

We Are Sweet Home

Board of Education Study Session

Tonight's Presentations

- Grades 3-8 Assessment Presentation, Ms. Wilson
- Superintendent's Report

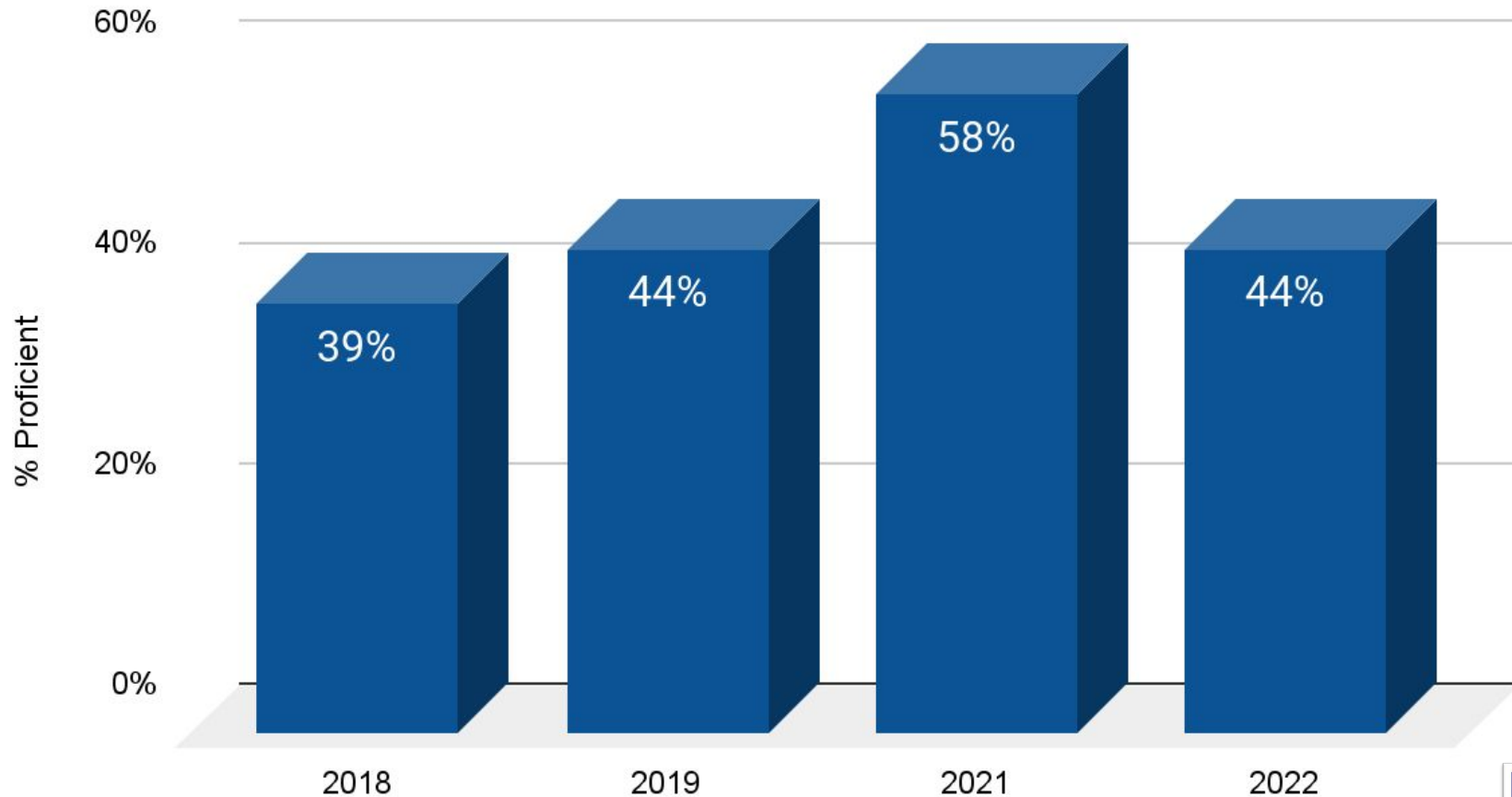


Sweet Home Academic Achievement Report: 3-8 ELA and Math Assessments

November 2022



NYS ELA Assessment: Elementary Proficiency 2018-2202



No assessment given in 2020 due to pandemic. Only session 1 administered to students in 2021 that included previously released items.

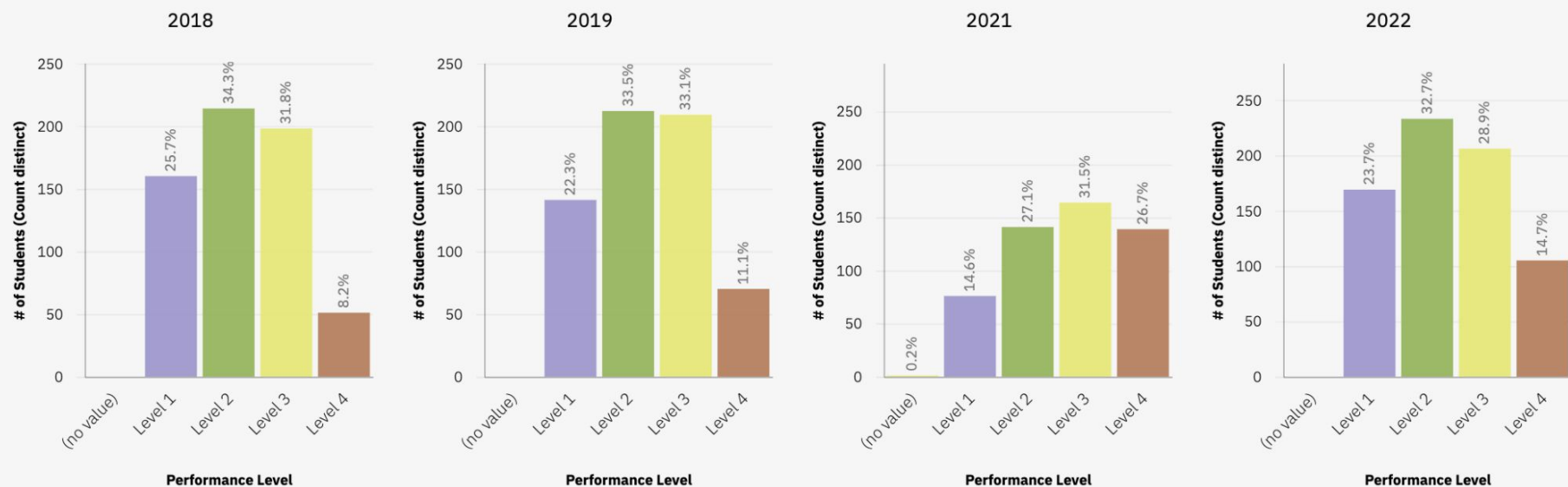


NYS English Language Arts (ELA) Assessment Results Elementary (2018-2022)

Historical Performance Levels

Performance Level

(no value) Level 1 Level 2 Level 3 Level 4



No assessment given in 2020 due to pandemic. Only session 1 administered to students in 2021 that included previously released items.



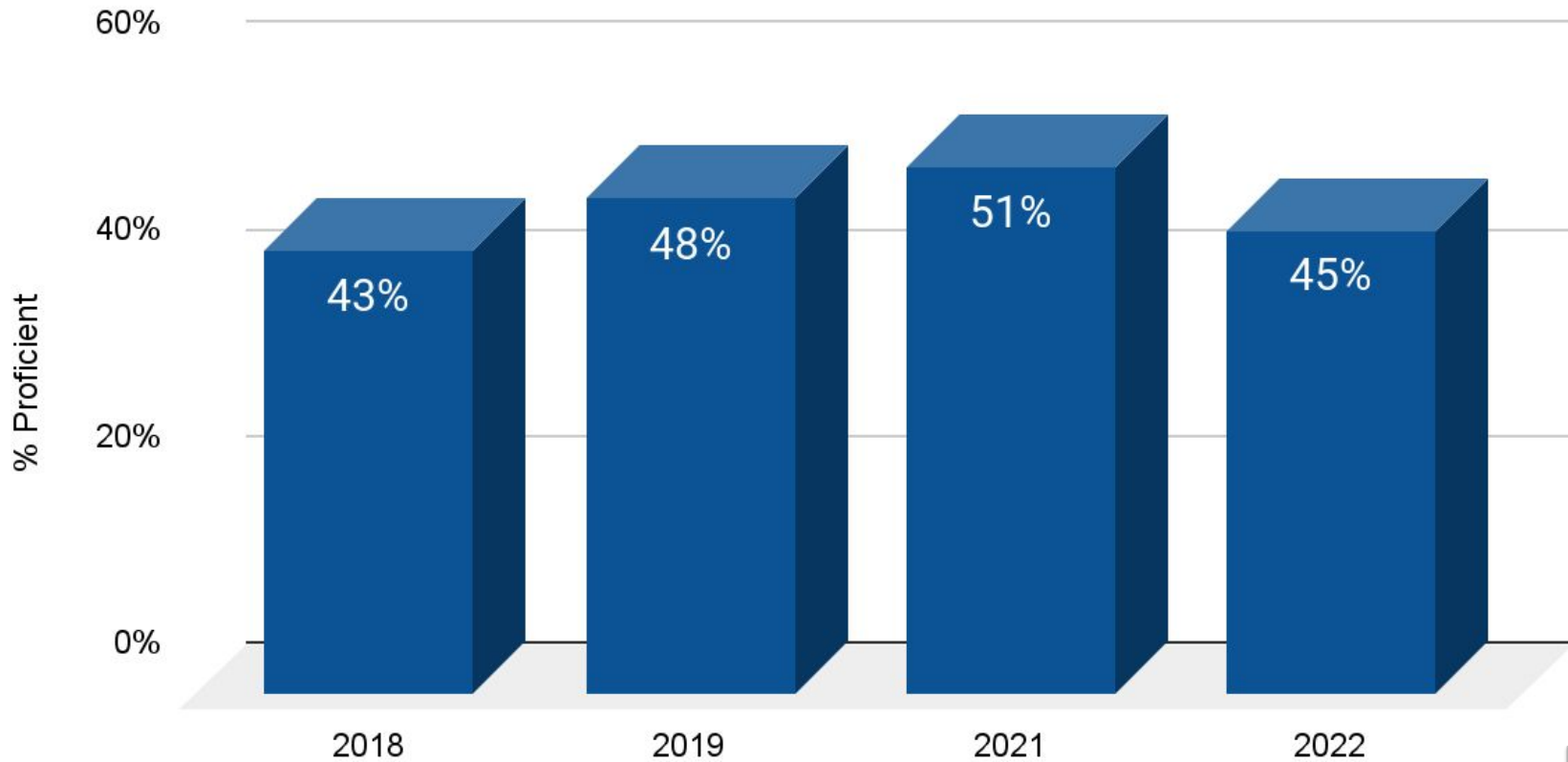
		Level 1	Level 2	Level 3	Level 4	Proficient
Glendale ES	Grade 3 ELA	15%	25%	53%	8%	60%
	Grade 4 ELA	19%	25%	33%	23%	56%
	Grade 5 ELA	35%	35%	18%	12%	29%
	Grades 3-5	23%	28%	35%	14%	49%
Heritage Heights ES	Grade 3 ELA	28%	33%	33%	7%	39%
	Grade 4 ELA	32%	39%	22%	7%	29%
	Grade 5 ELA	40%	27%	20%	13%	33%
	Grades 3-5	33%	33%	25%	8%	34%
Maplemere ES	Grade 3 ELA	9%	41%	42%	8%	50%
	Grade 4 ELA	13%	28%	24%	35%	59%
	Grade 5 ELA	28%	27%	27%	19%	45%
	Grades 3-5	16%	32%	31%	21%	52%
Willow Ridge ES	Grade 3 ELA	18%	42%	38%	2%	40%
	Grade 4 ELA	21%	42%	23%	15%	37%
	Grade 5 ELA	34%	28%	13%	25%	38%
	Grades 3-5	25%	37%	24%	14%	38%
Elementary	Grade 3 ELA	17%	35%	41%	6%	47%
	Grade 4 ELA	21%	33%	25%	20%	46%
	Grade 5 ELA	34%	29%	19%	18%	37%
	Grades 3-5	24%	33%	29%	15%	44%

Elementary 2022 NYS ELA Assessment By Building

Same or Better
than District
Avg.



NYS ELA Assessment: Middle School Proficiency 2018-2022



No assessment given in 2020 due to pandemic. Only session 1 administered to students in 2021 that included previously released items.



NYS English Language Arts (ELA) Assessment Results Middle School (2018-2022)

Historical Performance Levels

Performance Level

Level 1 Level 2 Level 3 Level 4



No assessment given in 2020 due to pandemic. Only session 1 administered to students in 2021 that included previously released items.

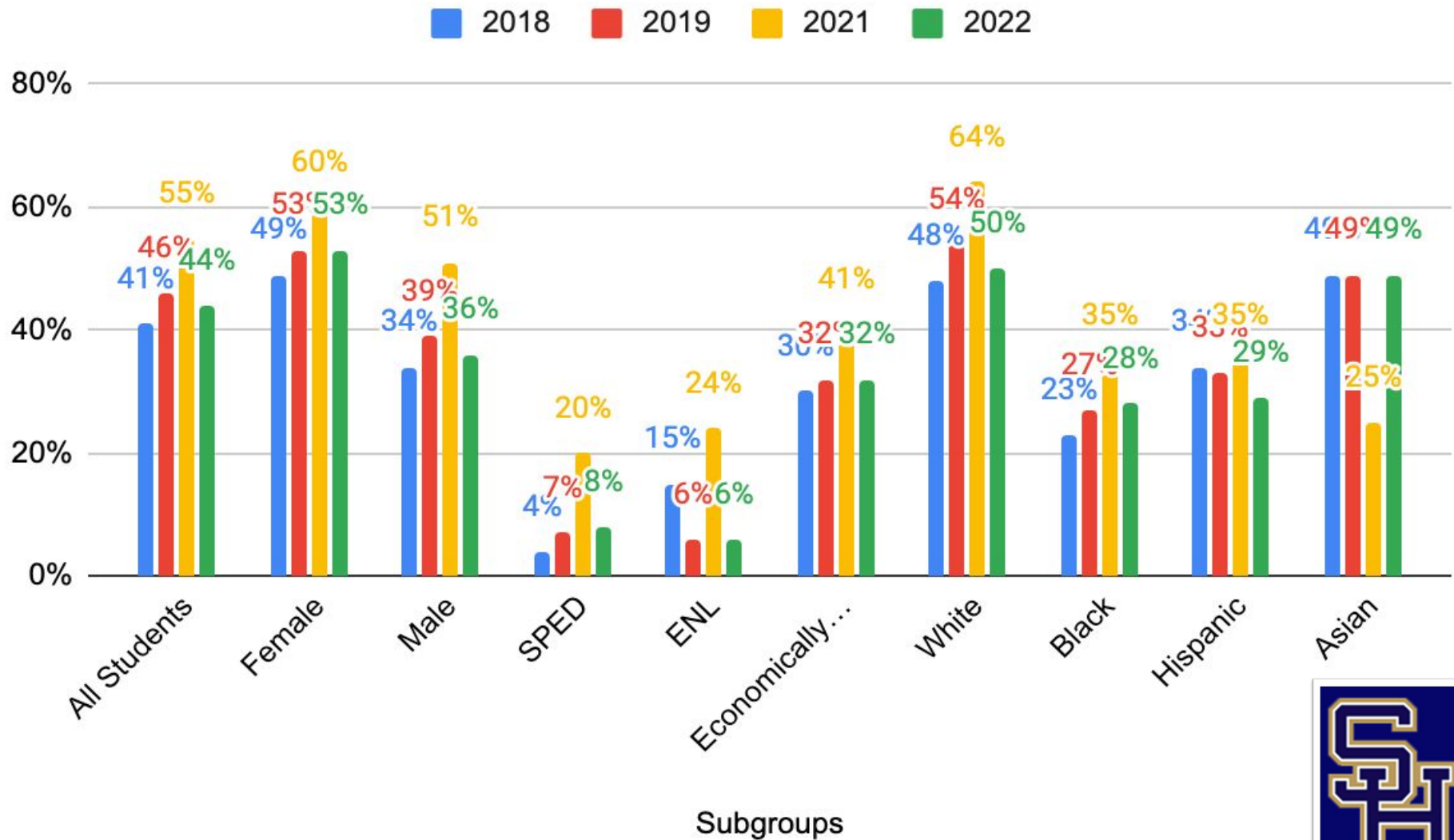


Middle School NYS 2022 ELA Results

	Level 1	Level 2	Level 3	Level 4	Proficient
Grade 6 ELA	29%	21%	19%	31%	50%
Grade 7 ELA	25%	31%	28%	16%	44%
Grade 8 ELA	27%	33%	26%	14%	40%
Grades 6-8	27%	29%	24%	20%	45%



3-8 NYS ELA Proficiency by Subgroup (2018-2022)



Subgroup	Not Economically Disadvantaged	Economically Disadvantaged
All Students	57%	32%
Female	68%	40%
Male	47%	24%
Black	40%	24%
Hispanic	28%	25%
Asian	47%	47%
White	61%	32%
General Education Students	60%	36%
Students with Disabilities	9%	8%
Not English Language Learner	57%	34%
English Language Learner	0%	10%

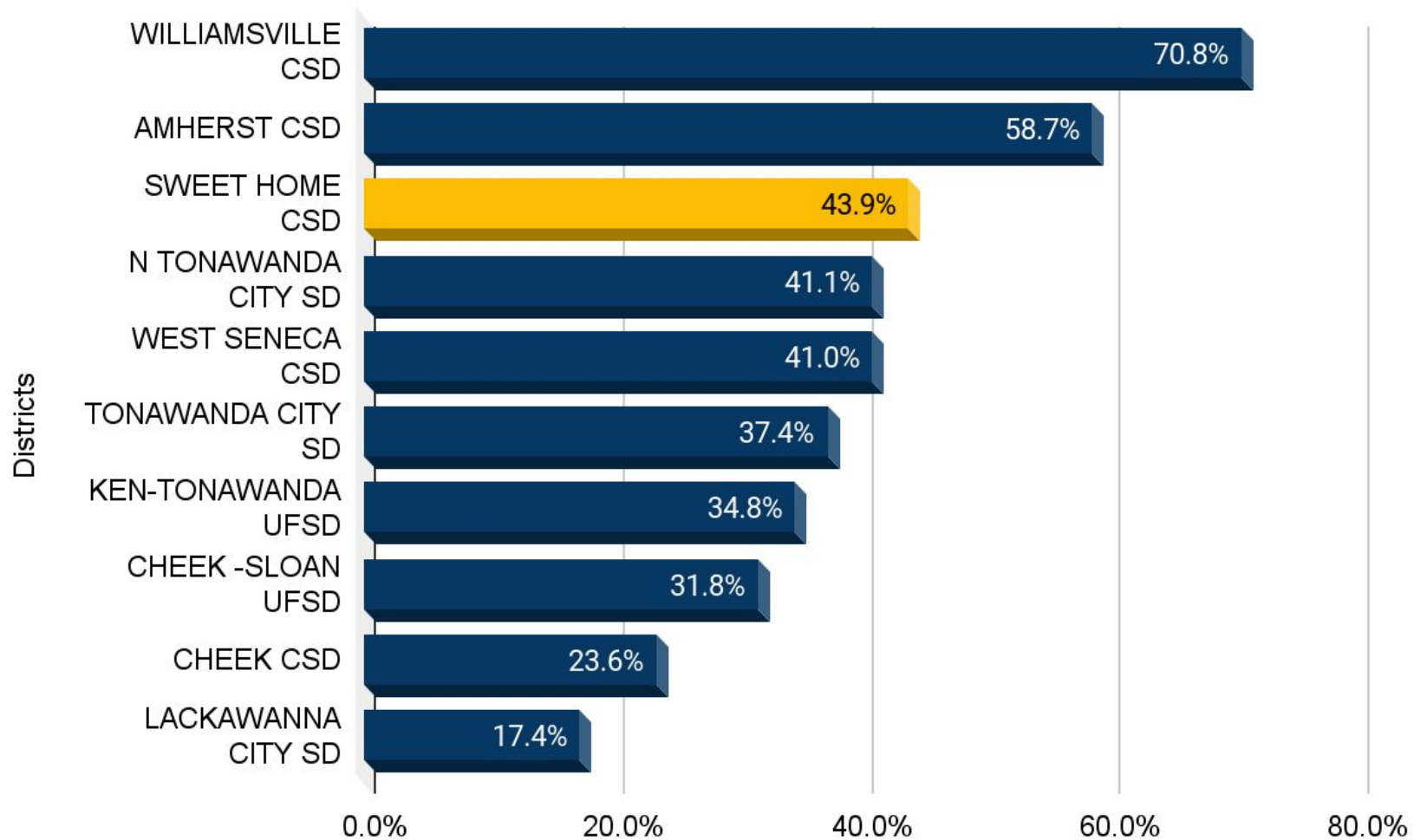
2022 NYS 3-8 ELA

Assessment Proficiency

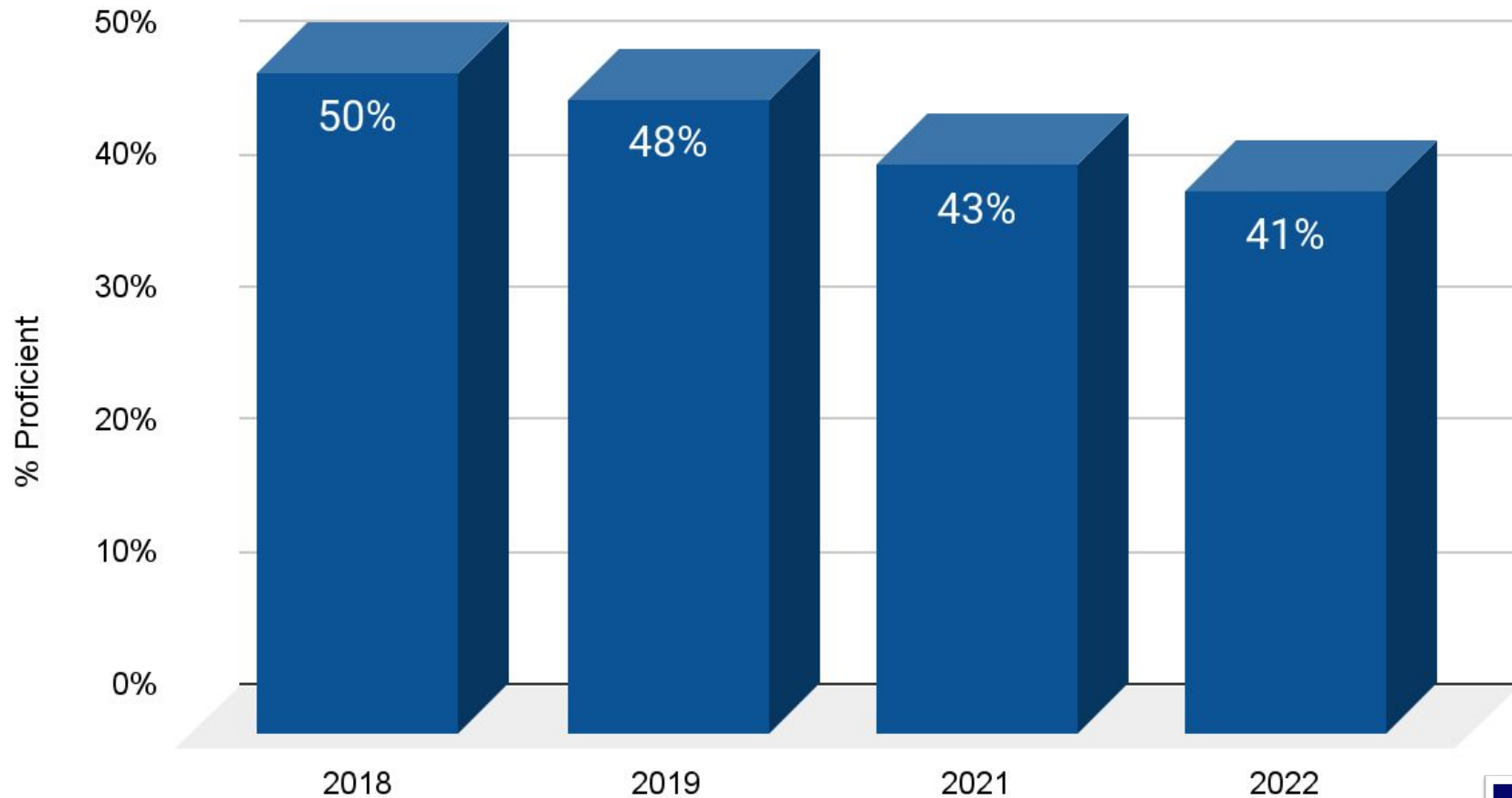
Comparison: Income Level by Subgroups



District Comparison: Proficiency Grades 3-8 ELA 2022



NYS Math Assessment: Elementary Proficiency 2018-2202



No assessment given in 2020 due to pandemic. Only session 1 administered to students in 2021 that included previously released items.



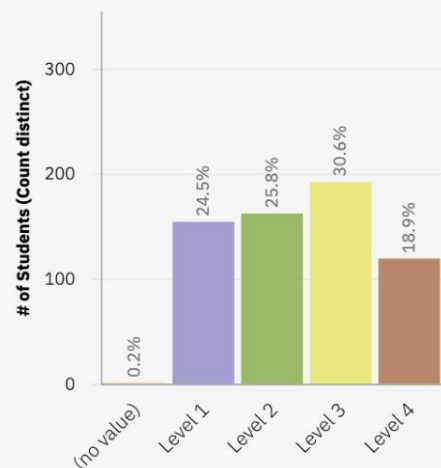
Elementary NYS Mathematics Results

Historical Performance Levels

Performance Level

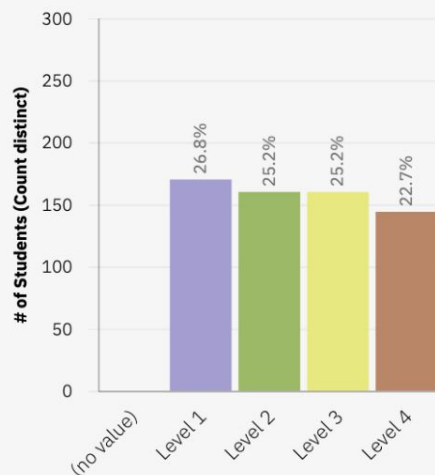
(no value) Level 1 Level 2 Level 3 Level 4

2018



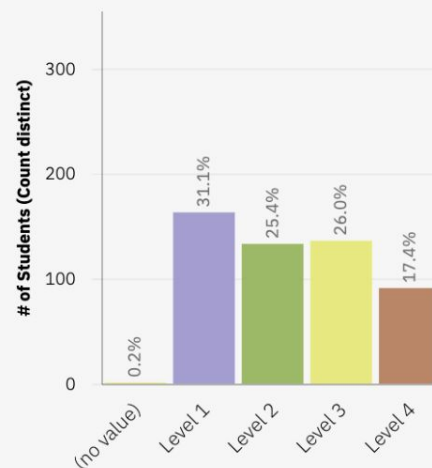
Performance Level

2019



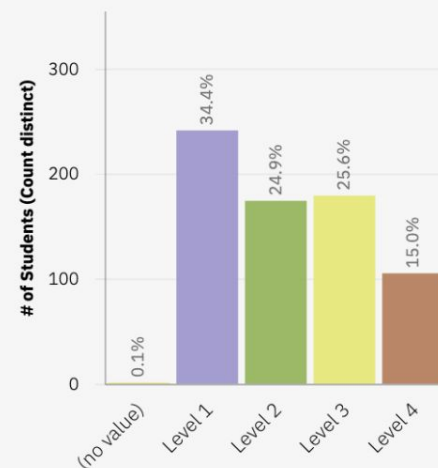
Performance Level

2021



Performance Level

2022



Performance Level

No assessment given in 2020 due to pandemic. Only session 1 administered to students in 2021 that included previously released items.



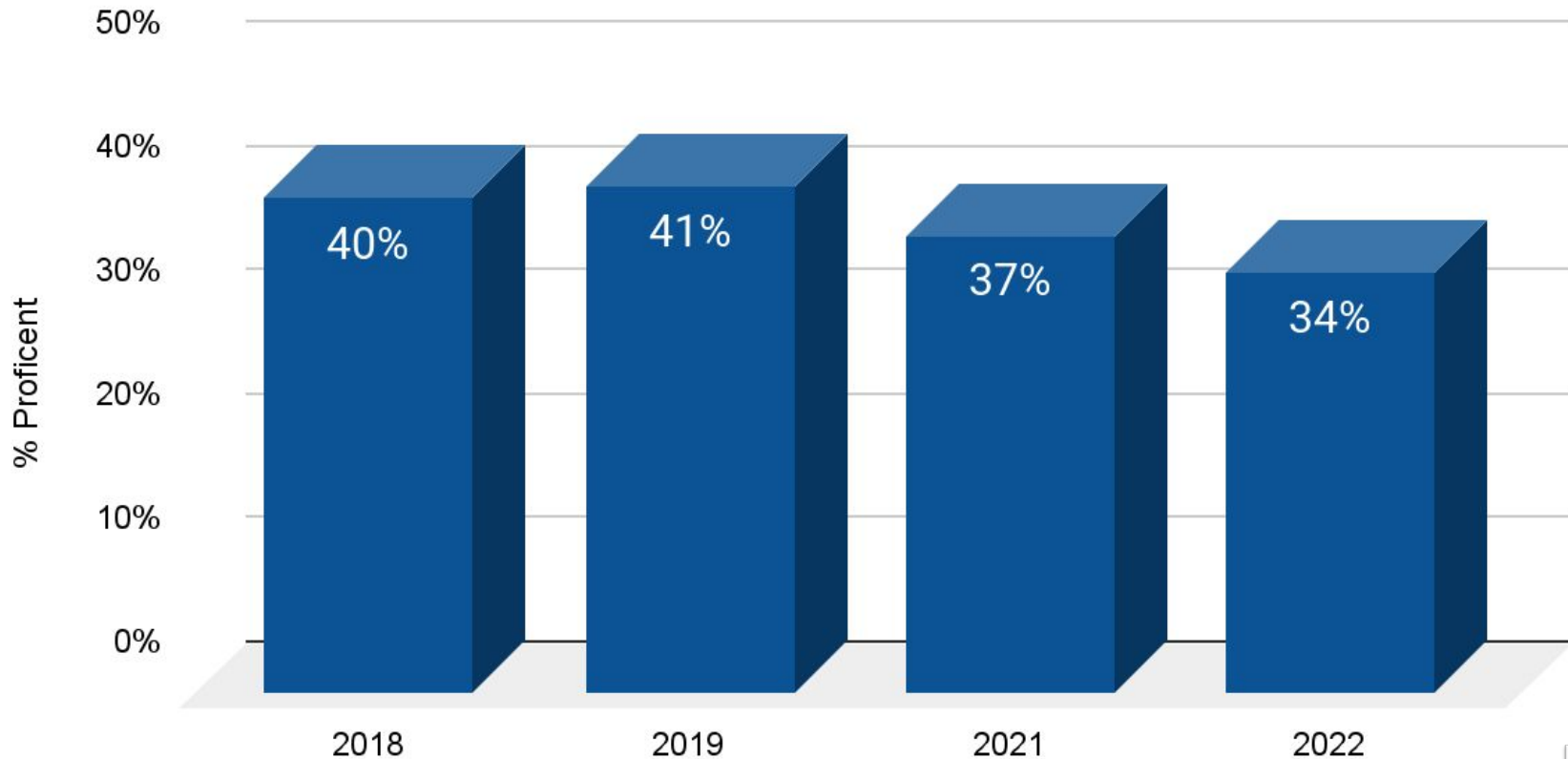
		Level 1	Level 2	Level 3	Level 4	Proficient
Glendale ES	Grade 3 Math	19%	19%	46%	15%	62%
	Grade 4 Math	30%	39%	16%	16%	32%
	Grade 5 Math	49%	20%	18%	12%	31%
	3-5 Math	32%	27%	27%	15%	41%
Heritage Heights ES	Grade 3 Math	40%	31%	21%	8%	29%
	Grade 4 Math	27%	27%	39%	7%	46%
	Grade 5 Math	56%	20%	18%	7%	24%
	3-5 Math	40%	26%	26%	7%	34%
Maplemere ES	Grade 3 Math	20%	19%	33%	28%	61%
	Grade 4 Math	25%	21%	28%	26%	54%
	Grade 5 Math	42%	27%	18%	13%	31%
	3-5 Math	28%	22%	27%	23%	50%
Willow Ridge ES	Grade 3 Math	26%	26%	40%	8%	47%
	Grade 4 Math	40%	24%	16%	19%	35%
	Grade 5 Math	50%	26%	13%	11%	24%
	3-5 Math	39%	25%	22%	13%	36%
Elementary	Grade 3 Math	26%	24%	34%	16%	50%
	Grade 4 Math	30%	27%	25%	18%	43%
	Grade 5 Math	49%	24%	17%	11%	28%
	3-5 Math	34%	25%	26%	15%	41%

Elementary 2022 NYS Math Assessment By Building

	Same or Better than District Avg.
--	---



NYS Math Assessment: Middle School Proficiency 2018-2202

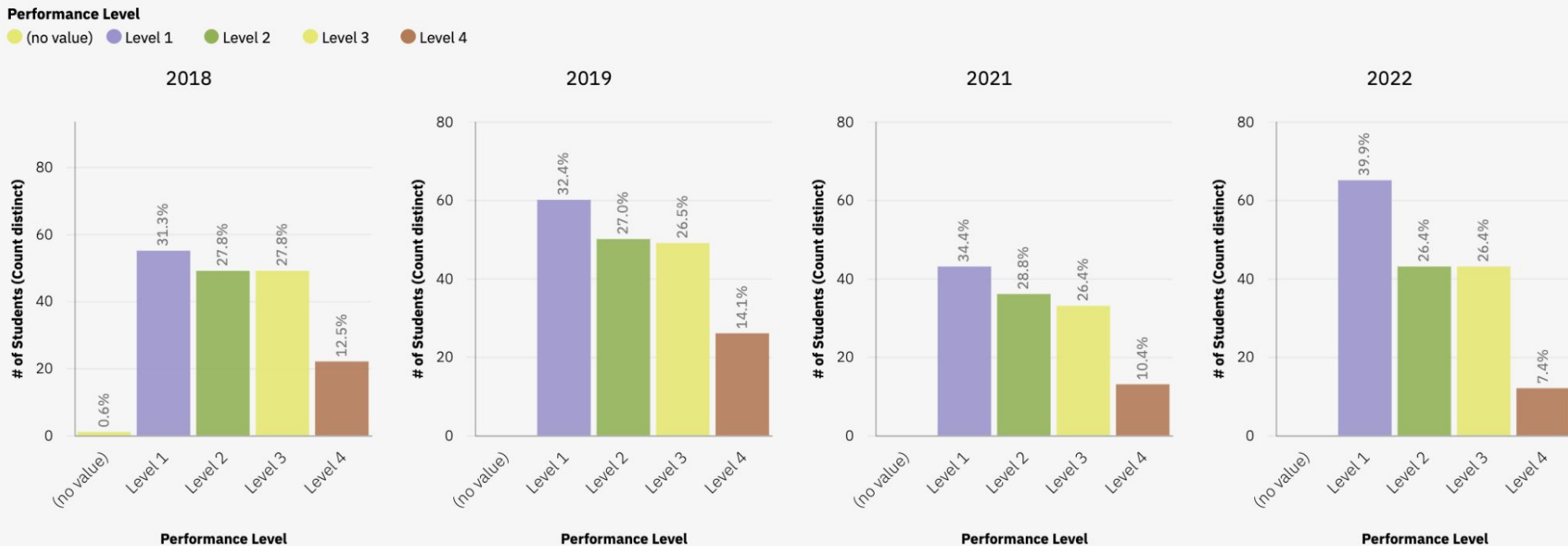


No assessment given in 2020 due to pandemic. Only session 1 administered to students in 2021 that included previously released items.



NYS Mathematics Assessment Results Middle School (2018-2022)

Historical Performance Levels



No assessment given in 2020 due to pandemic. Only session 1 administered to students in 2021 that included previously released items.

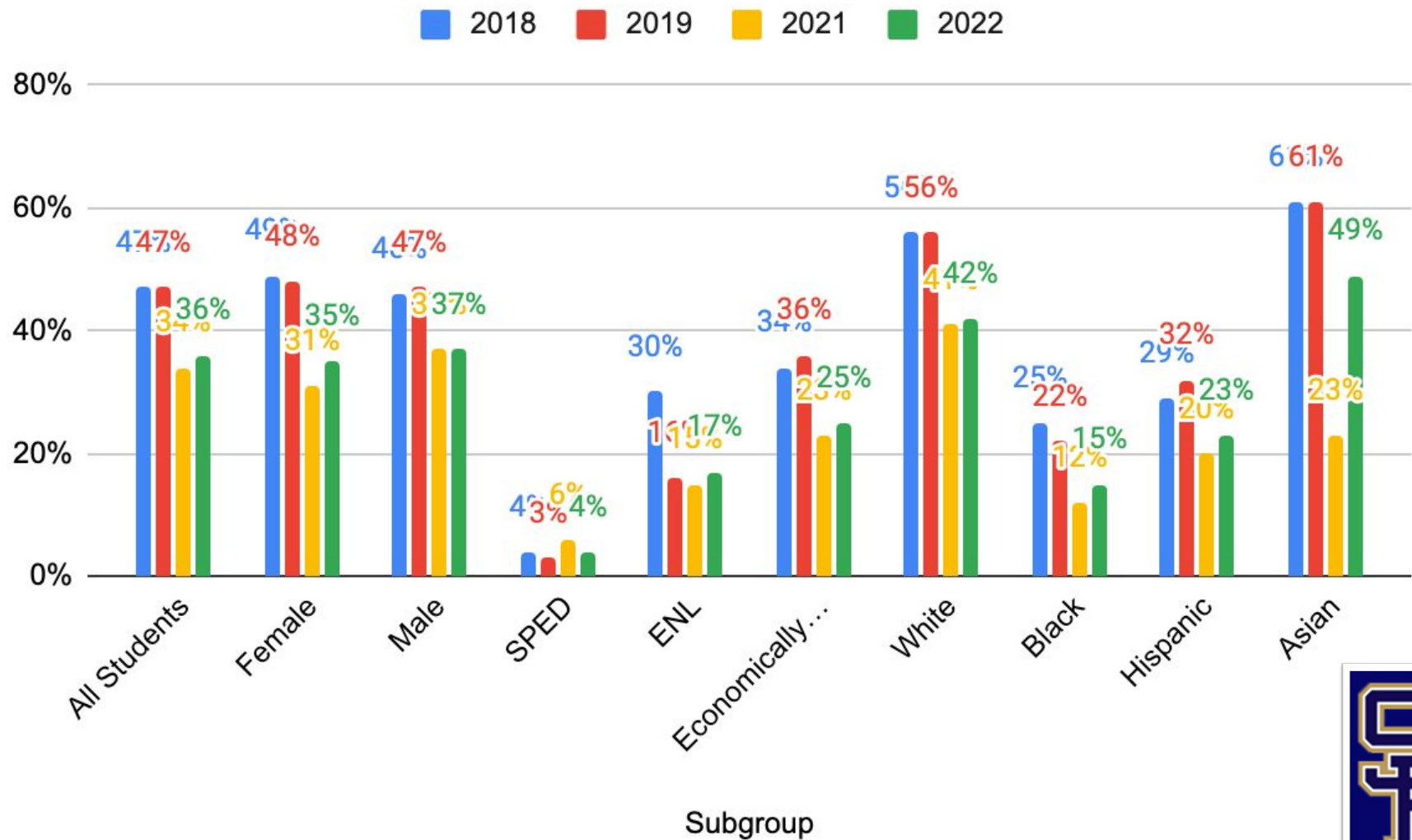


Middle School NYS 2022 Mathematics Results

	Level 1	Level 2	Level 3	Level 4	Proficient
Grade 6 Math	35%	26%	27%	12%	39%
Grade 7 Math	39%	32%	20%	9%	29%
Grade 8 Math	59%	28%	11%	2%	13%
Grades 6-8	40%	26%	26%	7%	34%
Algebra	0%	7%	77%	16%	93%



3-8 NYS Math Proficiency by Subgroup (2018-2022)



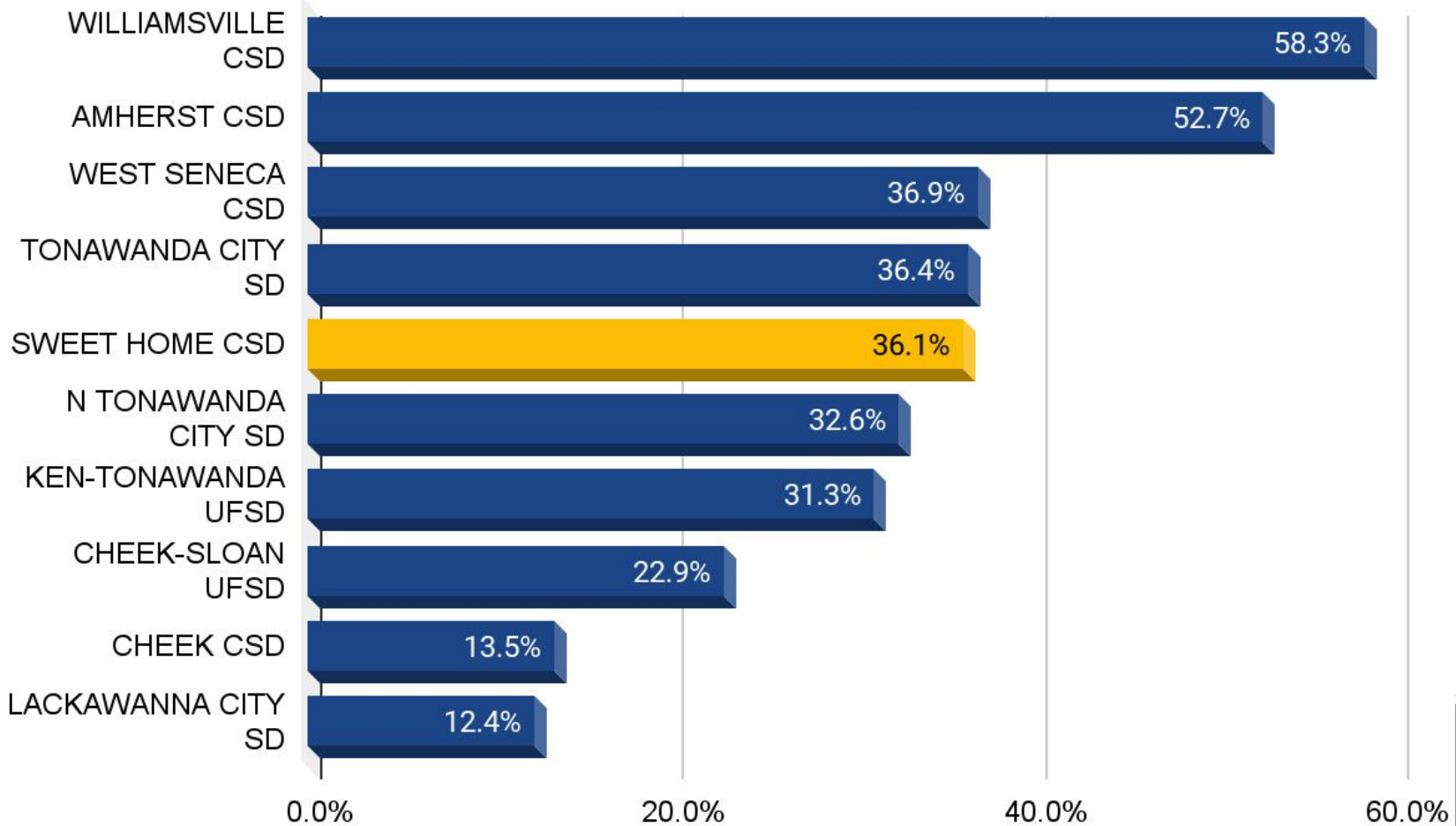
Subgroup	Not Economically Disadvantaged	Economically Disadvantaged
All Students	47%	24%
Female	41%	23%
Male	44%	24%
Black	17%	15%
Hispanic	28%	19%
Asian	57%	43%
White	47%	25%
General Education Students	51%	26%
Students with Disabilities	3%	10%
Not English Language Learner	44%	25%
English Language Learner	12%	12%

2022 NYS 3-8 Math Assessment Proficiency

Comparison: Income Level by Subgroups



District Comparison: Proficiency Grades 3-8 Math 2022



Next Steps

- Review Multi-Tiered System of Supports (MTSS) to ensure meaningful and manageable structures and components are in place (i.e. school-wide screening/assessments, a clearly articulated tiered service delivery system, progress monitoring, and data teams that review relevant literacy and math information throughout the year.)
- Continue to expand responsive teaching practice- making instructional adjustments for groups and individual students based on a wide range of assessment data and information. Provide target interventions accordingly.
- Engage in curriculum reviews of both ELA and Math, to ensure alignment to the Next Generation Learning Standards
- At the elementary level, focus on foundational skills and understandings in literacy and mathematics while promoting reasoning and critical thinking (Note: Content areas provide the context for more inquiry and authentic use of skills, impacting units of study)



SWEET HOME



We Are Sweet Home

Thank you Assemblymember Karen McMahon

- Secured \$25,000 in New York State Budget Aid for Sweet Home.
- Money used to furnish new enrichment rooms (AAC and ENL) in the High School and new PreK rooms at Glendale, Heritage, and Willow Ridge.
- Assemblymember will be in District after Thanksgiving break for visit to our new rooms in High School and elementary buildings.



We Are Sweet Home

Congratulations Finune Shaibi

- Selected as a 2022-2024 University Council for Educational Administration Scholar.
- The Jackson Scholar Network out of Michigan State University College of Education is for graduate students of color to engage in formal networking, mentoring, and professional development opportunities to enhance their career development in educational administration.
- Attending the UCEA Conference this week in Seattle for mentoring and professional development.



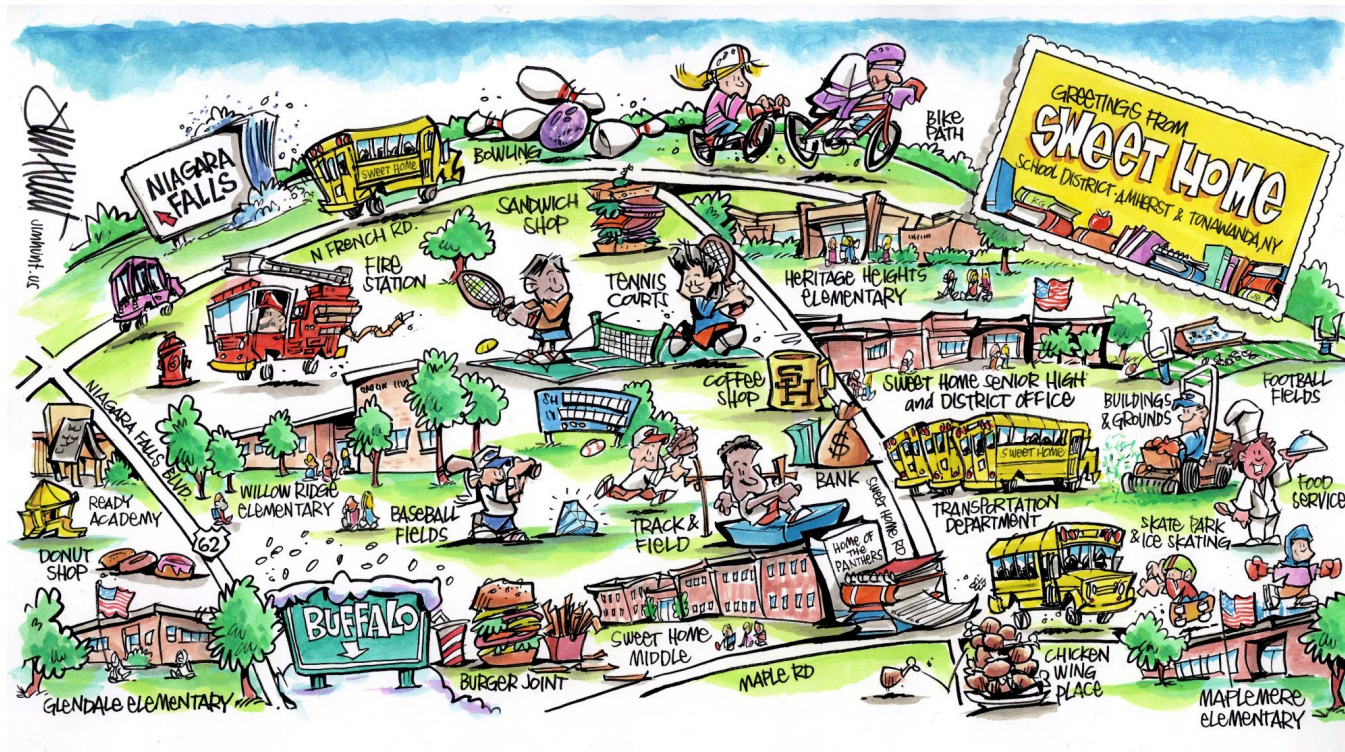
University Council for Educational Administration
Quality Leadership Matters since 1954





DEI MISSION

Cultivating a community where all members experience a sense of belonging



DEI VISION

To foster an equitable environment that is culturally responsive, inclusive of all voices, and dedicated to lifelong learning



We Are Sweet Home

Enrollment Projection Update/Building Usage

- Working with PS on Detailed enrollment projections and analysis.
- Also working with Forecast5 to compare data.
- Plan to present to BOE on Dec. 20 regarding enrollment projections.
- Building use committee to meet in next two weeks to plan and make recommendations for short- and long-term uses of our buildings.



Congratulations Girls Volleyball



We Are Sweet Home

Superintendent's Report

Questions from the Board??

