



Superintendent Report

Sweet Home Central School District

Michael V. Ginestre
June 14, 2022



We Are Sweet Home

Tonight's Presentations

- Villa Maria Photography Contest Winners
- SHEF Mini-Grant Winners
- Wellness Plan Update
- Superintendent Report



Sweet Home Central School District

"EVERY STUDENT, ONE COMMUNITY, READY FOR THE FUTURE."





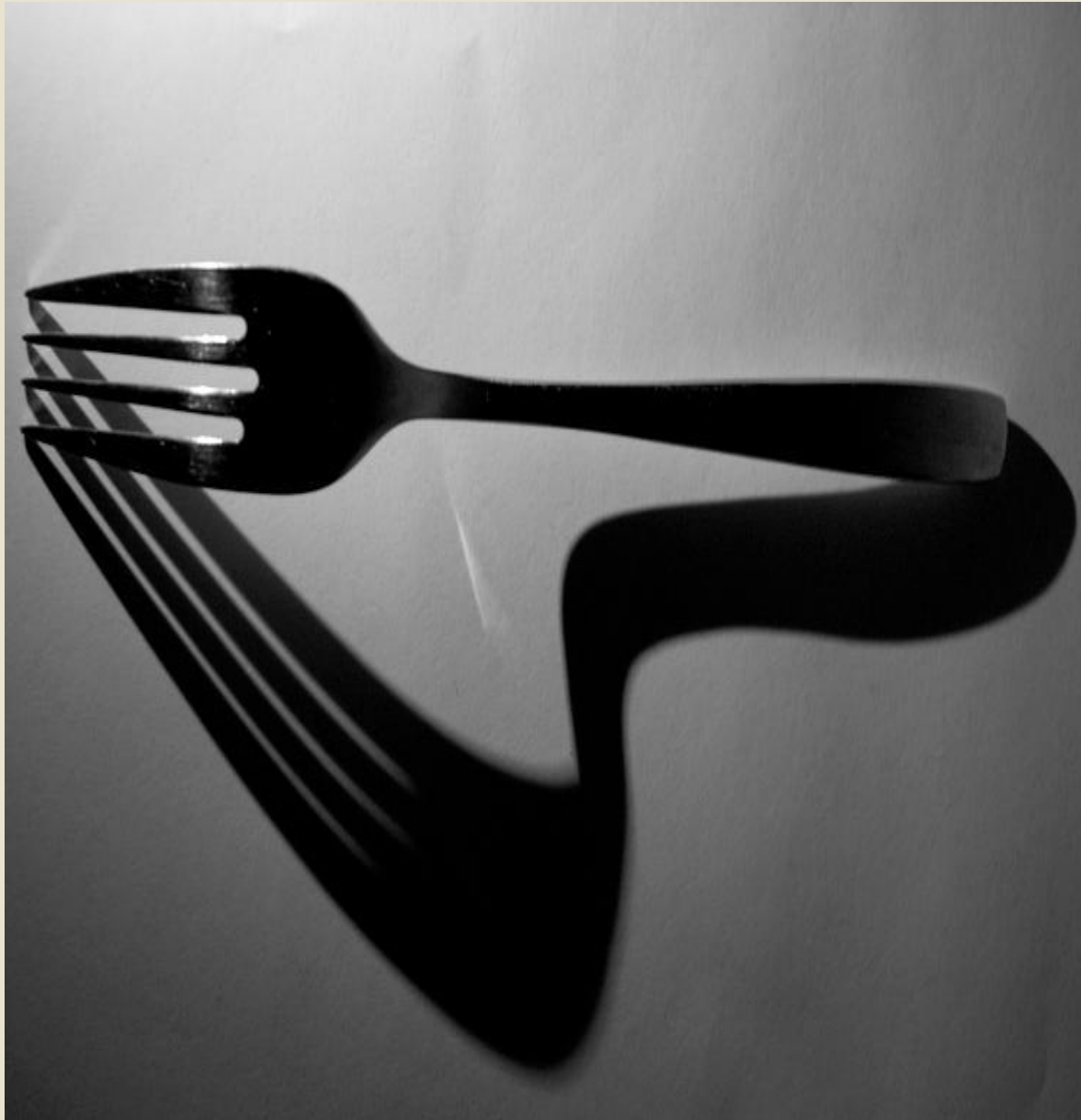
VILLA MARIA COLLEGE 28TH ANNUAL HIGH SCHOOL PHOTOGRAPHY SHOW PARTICIPANTS:

Aidan Janas
Alec Murphy
Amber Murak
Ava Veneziano
Gianna Terragnoli
Hunter Tryloff
Jaden Pham
Kaitlyn Cammarata
Kassi Brennan
Katherine Elmedawar
Kayleigh Davoli

Madilynn Reed
Marina Shams
Morgan Popp
Muskaan Farooqui
Nate Rosado
Nicole Chen
Olivia Kuzara
Sarah Reed
Thuriea Zaid
Vinh Quach



CONGRATULATIONS
TO THE FOLLOWING WINNERS



***Honorable
Mention
Alec
Murphy***



**Honorable
Mention
Hunter
Tryloff**



**Honorable
Mention
Jaden
Pham**



**Honorable
Mention
Katherine
Elmedawar**



***Third Place
Winner
Amber
Murak***



***First Place
Winner
Nicole
Chen***



***Please Scan
to check out
more work
from our
photo
students***

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Tonight's Presentations

Welcome SHEF Mini-Grant Winners





District Health & Wellness Committee

2022-23

Policy, Plan & Procedures Review

Board of Education Presentation
Tuesday, June 14, 2022



2022-23 District Policies to Review

- District Health & Wellness Committees has held monthly meetings since March 2022 to review and discuss the following District policies and procedures:
 - Comprehensive Attendance Policy & Procedures
 - District Wellness Policy

Each of the above must be reviewed every year and any recommended changes are presented to the Board of Education for approval.

Recommended policy changes by BOCES drives discussion and leads work.



Members of the District Health & Wellness Committee

- *Barbara Baer, Lead/ High School Nurse*
- *Karen Barrett, Maplemere Senior Clerk*
- *Gilda Bonnevie, Glendale Nurse*
- *Marissa Dauria, Athletics Director*
- *Karen DeLaPlante, High School Assistant Principal*
- *Donald Feldmann, Director of Finance*
- *Marcy Gerlach, Athletic Trainer*
- *Shannon Hutchinson, Middle School Nurse*
- *Christine Kasper, High School Physical Ed. Teacher*
- *Keli-Koran Luchey, High School Counselor*
- *Kailey McDonald, Board of Education*
- *Anne Nowak, Family Support Center Counselor*
- *Kristin Puff, Willow Ridge Nurse*
- *Mary Rao, Heritage Heights Teacher*
- *Kristi Sajdak, Food Service Manager*
- *Gregory Smorol, Heritage Heights Principal*
- *Yelena Suffoletto, Maplemere Nurse*
- *Brandon Woods, Middle School Counselor*



Comprehensive Attendance Plan Review

- Recommended Changes:
 - Continue to codify the possibility of Remote Learning option
 - Start Interventions Earlier
 - Summer Communications About Student Attendance
 - Remove Some Attendance Incentives from Procedures
 - Review process of Chronic Attendance Issue for Individual Student



Comprehensive Attendance Plan Review

- Recommended Changes:
 - Incorporate Possibility of Remote Learning option
 - **Change language to “if needed”** / *Remote attendance is monitored daily, if needed.*
 - Begin Interventions for chronic absenteeism / tardies earlier:
 - Any student who reaches 5 days of absences in the first ten weeks of school, or 8 days of absences in the first twenty weeks of school, or 12 days of absences in the first thirty weeks of school will be flagged as a possible attendance problem and the first intervention will be implemented.
 - Matches Policy Language #7110



Comprehensive Attendance Plan Review

- Recommended Changes:
 - Communication sent home in Summer to stress importance of good attendance:
 - *A letter will be sent home to all students, including those that had attendance issues the school year prior, promoting regular school attendance as well as an excuse form that parents/guardians can fill out and sign in the instance of absence and/or tardiness. This form will be also available on the District website and the District will provide ways to make the form available for translation purposes.*



Comprehensive Attendance Plan Review

- Recommended Changes:
 - Removal of Some Attendance Incentives:
 - *Attendance honor rolls to be posted in prominent places in District buildings and included in District newsletters and community publications.*
 - *Grade-level rewards at each building for best attendance.*
 - *Classroom acknowledgement of the importance of good attendance (e.g., individual certificates, recognition chart, bulletin boards).*
 - *Annual poster/essay contest on the importance of good attendance.*



Comprehensive Attendance Plan Review

- Recommended Changes:
 - Review of Attendance Records:
 - *The review of attendance will be shared with teachers most closely associated with affected students.*



District Wellness Plan

- Recommended Changes:
 - Review of Attendance Records:
 - *The review of attendance will be shared with teachers most closely associated with affected students.*



District Wellness Policy Review

- Recommended Changes:
 - Removal of Nutrition-Related program in which the District participates
 - ***Breakfast at Bell Program***
 - Change Community Eligibility Program:
 - ***All Schools***
 - Elementary cafeterias & lunches:
 - ***If lunches remain in classrooms, continue to codify that all elementary schools will be nut-free for the 2022-23 school year.***



District Wellness Policy Review

- Recommended Changes:
 - Addition to food allowed for classroom parties and celebrations:
 1. *Cheez It -original and white cheddar*
 2. *Cheese Nips- original and white cheddar*
 3. *Keebler Club Snack Sticks -original and Honey Wheat*
 4. *Nabisco Crackers- Triscuit (original) and Wheat Thins*
 5. *Enjoy Life Baked Chewy Bars- Caramel Apple, Caramel Blondie, Cocoa Loco, Sunseed butter crunch*
 6. *Enjoy Life Soft Baked Cookies- Chocolate chip, Double Chocolate Brownie, Gingerbread Spice*
 7. *Enjoy Life Enjoy Bites - Dark Raspberry, Dipped Banana, Sunseed Butter.*
 8. *Jonny Pops Ice Cream Pops- several flavors*



Questions?



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2022-2023 Building Usage

- Clearly moving into the next phase of pandemic.
- At cabinet meeting last month, space concerns at buildings were discussed. Principals use of data to make informed decisions.



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Elementary Building Usage

Changes to our Elementary Buildings since 2019, Pre-Pandemic

<u>Grade</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Additional Classes	2	3	2	5	2	2
Avg. Class Size Change	-2.46	-3.39	-2.41	-4.65	-0.73	-0.35

*Change in number of classrooms since 2019 +16

*Change in total enrollment in elementary grades since 2019 +69



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Elementary Building Usage

Community Eligibility School Lunch Distribution

2019-2020	325,460 lunches served
2021-2022	424, 109 lunches served to date (does not include June)
	+98,649 More lunches served than before the pandemic.

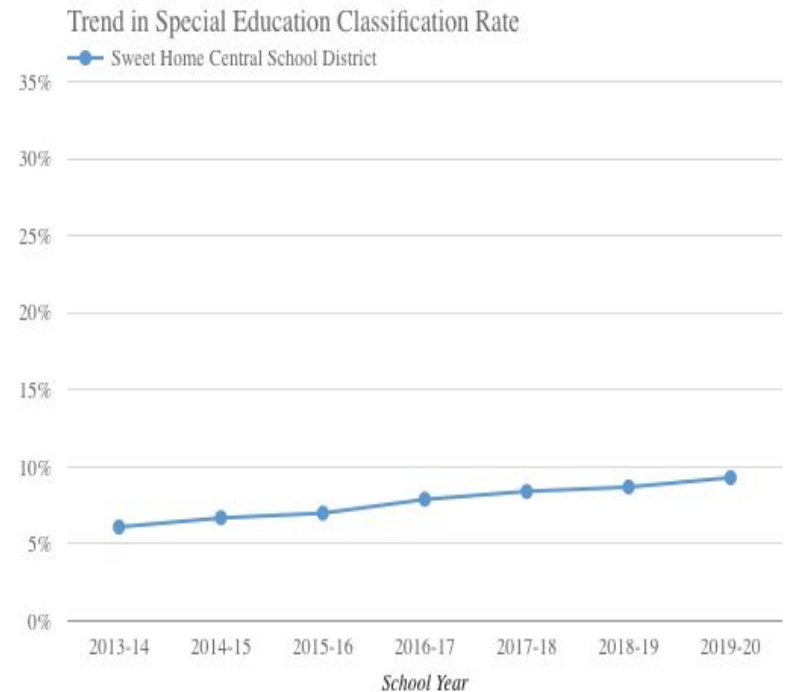
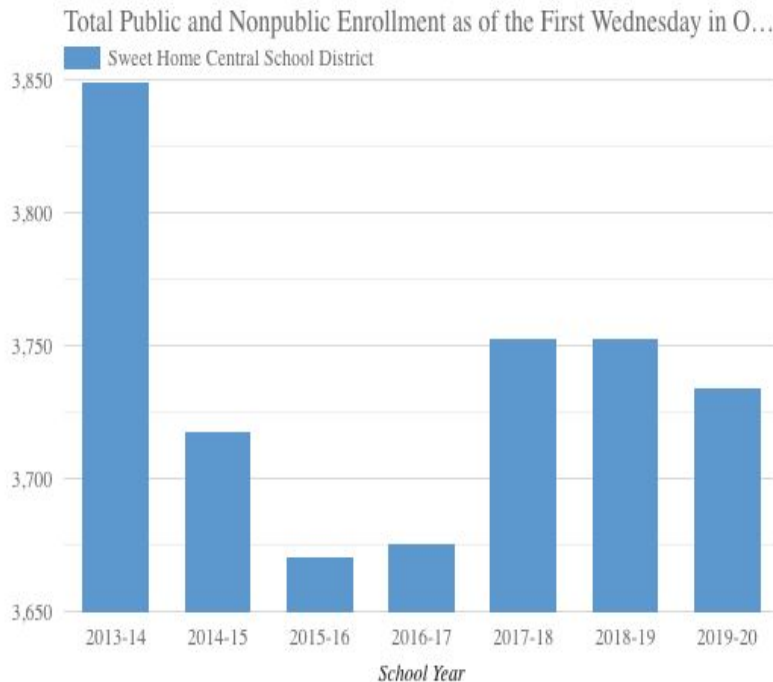
*All students ate for FREE in both school years but in 2021-2022 our daycare students and students at St. Christophers were able to eat for free for the first time.



Sweet Home CSD

Sweet Home Central School District 2019-20

Enrollment and Classification Rate



SWD Enrollment Stats July 2020-Dec 2021

Elementary SWD Transfers

Glendale 8

Heritage Heights 5

Maplemere 11

Willow Ridge 4

Elementary Initial Classifications

Glendale 7

Heritage Heights 6

Maplemere 16

Willow Ridge 5

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Elementary Building Usage

Changes to our Elementary Buildings since 2019, Pre-Pandemic

Additional Hiring: Social Workers
Psychologists
Social Workers
Therapists (Speech/OT)

Increased need in providing social/emotional/mental health needs to our students. All of these activities require space to best serve our students.



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Elementary Building Usage

Full-Day Universal UPK

Additional four spaces being considered in elementary buildings except at Maplemere.

Research shows the benefits include kindergarten preparedness, higher achievement levels, higher literacy rates, higher graduation rates, less discipline issues, more prepared for college and career, etc.



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Elementary Building Usage

Current Status

Willow Ridge

All classrooms are currently occupied by students.
Cafetorium used for music, PT, science storage, possible UPK specials.

Maplemere

All classrooms are currently occupied by students.
Cafetorium is used for music and school-wide programming. Also used for after school programming.

Glendale

All classrooms are currently occupied by students for instruction/intervention. Cafeteria is being used for music instruction.

Heritage Heights

30/31 classrooms are occupied. The 31st classroom is used as a PD room.
Cafeteria space is used for math intervention, small lunch gathering with counselor, progress monitoring assessments. Two classes do have lunch in a cafeteria space but are socially distant.



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Elementary Building Usage

Making the Most of Lunches This Year/Observations

- Reduced student anxiety levels.
- Reduction in behavior issues.
- Students have the full 30 minutes to eat lunch. No waiting in line.
- After eating is complete, students are in a quiet space, socialize with their classmates, or can be pulled for intervention activities.
- Students travel for specials, recess, interventions, playground, etc. everyday.
- Usually, a movie is played in the class during lunch.
- Safer, less students in one space.
- Lunches are served in a bag, usually cold.
- We realize there is a burden on our cafeteria staff and some teachers who like to eat in their rooms.



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Elementary Building Usage

Moving Forward

For staffing and building use purposes, we must make a decision now on how lunch will be administered at the elementary level during the 2022-23 school year.

Recommend we continue having students eat lunch in classrooms for another year.

With that said...

Starting this summer, we start work to study building usage and create plans for the next five years while we plan our next capital project. This work will include the following:

- Conduct a District-wide Census to examine population trends.
- Work with internal data analytics tool to study live-birth data and enrollment trends throughout the District.
- Study whether moving classrooms to pre-pandemic student counts is feasible considering increased mental health and special education needs.
- Study building uses at all facilities throughout the District to ensure we are making the most out of our available space.
- Study the addition of UPK classrooms to make the eventual move to having all 4-year olds housed at Sweet Home facilities.



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UPK Update

- 171 packets distributed to families this week.
- Registrations are currently taking place.
- First registration deadline is June 24.
- Letters and calls going home to families to ensure they meet registration deadlines.



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Therapy Dog/Service Animal Policy Update

- Looking to update policy on service animals to include the implementation of a Therapy Dog Program in the District.
- Vetted by policy committee on June 8.
- Therapy dogs are highly trained and are designed to help ease anxiety and increase focus in the classroom.
- Kristina Pinkowski will be at July meeting to discuss the program moving forward at Sweet Home.



The Sweet Home Way

Northwest Amherst Community Center

- Community Advisory Board Committee Meeting
 - June 27, 6:30 p.m. at NWACC



TOWN OF AMHERST

5583 Main Street | Williamsville, NY 14221
(716) 631-7000



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High School Graduation

- Scheduled for June 23 at UB Performing Arts Center.
- 6 p.m. Start



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Next BOE Meeting

- June 21, Sweet Home Middle School Auditorium
- Celebrate Tenure Appointments of Administration and Faculty and District Retirements starting at 5 pm.



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Questions from the Board?

