TAMALPAIS UNION HIGH SCHOOL DISTRICT

Regular Board Meeting
05/28/2024 - 06:00 PM
Kreps Conference Room
395 Doherty Drive, Larkspur, California, 94939
Phone (415) 945-1020; www.tamdistrict.org

MEETING MINUTES

Call to Order at 4:55 p.m.;
Closed Session 5:00 p.m.;
Regular Board Meeting 6:00 p.m.
Zoom Link: https://tamdistrict-org.zoom.us/j/99748106475?pwd=UHh1dkRIczBTR3U1dGJ2cWpnZDUzdz09
Webinar ID 997 4810 6475; Passcode 907499

Board of Trustees
Leslie Harlander, President
Emily Uhlhorn, Clerk
Karen Loebbaka
Cynthia Roenisch
Kevin Saavedra

Tara Taupier, Ed. D, Superintendent

Attendees

Voting Members
Karen Loebbaka, Board Member
Leslie Harlander, Board President
Cynthia Roenisch, Board Member
Kevin Saavedra, Board Member
Emily Uhlhorn, Board Clerk

1. Call Meeting to Order

A regular meeting of the Board of Trustees of the Tamalpais Union High School District (District) was called to order in the Kreps Conference Room at 5:03 p.m. A quorum was declared present.

2. Approval of Closed Session Agenda

M/S/C (Roenisch/Loebbaka), unanimously.

3. Public Comments on Closed Session Agenda

There were no public comments on the closed session agenda.

4. Recess to Closed Session in the Superintendent's Office

A. With Respect to Every Item of Business to be discussed in Closed Session Pursuant to Gov Code §54957(b)(1): Evaluation- Superintendent

B. With Respect to Every Item of Business to be discussed in Closed Session Pursuant to Gov Code §54957: Public Employee Discipline/Dismissal/Release and/or Reassignment

C. With respect to every item of business to be discussed in closed session pursuant to Gov Code §54957.6: Conference with Labor Negotiator (TFT/CSEA)

D. With respect to every item of business to be discussed in closed session pursuant to Gov Code §54956.95: Conference with Legal Counsel

E. With Respect to Every Item of Business to be discussed in Closed Session Pursuant to Gov Code 54956.9(b): Conference with Legal Counsel - Anticipated Litigation

F. With respect to every item of business to be discussed in closed session pursuant to Ed Code §35146: Confidential Student Matter

5. Reconvene Into Open Session

The meeting reconvened into open session at 6:13 p.m.

6. Announcement of Reportable Action Taken in Closed Session

There was no reportable action taken in closed session.

7. Approve Agenda and Review Norms

M/S/C (Roenisch/Loebbaka), unanimously.

Mr. Saavedra read the board norms.

8. Public Comment on the Consent Agenda

There was no public comment on the consent agenda.

9. Approval of Consent Agenda - ROLL CALL VOTE

Motion made by: Emily Uhlhorn
Motion seconded by: Karen Loebbaka
Voting:
Karen Loebbaka - Yes
Leslie Harlander - Yes
Cynthia Roenisch - Yes
Kevin Saavedra - Yes
Emily Uhlhorn - Yes

10. Public Comment for Items Not on the Agenda

The following public comments were submitted to the board via email prior to the meeting:

- Tamalpais High School students Gideon Palestrant, Flynn Rossington, Oscar Fillat and Micheal Moriarty, wrote about their disappointment over the cancelation of the architecture and engineering classes at Tam. They stated that these courses mean more to them than a way to fill an elective requirement; they are the gateway into careers that they aspire to in those fields. They said that classes at College of Marin and online are not easily accessible and don't

provide the same opportunities that classes at Tam do. They requested that the board reach out and attempt to find a qualified teacher, and if necessary, connect with the community to do so.
- Michael Ardito, Drake High School graduate, shared his comments from the Archie Williams High School Site Council meeting on May 22, 2024, regarding a broken drinking water fountain in front of the gym near the main parking lot. He asked that Archie Williams' staff clean, repair or repurpose the water fountain, which was a gift from the graduating class of 1959. He asked that they communicate with stakeholders from the class of 1959 when deciding what to do with the water fountain.

Public Comments at the board meeting:

- Benedetto Cico, former Redwood High School parent, said that the board should restore discipline for student absences and tardies. He claimed that the board doesn't care about students missing class, but in relation to the webinar by Ibram X. Kendi, he claimed that the district became "gestapo", and asked if they would send in "the red guard" to follow-up with students who were absent.
- Mimi Willard, Coalition of Sensible Taxpayers, said that many community members have recently received mailers asking for feedback about the bond measure, which looks like the use of public money for the purpose of passing a ballot measure. She stated that it is prohibited by CA law, but is not enforced. She claimed that the requests for resident responses are disingenuous, because the district already outlined the scaled down version that was voted on at the last meeting. She said that this is money that could be spent in the classrooms, such as hiring a teacher for the engineering and architecture class at Tam. She requested that the district discontinue this going forward.
- Deborah Miller, Tamalpais High School parent, claimed that the music teacher that was in place at Tam during her daughter's first few years was not capable of providing adequate instruction for wind instruments. She stated that many students who play wind instruments either dropped music or switched to jazz band. She stated that things turned around when Eric Allen arrived, but a proper concert band experience was never offered to these students until this year. She claimed that students need a separate learning environment and a suitably trained teacher for wind instruments. She stated that she was fortunate to have the financial resources to provide private music lessons, summer camps and other programs for her daughter. She said that this is an equity issue and should not take a musical parent with adequate financial means for a child to have an enriching musical experience as a wind player in high school. She suggested that the district engage a musical consultant in music education to build a wind program, and make a commitment to excellence in order to change the tradition at Tam.

There was no other public comment.

Clarifications to Public Comment:

- In response to Mr. Cico's public comments, Ms. Roenisch stated that his use of the terms "gestapo" and "the red guard" when referring to the district and board were improper and irresponsible. Ms. Harlander clarified that attendance is a primary issue that the district has taken on in the past two years, and schools do follow-up with every student absence. There are multiple communications with parents about the importance of attendance, and it's a concern in the district and across the nation. She stated that the district has been on top of it and, as a result, has seen improved attendance rates.
- In response to Ms. Willard's comments, Dr. Taupier clarified that the district did not cut the architecture and engineering classes due to the budget, but were unable to hire a teacher for those classes after two years of posting the position.

11. Student Trustee Reports

Kiera Lensing, Redwood High School, reported on spirit week and senior week, which included the spring rally, games between clubs and sports teams, and senior festivities at lunch, the upcoming community facilities planning chat at Redwood, the ROP Construction Technology class' year-end celebration, the architecture class celebratory dinner, stop and learn with Professor Ibram X. Kendi, lawn chair Friday, the Roots Down graduation event for parents and seniors, and the Sustainable Agriculture class' farmers market. Ms. Lensing said she wasn't sure how attendance was for the Stop and Learn, but she went and thought it was really interesting. She shared that she really wanted to see Dr. Kendi speak, and it was exactly what she was hoping for.

Gia Debok, Archie Williams High School, reported on prom, a power puff rematch, the last rally of the year (white-out theme), AP testing, senior awards night, Last Chapter, Peer Resource passion projects, the "Free Closet", pals lunch with the Bridge Program, spring sports ending and the stop and learn. Ms. Debok reported that many students weren't present at the stop and learn and suggested that the district get more input from students and teachers when planning the stop and learns. She shared feedback from students in her Peer Resource class and stated that peer-to-peer lessons and discussions would be more engaging. She also suggested that they should create a better community for the bridge program.

In response to board questions about the stop and learn, Ms. Debok said that it was hard to be engaged because she's a senior, and she has already "checked out". Ms. Lensing said it was very easy for students to skip it, and the 20 minute classes the rest of the day felt useless. She stated that she doesn't have a class during that period but really wanted to hear Dr. Kendi speak, so she found a class to attend, but others who didn't have class that period probably skipped it.

12. Superintendent's Report

In response to the student trustee reports, Dr. Tara Taupier stated that students were on the planning committee for the Ibram X. Kendi Stop and Learn, and the district is continuing to get feedback from students and staff. She said that the Stop and Learn was planned with and specifically requested by the Tamalpais High School Black Student Union (BSU). She asked students who missed the webinar to reflect on how Black students felt when 25% of students opted out and didn't care to listen to a MacArthur Foundation "Genius Grant" and National Book Award winner. She said people spend a lot of money and travel far to hear Dr. Kendi speak, so she was shocked at the number of students who opted out. She stated that they met with students at Redwood and Tamalpais High School and got interesting feedback, and they would continue to work and grow and learn. She urged students to lean in and show up if they care about their peers.

Dr. Taupier again thanked Kelly Lara, Assistant Superintendent of Educational Services, for working hard to secure the webinar with Dr. Kendi, and the Tam BSU for requesting a renowned speaker to address the entire school community. She said that representatives across the district designed the pre-learning and post-learning activities, and the curated questions that were asked of Dr. Kendi were geared towards our district and this community.

She said that her key takeaways of the webinar were:

- Actions are racist or anti-racist but people aren't. People can act racist in one moment and anti-racist in another.
- Constructive discomfort is part of the process of healing.
- Black students experience 5 racist incidents per day (a statistic comes from a study that was published in the Journal of Applied Development Psychology).

She said it was disheartening that students had a hard time engaging in the lesson, because she thought it was fascinating.

She stated that they have scheduled 4 more stop and learns next year, and they will work with students and committees from across the district to identify topics and plan them. However, they postponed the final June 3rd stop and learn this year and rescheduled it for next year, based on staff and community member feedback regarding the timing. She said that it will be the first stop and learn next year on September 23, and it will be addressing Islamaphobia and Antisemitism in education.

Dr. Taupier concluded by saying that there are 12 days of school left, and she is excited to celebrate parents and staff who collaborated to make this school year a success.

13. Trustee Considerations (Please note that times listed for each item are estimated and actual times will vary)

A. Take Action on Resolution #23-21: Acknowledgment of Retirees and Their Service to the District - ROLL CALL VOTE (approx. 6:20 p.m.)

Wes Cedros, Assistant Superintendent of Human Resources, acknowledged and recognized the 2023-24 classified and certificated retirees for their loyalty, dedication and service to the district.

Ms. Roenisch congratulated the retirees for their approximately 181 years of service (an average 20 years plus), and said that the success of the district is largely dependent on the loyalty and dedication of the staff. She stated that the Tam District couldn't be the Tam District without the dedicated contributions of its certificated and classified staff, and she hopes they'll sign up to substitute after they retire. The other board members agreed.

Bernadette Rattet thanked the district and said that she put everything out there in room 126 for 20 years, and she was so happy to share her culture and language with the wonderful kids. She said it was a tremendous amount of joy, and thanked everyone in the district for supporting her so she could be a good teacher. Everyone who made sure her classroom was ready, and her computer worked - everyone who worked in the background and behind the scenes. She said she has always been very proud to say that she is a teacher at Redwood High School. She pointed out Chris Anderson in the audience and said that Chris is her hero, helped her be a good teacher, and she'll never forget how tough she was and how good it was to be trained by her as a teacher.

There was no public comment.

Motion made by: Cynthia Roenisch
Motion seconded by: Karen Loebbaka
Voting:
Karen Loebbaka - Yes
Leslie Harlander - Yes
Cynthia Roenisch - Yes
Kevin Saavedra - Yes
Emily Uhlhorn - Yes

B. Presentation of Chris Anderson Instructional Leadership Award (approx. 6:30 p.m.)

Kelly Lara, Assistant Superintendent of Educational Services, and Chris Anderson, former Redwood High School Teacher, presented the Chris Anderson award to the Archie Williams High School Bridge

Program. Ms. Lara said that the Bridge Program serves students with unique learning needs. She said that the team ensures that every student's individual needs are met, and the students are included in the full learning and student experience at Archie Williams. She said that students learn valuable academic, work and life skills. These skills are practiced through the famous Falcon Coffee Cart, where students interact with their peers and staff to practice communication skills, and gain a sense of achievement. She said that Bridge students are appreciated and admired by the entire Archie Williams High School Community.

Chris Anderson thanked the board for continuing the leadership award that recognizes excellent work that is the hallmark of the district. She said that she had outstanding teachers and administrators as her role models. She said that when she started as an administrator, she really appreciated the support staff that keeps everything running, and the leadership they bring should be acknowledged as well. Ms. Anderson stated that it was her honor to celebrate the innovative work of the students and teachers that brought the Famous Falcon Coffee Cart to Archie Williams, that provides real life experiences, and a sense of pride, respect and appreciation from the larger school community.

Drew Leist, Archie Williams High School Bridge Program teacher, gave a shout-out to the paraeducators in the district, who are an undervalued resource in the district, and said that without paraeducators, teachers would not function. He said that paraeducators need more money.

Ms. Roenisch congratulated the Famous Falcon Coffee Cart and said that their dedication is evident. She also recalled that when the board visited the Bridge Program, she was blown away with the interaction, engagement in the classroom and warmth among the students. She said that teachers are always trying to form a family in the classroom, so students can take risks, and it was evident that they had created it in the classroom. In reference to Gia Debok's student trustee report, Ms. Roenisch said that involving students from the Bridge Program in the greater school community should be the focus for next year and should be a model of inclusivity for the district.

Ms. Harlander agreed with Ms. Roenisch and added that she understood the importance of connection and inclusivity when she visited the Bridge Program classroom.

There was no public comment.

Ms. Roenisch also discussed the comments by Ms. Rattet regarding setting high standards and providing support for students in the Bridge Program.

C. Recognition of Parent Leaders (approx. 6:45 p.m.)

Principals Barnaby Payne (Redwood High School), Cathy Flores (San Andreas High School) and LaSandra White (Archie Williams High School), thanked all the parent volunteers and leaders who support the schools. Student trustee Gia Debok read the names of the Archie Williams High School parent leaders and Kiera Lensing read the names of the Tamalpais High School parent leaders.

Board members thanked the parents for their countless hours supporting administration, teachers and students.

There was no public comment.

D. Recognition of Golden Bell Winners (approx. 7:05 p.m.)

Dr. Tara Taupier, Superintendent, recognized the district's 2024 Golden Bell Winners.

Classified Staff

- Lisa Giuliani, Tamalpais Budget Secretary
- Judi Pietromartire, Archie Williams Para educator
- Patty Volkoff, San Andreas Attendance Clerk
- Simone Davis, Redwood Counseling Secretary

Certificated Staff

- Patchen Homitz, Tamiscal English/Pathways program
- Cheryl Lua, Tamalpais Counselor
- Beth Freedman, Archie Williams English Teacher
- Tiffany Sancimino, San Andreas School Psychologist
- Tim Bingham, Redwood Applied Technology Teacher
- Maureen Johansson, Tam Adult School TOSA

Educator of the Year - Cathy Flores, San Andreas Principal and Senior Director of Diversity, Equity, Inclusion & Belonging.

Dr. Taupier said the ceremony was a joyous occasion at Dominican College.

Ms. Uhlhorn said it's a joyous time of year when educators celebrate other educators, and said it was amazing to honor all of our educators and to see Cathy's video and speech at the golden bell ceremony. The board thanked all district educators.

There was no public comment.

E. Recognition of 2023-24 Student Trustees (approx. 7:15 p.m.)

Ms. Harlander thanked the 2023-24 Student Trustees and said that the board appreciates hearing directly from students and their input and perspective is invaluable. Ms. Harlander asked the student trustees what they would and wouldn't change about their schools.

Kiera Lensing, Redwood High School, said that she wouldn't want to change the many opportunities at Redwood for students to do anything they're interested in, for example, architecture, the agricultural farm, music, ceramics, and journalism (the Bark). She said there are so many pockets, and all of those pockets are well-developed, so there are many opportunities within each of those things. She stated that she feels very supported here and gets to explore many options at Redwood. The one thing she'd change is the parking situation at Redwood. She said it disrupts the neighborhoods when students park there, and it adds more stress to the year to fight for a spot on "sophomore row". She suggested that all juniors and seniors should have guaranteed parking spots, or they should move to a first-come, first-serve model, because there are always so many open spots.

Gia Debok, Archie Williams High School, said that she wouldn't change Peer Resource or the Wellness Center. She stated that it was a very hard year for the school, because they lost a student, and the Wellness Center and Peer Resource were there for students. She also said she wouldn't change the community, because even though clicks exist at Archie, everyone gets together at the same level at school events and dances. She stated that the one thing she'd change is how things are handled with sexual harassment and sexual assault, referencing an event that occurred this year, which she and other students thought could have been handled better.

Ms. Harlander gave Ms. Lensing and Ms. Debok Student Trustee recognition certificates.

Ms. Loebbaka thanked the student trustees for serving in this role, and for showing up and participating in the meetings. Ms. Loebbaka said that beyond their reports, they asked questions, offered opinions and were valuable to the board in serving students.

Mr. Saavedra complimented the student trustees for their participation and engagement, and said their contributions were great. He strongly encouraged them to stay engaged and support or participate in something they believe in.

Ms. Roenisch agreed with the other trustees and seconded the idea of staying engaged in their communities, recognizing our responsibility to one another and taking responsibility for the "common good". She said we have a responsibility to look out for one another, and even if something doesn't affect us individually, it's our responsibility to stand up for others in our community. She said she hopes they keep engaging for the common good.

Ms. Uhlhorn added that she hoped that the student trustees felt heard. She said that the board took what they said very seriously, and hopes they will take it forward for themselves and pay it back, making other people feel heard.

Dr. Taupier thanked the student trustees for providing honest feedback, because we are all here in service of them, the students.

Ms. Lensing and Ms. Debok said that they learned a lot during their year as student trustees and expressed their appreciation for the board and everything they do for the district, and said that they don't get as much credit as they deserve.

There was no public comment.

F. Presentation of the 2023-24 Athletic Report and Outstanding Coaches and Athletes of the Year (approx. 7:30 p.m.)

Chris McCune, Director of Community Programs and Athletics, presented the 2023-24 Athletic Report. He stated that a lot of people think that there's an army of people in the athletic departments, but said there are only 3 at each site. He acknowledged and thanked the Marin Health Athletic Trainers, Athletic Clerks and Athletic Directors.

Athletic Directors Jett Russell (Archie Williams High School), Nathan Johnson (Tamalpais High School), and Jessica Peisch (Redwood High School), presented the 2023-24 Marin Athletic Foundation Outstanding Student Athletes and TUHSD Coaches of the Year awards. Coaches Rene Ayala (Archie Williams Boys Soccer), Lauren Yee (Redwood Girls Lacrosse) and Jesus Ambriz (Tamalpais Wrestlin) each spoke in response to their awards.

Mr. McCune discussed athletic highlights for the year, including the success of the new freshman soccer teams, the coach and volunteer coach onboarding process, sportsmanship and crowd control at games and upcoming football league changes for the 2024-25 school year.

Some board members thanked Mr. McCune for the update on the freshman soccer program and thanked the coaches for making the teams feel like a family.

There was no public comment.

The board recessed for a short break at 7:42 p.m. and reconvened at 7:46 p.m.

G. Discuss Community Polling Results for Potential Facilities Bond Measure (approx. 7:50 p.m.)

Corbett Elsen, Assistant Superintendent of Business and Operations, and Godbe Associates shared the results of the community survey conducted in May 2024 to gauge support for a potential scaled back version of a facilities bond measure on the November 2024 election ballot.

Bryan Godbe of Godbe Research presented research objectives and key findings of the May 2024 survey results, and compared them to previous surveys conducted in 2023, 2020 and 2019. He showed that the likely November 2024 polling results are the same as the results of the March election, within the margin of error. Charles Heath of Team CivX shared his analysis of the results, and concluded that it would be a close election, because voters are clearly divided on this issue. He shared that voters are pretty entrenched, and there is a limited opportunity to swing the numbers significantly through informational messaging. He also made a distinction between the March election and the November election, saying that it will be a long ballot, with approximately 20 statewide initiatives, including a potential statewide bond measure, and locally competing measures in overlapping districts, so they need to think about the numbers in the context of a different electoral environment in November.

The board asked Mr. Elsen questions about the survey results, including key takeaways, community outreach strategies, critical facilities needs and recommendations for next steps.

After much discussion about the challenges of engaging and educating the community, the board agreed that they shouldn't define which facilities needs are necessary in reaction to inaccurate information that was circulated in our community. Mr. Elsen emphasized that there are many more critical needs in addition to HVAC systems and roofs, including ADA access issues, classrooms that need to be replaced, because the cost of renovation exceeds 50% of the cost of replacement, IT needs, electrical, plumbing, cooling, infrastructure, athletics safety projects, projects at Archie Williams and kitchen projects at Redwood and Tam.

The board asked Mr. Elsen to come back to the June 11, 2024 board meeting with another further scaled back option to compare with the $440M option that will satisfy all the district's critical facilities needs and increase the likelihood of passage in November.

Public Comments:

- One member of the public said that the polling was excellent and appropriately summarized by Charles Heath and Bryan Godbe, but was missing the impact of the "tax tsunami" that will be on the crowded ballot in November. She claimed that the tax tsunami will create significant competition and will not be a good environment (for the bond), She asked if the board wanted to gamble with something that's just scaled back a little more, and advised that they put aside everything else except the $80M in HVAC and roof repairs, or wait until 2026.
- Another member of the public said that the bond is still a substantial amount of money and should be cut down. He said that the paid consultants are giving accurate results, but are still biased. He asked the board to show faith that they're going to monitor this, cut out all the unfilled budgeted positions and consider passing a tax that sunsets, instead of a bond. He said that the community can't afford this, and it should be broken up. He also stated that, unless district students can go to any school they want, it is unfair for the communities that are being taxed the same but are not getting the same benefits of the renovations.
- Doug Kelly, Coalition of Sensible Taxpayers (COST), said that the board doesn't have to work with COST, but COST is the recognized tax watchdog in Marin and most towns and

JPAs come to them in advance of elections. He said that tax measures are hard to pass, and if you send out informational mailers with the COST logo on them, 100% will pass.

- Nancy McCarthy said that she oversaw previous district bond measures at Tam, and said that the reason the Tam buildings are so old is that the city of Mill Valley didn't let them tear down buildings and rebuild them during the last bond. She felt that the polling and fliers were inappropriate. She said that her biggest concern is that people are drowning and having a hard time paying for rent, gas and food. She said that these people would rather see kids eat in a tent, rather than build these facilities. She said that not everyone in Marin County is worth millions of dollars, and they should re-evaluate based on the people in the community. She said the real problem is that the state of California is taking all the money for schools and suggested that they wait until 2026 and come up with a better plan.

There was no other public comment.

Clarifications to public comment:

- In response to public comments, Mr. Elsen clarified that parcel taxes are for people, staff salaries, teachers, counselors, and the 7-period day in the Tam District (electives), which is what makes the district's programming unique. Bonds can only be used for one-time funding for facilities.
- In response to public comments, Ms. Harlander clarified that taxes don't generate enough revenue for facility projects based on the schedule and scope of construction. Mr. Heath added that the reason you don't use parcel taxes to fund facilities needs is because taxes come in small increments, and it would take decades to improve school facilities. He said that bonds are the mechanisms that school districts use to fund facility upgrades, for the same reason that homeowners take out a mortgage. Mr. Heath further explained that the nature of construction is that there are significant upfront costs that need to be met and bonds are the financing tool available to schools to do that. He stated that taxes are impractical.

H. Take Action on Memorandum of Understanding, Public Disclosure (in accordance with AB 1200) between TUHSD and TFT for Additional Collaboration Meeting Time and Associated Compensation (approx. 8:20 p.m.)

Corbett Elsen, Assistant Superintendent of Business and Operations, presented the two-year MOU between TUHSD and TFT for additional collaboration time and associated compensation. Mr. Elsen said that the district engaged with TFT leaders to determine how to provide compensated time for teachers to collaborate more. He stated that research shows that the number one way to improve student achievement is through dedicated, focused collaboration time, in order to share knowledge and best practices. He said that the MOU provides a maximum of 16 additional 50-minute collaboration times twice per month, plus a site stipend for a testing center coordinator during tutorial periods. Mr. Elsen said that all the TFT unions at all sites, except Tamalpais High School, agreed to the MOU. The cost of the agreement is $487,000 in 2024-25 and $492,000 in 2025-26.

Dr. Taupier thanked TFT leadership partners for hanging in there, spending a lot of time at sites meeting with teachers and answering questions, and understanding that the district is being responsive to teacher feedback.

Some board members asked why Tamalpais High School did not approve the MOU and how the schedule would work. Dr. Taupier said that it initially did not pass district-wide because of Tamalpais teachers, so they allowed the school sites to vote individually. She said that collaboration meetings are additional time, not within teachers' contracted workday. She said that tutorials should be

focused on intervention, and students can go to a separate location to do makeup tests during tutorial or before or after school. Mr. Elsen said that this will create flexibility for students.

Ms. Harlander asked if schools would be on a common bell schedule, and Dr. Taupier said that the collaboration time will be scheduled at the same time, so they can work together. Dr. Taupier said that once they start to see the value of this additional collaboration time, they might consider making it permanent, and they can work on developing a common bell schedule.

Some board members asked to hear an update after this is implemented.

There was no public comment.

M/S/C (Saavedra/Uhlhorn), unanimously.

I. Governance Handbook Discussion (approx. 8:30 p.m.)

This agenda item was tabled, and Dr. Taupier recommended that the board schedule a special meeting to discuss the governance handbook.

J. Discuss Agenda Requests from Board Members (approx. 8:45 p.m.)

Ms. Harlander requested a general discussion in line with the district's budget and reserve to consider funding programs.

There was no public comment.

14. Consent Agenda

A. Approve Draft Minutes of the May 14, 2024 BOT Meeting

B. Approve Personnel Summary for May 28, 2024

C. Ratify Contracts under $40,000 - May 28, 2024

D. Approve Contracts over $40,000 - May 28, 2024

E. Approve Purchase Orders over $40,000 List No. 17

F. Adopt Resolution No. 23-19 2024-2025 Authorization to Sign on Behalf of the Governing Board

G. Revision to Exhibit 1330 (Use of School Facilities)

H. Approve Request for Alteration to School District Property - Archie Williams High School - Mural

I. Approve Overnight Field Trip - Ashland, Oregon - Redwood High School

J. Supplementary Book Approval

K. Declare as Surplus and Authorize- Chromebook Cart- IT

15. Trustee Reports

Ms. Roenisch reported that she, Ms. Harlander and Dr. Taupier attended the parent meeting at Tamalpais High School to discuss reprinting the Tam yearbook. She suggested that the district communicate a firm date when the yearbook will be available before the summer. She said she was surprised to hear that Yearbook was a club. Ms. Roenisch also stated that she was taken aback by the feedback that the student trustees gave about the Stop and Learn webinar with Dr. Kendi. She said that after hearing the Tam parents talk about the problem of racism at Tam and concerns they have about their children in the community, it was disheartening to hear student feedback about their lack of engagement and attendance for the Stop and Learn. She stated that we have work to do in our community, and we must show the students that the district takes it seriously, and we expect them to do the same.

Ms. Harlander mentioned the student trustee report about a Spanish teacher at Redwood who made the Stop and Learn a part of the final, and said that there are many ways to increase attendance.

Dr. Taupier said that many people were surprised about the attendance for the Stop and Learn, and teachers and administrators are stepping up and "calling in" students to let them know how important it was and how disappointed they were that they missed the opportunity (to see Dr. Kendi).

Mr. Saavedra reported that he volunteered to play taps at two memorial day commemorations and said that it was a great opportunity to play for those who served our country, and it's beautiful to give military service members the recognition that they deserve.

Ms. Uhlhorn reported on the Marin City Coalition meeting, and said that they debriefed the yearbook, and was pleased to hear from staff members that the BSU felt heard. She also stated that she thought the Dr. Kendi Stop and Learn was phenomenal, accessible, and she was blown away. She thanked the district again for responding to a direct request from students. She reported that they also discussed parent education at the Marin City Coalition meeting, and it will be an integral part of moving the needle.

Ms. Harlander said she also enjoyed the Dr. Kendi webinar.

Dr. Taupier thanked Kelly Lara and Dr. Clissold for attending the Tam yearbook parent meeting, and said that there is a Marin City Community Services department meeting with the district on May 29 at 5:30 p.m.

16. Conclusion

17. Adjournment

The meeting adjourned at 9:40 p.m.

Taupier

Superintendent