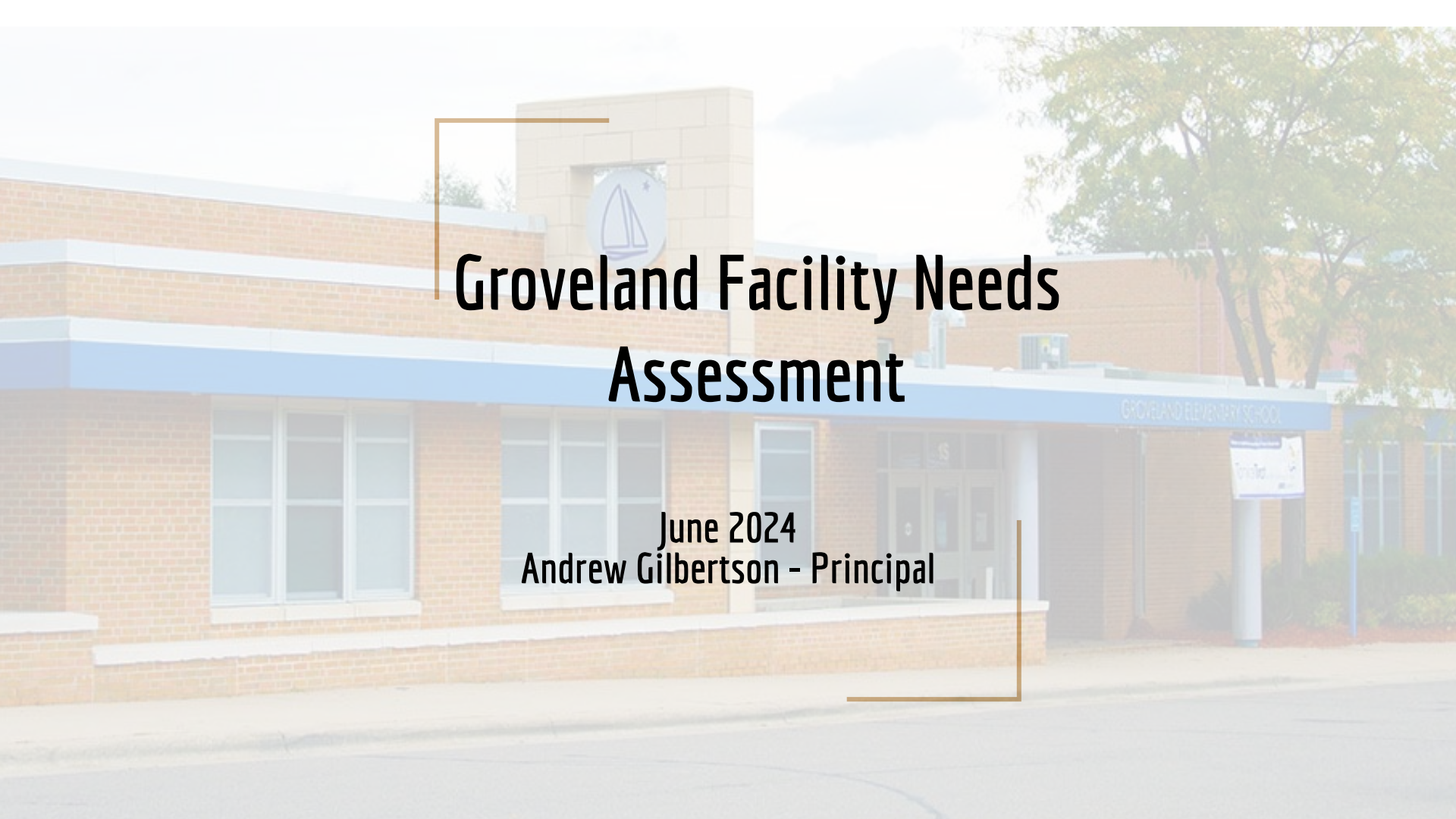




Groveland Facility Needs Assessment

June 2024
Andrew Gilbertson - Principal

Grateful for Many Great Spaces

1. Playground/Outside Spaces
2. Gym Space (still need to share with Band/Orchestra)
3. Quality of Current Classrooms (AC!)
4. Welcoming and Secure Front Office
5. Nearby Park Space
6. Parking/Traffic Improvements
7. Learning Commons - great space for staff and visitors
8. District staff very supportive with maintenance and adjustments

	HIGH PRIORITY	MEDIUM PRIORITY	LOW PRIORITY	I DO NOT KNOW	N/A	TOTAL	WEIGHTED AVERAGE
Athletic Facilities/Fields	2.08% 1	10.42% 5	68.75% 33	10.42% 5	8.33% 4	48	3.13
Auditorium	0.00% 0	16.67% 8	47.92% 23	8.33% 4	27.08% 13	48	3.46
Band/Orchestra/Choral Spaces	30.77% 16	32.69% 17	23.08% 12	7.69% 4	5.77% 3	52	2.25
Building Security Enhancements	32.00% 16	36.00% 18	22.00% 11	6.00% 3	4.00% 2	50	2.14
Cafeteria	47.06% 24	33.33% 17	13.73% 7	1.96% 1	3.92% 2	51	1.82
Career/Tech Ed/Makers Spaces	4.26% 2	14.89% 7	44.68% 21	14.89% 7	21.28% 10	47	3.34
Classrooms/Flexible Learning Spaces	83.33% 45	12.96% 7	3.70% 2	0.00% 0	0.00% 0	54	1.20
Gymnasiums/Indoor Athletic Facilities	14.58% 7	16.67% 8	62.50% 30	2.08% 1	4.17% 2	48	2.65
Library/Media Center	10.42% 5	25.00% 12	56.25% 27	4.17% 2	4.17% 2	48	2.67
Meeting Space for Staff/Teachers	37.25% 19	33.33% 17	27.45% 14	1.96% 1	0.00% 0	51	1.94
Parking Lots	17.65% 9	25.49% 13	50.98% 26	3.92% 2	1.96% 1	51	2.47
Playground/Outdoor Rec Space	10.42% 5	16.67% 8	64.58% 31	6.25% 3	2.08% 1	48	2.73
Science Labs	8.33% 4	10.42% 5	37.50% 18	12.50% 6	31.25% 15	48	3.48

Ranked Needs According to the **Groveland Staff** Survey

1. Small/Medium Flexible Learning Spaces
2. Specialist Space
3. Work Spaces for Teachers/Staff
4. Hallways/Building Flow
5. Bathrooms for Students and Staff
6. Cafeteria

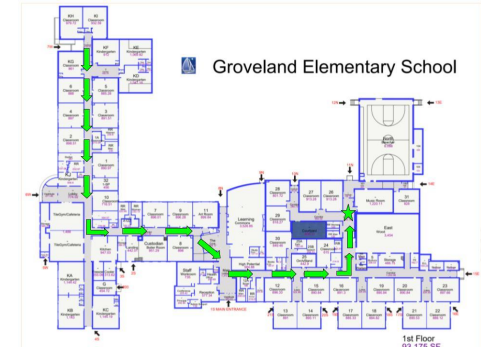
Ranked Needs According to **Groveland Administration**

1. Specialist Space
2. Small/Medium Flexible Learning Spaces
3. Work Spaces for Teachers/Staff
4. Bathrooms for Students and Staff
5. Cafeteria
6. Hallways/Building Flow
7. Parking/Traffic

Hallways/Building Flow

Challenges Due to Building Layout and Student Growth

- Broken circuit
- "2-way streets"
- One LONG hallway (especially for our youngest learners)
- Long transition time (4-5 min each way) longer if teachers need to pick up students
- Reduced access for people with disabilities
- Art/Music on carts (sometimes Media)
- Added about 40 students in the last 6 years



Urena to Music room
= ¼ mile round trip

Result of Challenges

**Less Space
+Less Time**

**fewer opportunities to grow
socially and academically**

Hallways/Building Flow: Recent Changes to Space

- **Converted staff conference room to office and instructional space**
 - Office for 2-4 staff
 - Small group instruction for counseling
 - Small group/individual testing
- **Converted book/curriculum storage room**
 - Wilson Reading
 - Support Larger Classrooms
 - Still support curriculum storage
- **Converted Atrium/Cove**
 - Instructional space for Independent Investigations
 - Instructional space for Project Think
 - Instructional space for individual/small group interventions
- **Converted East Gym PE storage room**
 - Book Room
 - Motor Room to support dysregulated students
- **Converted PTO Storage Closet**
 - Book Storage
 - Google Meet/Individual Work Space
- **Co-use of Media Storage Closet**
 - Lactation Room
- **Co-use North Kindergarten Space**
 - Intervention station
- **Co-use of West Entrance**
 - Motor Space
 - "Office" Space for OT
- **Co-Use of Advanced Learner Space**
 - Shared with Spanish Literacy
- **Co-Use of Admin Offices**
 - Testing
 - Some service delivery
- **Co-Use of NE entrance**
 - "Office" space for para and TICs

Recommendations

Specialist Space

2nd Music Room and 2nd space for Art

- Reduce congestion
- Shorter transitions/more instructional time
- Fewer instances of teachers on a cart (Music and Art)
- More equitable experience for students
- Better Options for Band, Orchestra and Choir
- Teachers can stay in their room for prep



Flexible Instructional/Office Spaces

Office/Small Group Learning Space

- **Flexibility** - could be used to match building needs
- **Privacy** - testing, communication with parents, team meetings and counseling/mental health supports
- **Excellence** - better equipped spaces for student learning
- **Tools for Teachers** - areas to prep (if they are out of their classroom)



Cafeteria

Layout and process creates *less time for eating and more hallway congestion*

- One cashier = long lines and less time to eat
- Checkout process limits how quickly students can get through the line
- Waiting in hallway creates more congestion and more challenges for behavior



Bathrooms for Students/Staff

4 single bathrooms for 130+ staff

6 bathrooms for 911 students

- More efficient use of time
- Less waiting for bathroom/washing hands
- Improved hygiene

Parking/Traffic

Fewer parking and drop off options result in friction with neighbors/community

- Recent conversion of walking path to support cars
- Walking and biking better supported via bike/walk to school day and recent city improvements
- Good partnership with St. Luke
- Adjusted procedures for large events, pick up/drop off

Other Possibilities

- Keyless entry on all exterior doors
- Additional storage
- Indoor/Outdoor staff spaces
- Signage/landscaping on the corner of Mtka Blvd/Groveland School Rd

Challenges/Issues

- “Broken Circuit” Layout
- Growth in number of students
- Lack of 2nd Music and Art/Flex Space
- Lack of small group/office flex spaces
- Long “commutes” for students
- Less time for instruction

Solutions

- Add 2nd Music and Art Room
- Add small group/office spaces
- Continue to adjust procedures to improve efficiency with space and time

Better Space
+More Time

Max Opportunities to **Grow**

Socially & Academically