

Canup Early Childhood Center

Family Engagement Plan



Vision Statement: At Canup Early Childhood Center, we develop capable, confident, creative, critical thinkers.

Canup Early Childhood Center understands that family engagement is vital to the success of students and seeks to create and cultivate partnerships with families. Families are encouraged and invited to take an active role in the education of their students. The activities and strategies below are examples of ways that families can support their student's learning.

Primary Pre-K Contact: Lauren Ledford
Email: Lauren.Ledford@PrincetonISD.Net
Phone: 469-952-5416

Components

Component 1: Facilitate Family to Family Support

Component 2: Establish a Network of Community Resources

Component 3: Increase Family Participation in Decision Making

Component 4: Equip Families with Tools to Enhance and Extend Learning

Component 5: Develop Staff Skills in Evidence-Based Practices that Support Families in Meeting Their Children's Learning Benchmarks

Component 6: Evaluate Family Engagement Efforts and Use Evaluations for Continuous Improvement

Component I:	<p>Goal:</p> <p>Cultivate relationships among families in the district so that families are able to build a community of supportive adults around Princeton children.</p>
Strategies:	<ul style="list-style-type: none"> 🐾 Create a welcoming environment where families can informally meet 🐾 Hold "Meet & Greet" times for families 🐾 Invite former program participants to share with current families 🐾 Encourage informal gatherings 🐾 Organize communication services (i.e. interpretation) 🐾 Encourage families to attend events held at school/campuses 🐾 Offer and encourage family involvement in volunteer opportunities 🐾 Offer parents the opportunity to serve on the campus Site Based Committee 🐾 Encourage families to serve as the LPAC representative 🐾 Encourage families to attend Meet the Teacher 🐾 Encourage families to join Dads & Moms school volunteer groups
Evidence:	<ul style="list-style-type: none"> 🐾 Volunteer logs 🐾 Family attendance at campus/district events: PK family engagement Nights, Parent Conferences, Meet the Teacher, Family Engagement Resources from CLI Engage, Read Across America Day, Campus Site Based Committee Representation, LPAC Representation

Component 2:	<p>Goal:</p> <p>Connect families with resources in the community to enhance their child's whole body growth and development.</p>
Strategies:	<ul style="list-style-type: none"> 🐾 Make community resources available for families 🐾 Assist students with getting a library card (i.e. field trip to library, library visit to school, send information home, etc.) 🐾 Assist with referral for needed services 🐾 Invite community resources to attend school events, visit the campus, etc
Evidence:	<ul style="list-style-type: none"> 🐾 Community resources availability 🐾 Referrals made for services needed by students and families 🐾 Library card sign ups 🐾 Attendance of community resources at events

Component 3:	Goal: Invite families to participate in campus decision making to create a pathway for connection to their students learning.
Strategies:	<ul style="list-style-type: none"> 🐾 Invite parents to serve on the Campus/District Site Based Committee 🐾 Develop, adopt, and implement identified goals in the campus/district improvement plans targeting family engagement 🐾 Collaborate with families to determine student progress and plan for student growth 🐾 Invite parents to serve as the LPAC representative 🐾 Provide families with the opportunity to provide feedback on program practices, policies, communication, and events 🐾 Family Education opportunities for interacting with the campus/district
Evidence:	<ul style="list-style-type: none"> 🐾 Family attendance at campus/district events: Parent Conferences, Meet the Teacher, Campus/District Site Based Committee Representation, LPAC Representation, Family Education opportunities 🐾 Parent Conferences focused on student progress and creating plan for growth with families 🐾 Family participation in feedback opportunities - surveys, needs assessment

Component 4:	Goal: Join with families to create a cohesive unit of support around the child, increasing their academic and social emotional potential.
Strategies:	<ul style="list-style-type: none"> 🐾 Provide families with information on age-appropriate developmental expectations 🐾 Equip families with resources and skills to create a home learning environment 🐾 Encourage family participation in classroom activities and volunteer opportunities 🐾 Promote the use of family-friendly technology that supports home learning (i.e. Dojo) 🐾 Provide Family Education opportunities 🐾 Provide families with family engagement packs 🐾 Communicate regularly with families about school activities (i.e. Messenger, teacher email, Facebook, handouts, calendars)
Evidence:	<ul style="list-style-type: none"> 🐾 Volunteer and Visitor logs 🐾 Family attendance at campus/district events: PK family engagement Nights, Parent Conferences, Meet the Teacher, Family Engagement Resources from CLI Engage, Read Across America Day, Campus Site Based Committee Representation, LPAC Representation 🐾 Resources provided to parents

Component 5:	Goal: Provide staff with continual professional development based on best practices to best serve students and families.
Strategies:	<p>🐾 Provide professional development based on best practices in the following areas:</p> <ul style="list-style-type: none"> • CLI Engage Family resources for teachers to share with families. • Professional Ethics • Engaging with Families • Respecting and Honoring Parent Traditions and Cultures • How to Handle Child Behavior • Supporting Families in Need • Cultural Awareness
Evidence:	<p>🐾 Professional Development Sign-in Sheets</p>

Component 6:	<p>Goal:</p> <p>Continually evaluate the needs of students and families to meet basic and educational needs.</p>
Strategies:	<ul style="list-style-type: none"> 🐾 Offer parents the opportunity to serve on the campus Site Based Committee 🐾 Provide opportunities for families to evaluate the program (i.e. Parent Survey, Needs Assessment, etc.) 🐾 Incorporate family engagement in campus and district improvement plans 🐾 Use research-based tools to assess effectiveness of family engagement
Evidence:	<ul style="list-style-type: none"> 🐾 Volunteer logs 🐾 Family representation at campus/district Site Based Committee 🐾 Representation Family participation in surveys and needs assessments 🐾 Campus and district improvement plans will reflect family engagement strategies