

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level informational text using evidence to support thinking

- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers
- Determine the main idea of a text; recall the key details and explain how they support the main idea
- Describe the relationship between events, ideas, or concepts in a text using sequential or cause/effect language
- Use text features and search tools to locate information relevant to a given topic efficiently

Know and apply grade appropriate phonics and word analysis skills

- Know and apply grade-level phonics and word analysis skills in decoding words

Read on-grade level text with understanding during small group instruction

- By the end of the year, read and comprehend literature, including stories, dramas, and poetry at grade 3 level independently and proficiently
- By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts at grade 3 level independently and proficiently
- Read with sufficient accuracy and fluency to support comprehension

Use context clues, known word parts, and/or resources to clarify word meaning and comprehend figurative language

- Determine the literal and implied meaning of words used in a text
- Use a variety of strategies to determine or clarify the meaning of unknown and multiple-meaning words
- Demonstrate an understanding of word relationships and variations in meanings

WRITING

Quarter 2

Fulfill the specific expectations associated with writing a particular type of text

- Write informative/ explanatory texts, to examine a topic and convey ideas and information clearly
- Write narrative texts to develop real or imagined experiences or events using descriptive details and a clear sequence of events with guidance and support, develop and strengthen writing by planning, revising, and editing

Conduct research to build knowledge about a topic

- Conduct short research projects that build knowledge about a topic
- Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories

Use conventional spelling and apply spelling patterns as appropriate

- Use the conventions of standard English spelling when writing
- Use conventional spelling for high frequency words and spelling patterns in writing words

Demonstrate the use of grade-appropriate standard English grammar when writing

- Form and use nouns and verbs correctly
- Form and use simple verb tenses correctly
- Demonstrate subject-verb and pronoun-antecedent agreement

Write using correct capitalization and punctuation

- Use commas and quotation marks correctly in dialogue

SPEAKING AND LISTENING**Quarter 2****Ask and answer questions to get information or provide clarity**

- Engage in conversation and build on other's ideas
- Ask the speaker questions

Express ideas or thinking coherently and with appropriate detail

- Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace

Math**Quarter 2****Operations and Algebraic Thinking**

- Use multiplication and division within 100 to solve word problems
- Use related multiplication and division equations to determine an unknown number
- Applies properties of operations to multiply and divide
- Fluently multiplies and divides within 100
- Solves two-step word problems using the four operations
- Represent problems using equations with a letter standing for the unknown quantity
- Identify arithmetic patterns and explain them using properties of operations

Numbers and Operations in Base Ten

- Use place value understanding to round whole numbers to the nearest 10 or 100
- Fluently add and subtract within 1000
- Multiply one-digit whole numbers by multiples of ten in the range 10-90

Measurement and Data

- Tell and write time to the nearest minute
- Measure and estimate liquid volumes and masses of objects
- Use the four operations to solve word problems involving masses or volumes

Geometry

- Not assessed this quarter

PE Quarter 2

Motor Skills and Movement Patterns

- Differentiates between jog, run, and sprint; transition between locomotor skills smoothly
- Volley an object using forearms (pass) to a partner

Movement and Performance

- Applies simple strategies and tactics in activities

Physical Activity and Fitness

- Engages in the activities of physical education class

Personal and Social Behavior

- Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

SCIENCE Quarter 2

Inquiry

- Asks questions, forms hypothesis, makes observations

Data Collection and Analysis

- Conducts experiments, draws conclusions, reports results

Personal and Social Behavior

- Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

MUSIC Quarter 2

VOCAL Skills: Matches pitch with good posture, clear tone and diction

- Student can match pitch from middle C to high C with good posture, clear tone and diction

RHYTHM SKILLS: Demonstrates control of the steady beat and performance of 3rd grade patterns using body percussion, rhythm instruments or melodic instruments

- Student can maintain the steady beat of 3rd grade songs using body percussion or instruments

GENERAL MUSIC SKILLS: Identifies 4 families of instruments

- Student can aurally and visually identify instruments of the string, brass, woodwind and percussion families

Demonstrates self-control, attentive listening and cooperation while actively participating in individual, partner and group activities