

We Are Sweet Home

Elementary Lunches

- Elementary Principals
 - Karen DeLaPlante, Glendale
 - Antonio Perry, Heritage Heights
 - Bob Polino, Willow Ridge
 - Jim Ryan, Maplemere

Thank you Committee Members for your Work!



We Are Sweet Home

Changes at Elementary Level Since 2019

16 More Elementary Classes since 2019.

69 More Elementary Students Enrolled at SH.

More Lunches Served than Ever. Nearly 100K more lunches served this year than last year.

UPK to Enter Elementary Buildings.

More staff in Special Education and Social Services that Need Space.

Reduced Class Sizes at Each Grade Level.

Increased number of students with disabilities needing additional services.

100 percent student occupancy rate at three of our four buildings.

Maplemere Temporary Classroom Installed.



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A Two-Prong Compromise for Moving Forward

1. Ask each elementary building to form a collaborative committee this summer to immediately address:
 - a. What is an ideal lunch experience for all of our students? What are the characteristics? What does it look like?
 - b. How can we create an experience that meets as many of these characteristics as possible? Let's think outside the box.
 - c. Analyze the pros/cons of each possible solutions/ideas.
2. Form a Building Use Committee made up of Admin, Teachers, Parents, Support Staff that will:
 - a. Review data to uncover enrollment trends in the District
 - i. Census
 - ii. Live Birth
 - iii. Historical Enrollment Trends and Predict Future
 - b. Task committee to develop a building usage report.
 - c. In report, ask committee to make suggestions to the Board regarding the most practical, efficient ways to use our buildings while enhancing the student experience.
 - d. Report to the Board in January/February regarding the data and ideas for building utilization.
 - e. Solicit feedback from our community.



Sweet Home Elementary Lunch Committee



Summer 2022

Why are we here? How did we get here?

- ★ Students began eating in classrooms during the 2020-2021 school year to maintain social distancing protocols.
- ★ During the 2021-2022 school year students continued to eat in classrooms. Throughout the fall, we maintained 6 feet of distancing when possible and/or ate in shifts within the classroom when students were at 3 feet of distancing. If students did not finish their lunch in the designated time, we provided alternative options (teachers desk, outside of classroom)
- ★ During the 2022-2023 school year, students will eat in the classroom, and we will look to establish procedures & protocols to improve the experience for kids.
- ★ May 3rd-BOE Meeting: Open Session
- ★ May 11th-Administrative Cabinet
- ★ May 17th-Administrative Cabinet
- ★ June 14th-BOE Meeting: Open Session
- ★ June 15th-Building Leadership Team Discussion
- ★ June 21st-BOE Study Session: Supt Report
 - Form Building Committee
 - Improve conditions of lunches for kids in classrooms for 22-23 SY
 - Form District Committee
 - Study & Evaluate spacing, programming, etc. for 23 SY & beyond.

Building Committees

Which stakeholder groups are represented?

- Parents (3)
- Teachers (2)
- Administration (1)
- Cafeteria Monitors/Service Employees/Teacher (who've monitored lunch) (1)

3 Meetings

- Week of July 25
- Week of August 1
- Week of August 15 (if necessary)

August 23- BOE Update

Current Lunch

- Between 15-21 students in a class.
- 30 minutes
- Students eat as a grade level/band (K; 1/2; 3; 4/5)
- Supervised by support staff (teacher/program aide; monitor; clerical)
- If shortage of staff, teacher(s) offered opportunity to cover lunch (with compensation)
- Students receiving lunch from school will have tray delivered to classroom with all meals packaged for distribution.



What are the overarching concerns?

Socialization

- Devices & Movies

Cleanliness

- Protocols & Procedures (pre/post meal; 3rd shift cleaning)

Student Movement

- Allow students to interact with one another to promote learning community and connections amongst kids.

Recommendations:

Area for Improvement:	Improvement Focus:	Potential Strategies:
Socialization	Increase opportunities for structured social experiences	1. Minimize or eliminate devices & movies in the classroom 2. Opportunities for flexible seating (while eating or after) 3. Allow students to rotate through stations consisting of a variety of games/activities after a predetermined amount of time; or
Student Movement	Increase opportunities for student movement	1. Opportunities for students to eat outside during nice weather a. More spaces/tables to eat 2. Flexible seating within the classroom
Cleanliness	Provide resources to make it easier to maintain clean classrooms	1. Large cafeteria garbage cans available in hallway 2. Small broom and dustpan 3. Encourage student ownership over keeping classrooms clean
Efficiency/ Effectiveness	Identify common norms/train or meet with monitors to ensure they are being followed	1. Monitors should: a. pass out lunches, be responsible for communicating meal shortages with the kitchen staff. b. be fully attending to the needs of students at all times. c. moving around the room, engaging with students, noticing student eating patterns.