

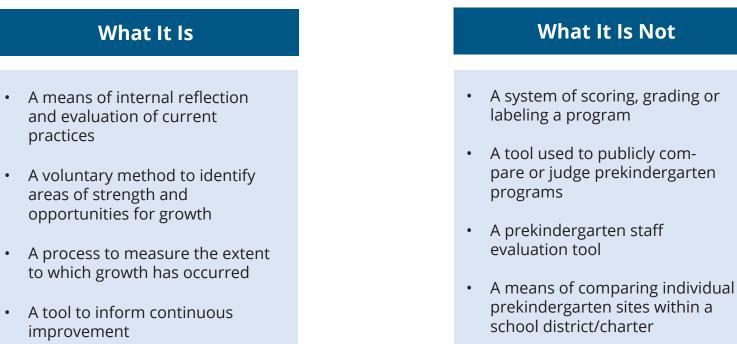
Program Self-Assessment



Yes Prep Public School 2023-2024

Overview

The Early Childhood Program Self-Assessment was created to assist administrators in evaluating their early childhood programs and making program adjustments to meet the needs of all students.



Early Childhood Program Self-Assessment Guide

A self-assessment guide is available to support local education agencies (LEAs) in utilizing the program evaluation tool. The guide provides definitions, explanations, resources, and other helpful information. The program self-assessment guide can be found on this TEA web page: <u>https://tea.texas.gov/ece-resources</u>.

Quality Components and Strategies



Access/Enrollment

- Eligible 4-year-olds
- Eligible 3-year-olds •
- **Outreach Strategies**
- **Enrollment Plan**
- **Enrollment Process**

Administrative and Teaching Staff

- Educational Aide Qualifications
- **Teacher Oualifications**
- **Teacher Evaluations**
- **Teacher Professional Development**
- Coaching and Mentoring
- Administrator Professional Development
- Leading Continuous Improvement

Curriculum

Curriculum

Instruction

- Scope and Sequence
- Curricular Integration
- Vertical Alignment
- Horizontal Alignment

- Instructional Activities
- Instructional Settings
- Supporting Special Populations
- Teacher Interactions with Students
- Supporting the Whole Child
- Student-to-Teacher Ratio



Assessment

- Formative Assessment
- Summative Assessment
- **Data Driven Practices**
- Family Input
- Referrals/Intervention

Learning Environments

- Physical Arrangement
- Link to Classroom Instruction
- Procedures and Routines
- Supporting Student Behavior
- Daily Schedule
- **Classroom Displays**
- Outdoor Environment

Family Engagement

- Family Engagement Plan
- **Communication Practices**
- **Inclusive Family Engagement Policy**
- Family Conferences and/or Home Visits
- **Reporting Student Progress**
- **Program Expectations**
- Attendance Plan
- **On-Campus Opportunities**
- Participation
- Support to Families

Transition

- LEA and non-LEA Shared Professional Development
- Collaborative Meetings with Early Care and Education Providers
- Sharing Student Data
- **Family Transition Strategies**
- **Transition Plan**



Mark the status for each strategy using the following key: **D**= Developing **P**= Proficient **E**= Exemplary

Strategy	Status	Strateg
Access/Enrollment		Instruction
Eligible 4-Year-Olds	E	Instructional Activities
Eligible 3-Year-Olds	N/A	Instructional Settings
Outreach Strategies	E	Supporting Special Popu
Enrollment Plan	E	Teacher Interactions w/
Enrollment Process	E	Supporting the Whole C
Administrative and Teaching		Student-to-Teacher Rati
Staff		Assessment
Educational Aide Qualifications	D	Formative Assessment
Teacher Qualifications	Р	Summative Assessment
Teacher Evaluations	Р	Data Driven Practices
Teacher Professional Development	E	Family Input
Coaching and Mentoring	Р	Referrals/Intervention
Administrator Professional Development	D	
Leading Continuous Improvement	Р	Learning Environn
Curriculum		Physical Arrangement
Curriculum	E	Link to Classroom Instru
		Procedures and Routine
Scope and Sequence	E	Supporting Student Beh
Curricular Integration	E	Daily Schedule
Vertical Alignment	Р	Classroom Displays
Horizontal Alignment	Р	Outdoor Environment

Strategy	Status
Instruction	
Instructional Activities	E
Instructional Settings	Р
Supporting Special Populations	D
Teacher Interactions w/Students	E
Supporting the Whole Child	D
Student-to-Teacher Ratio	E
Assessment	
Formative Assessment	E
Summative Assessment	E
Data Driven Practices	E
Family Input	Р
Referrals/Intervention	Р
Learning Environments	
Physical Arrangement	E
Link to Classroom Instruction	Р
Procedures and Routines	Р
Supporting Student Behavior	Р
Daily Schedule	E
Classroom Displays	Р
Outdoor Environment	E

Strategy	Status
Family Engagement	
Family Engagement Plan	E
Communication Practices	Р
Inclusive Fam. Eng. Policy	Ε
Family Conferences/Home Visits	E
Reporting Student Progress	E
Program Expectations	E
Attendance Plan	Р
On-Campus Opportunities	Р
Participation	E
Support to Families	E
Transitions	
LEA/non-LEA Shared Prof. Dev.	N/A
Collaborative Meetings w/Early Care & Education Providers	N/A
Sharing Student Data	Р
Family Transition Strategies	Р
Transition Plan	Р

Continuous Improvement Worksheet

Strengths Identified

Administrative and Teaching Staff:

- Teacher Professional Development Assessment:
- Formative assessment
- Data-Driven Practices

Curriculum: Curricular Integration **Family Engagement:**

- On- campus Opportunities
- Parent Communication

Instruction:

- Supporting the Whole Child
- Instructional Activities

Opportunities to Grow

• Administrator Professional Development

Next Steps for Continuous Improvement

• Administrator Professional Development: Administrator will participate in Early Childhood Trainings during Leadership Summit, Curriculum Camp and throughout the 23-24 school year.

Texas Education Agency Early Childhood Education Division Early Childhood Education Support Portal