

We Are Sweet Home

Tonight's Meeting

- John Buttino, Amherst Volunteer Firefighter
- Budget Hearing
- UPK Presentation/Update
- Superintendent's Update





SWEET HOME

"EVERY STUDENT, ONE COMMUNITY, READY FOR THE FUTURE."

2023-24 BUDGET ADOPTION

Sweet Home Board of Education Budget Study Session #4

Tuesday, April 18, 2023

2023-24 Proposed Budget Snapshot



- **Board of Education held three (3) budget study sessions:**
 - *February 11, March 14, April 11*
- **Proposed \$96,886,588 Budget is TAX NEUTRAL**
 - *Tax levy remains the same as current year - \$53,321,588*
 - *Bus Purchase – 4 large and 2 small*
 - *All programs and staffing remain the same*
- **Revenue Highlights:**
 - *\$5.4 million increase in Foundation and expense driven aids*
 - *\$600,000 increase in sales tax projections from current year*
 - *\$1.1 million is reserve usage to close gap and make 23-24 budget tax neutral*
- **Staffing Additions (Positions new to the budget):**
 - *New 8:1:1 classroom at Willow Ridge (1 teacher and 2 aides)*
 - *District wide behavior specialist*
 - *.5 ENL teacher*
 - *.2 Tech teacher*
 - *1.5 social workers*
 - *.3 increase of speech teacher at elementary level*

Proposed Budget 2023-24 Snapshot



Revenue Summary	2022-23	2023-24	2023-24 Percent Increase
Budgeted Revenues	\$89,351,588	\$96,886,588	8.4%
Local Tax Levy	\$53,321,588	\$53,321,588	0.0%

Expenditure Summary	2022-23	2023-24	2023-24 Percent Increase
Budgeted Expenditures	\$89,351,588	\$96,886,588	8.4%

BALANCED BUDGET

Program Maintenance Budget 2023-24 Snapshot / Tax Rates



Assumptions:

- ☐ **Assessed Values remain at 2022 levels**
- ☐ Amherst Equalization Rate reduced from 88% to 74%
- ☐ Tonawanda Equalization Rate reduced from 33% to 29%
- ☐ Rates based on going to balanced budget 23-24 cap of \$53,321,588

School Tax on an Average Assessed Value Home				
	Amherst		Tonawanda	
	2022-23	2023-24 *est	2022-23	2023-24 *est
Equalization Rate	74.0%	74.0%	29.0%	29.0%
Assessed Value	\$150,000	\$150,000	\$55,500	\$55,500
Tax Rate	\$15.68	\$15.68	\$40.25	\$40.25
Calculated Tax Bill	\$2,352	\$2,352	\$2,234	\$2,234
Estimated Increase		\$0		\$0

2023-24 Budget Voter Propositions



- **Proposition #1: Approval of \$96,886,588 2023-24 Budget**
 - Budget increase of 8.4% // Tax neutral budget
- **Proposition #2: Elect one (1) Board of Education member to five (5) year term expiring on June 30, 2028**
 - Term of the following Board members expiring:
 - *Scott Johnson*



2023-24 Budget Discussion

QUESTIONS??

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Universal Prekindergarten Update

April 2023

The Sweet Home UPK way builds a foundation for children, in partnership with families, to grow through exploration, creativity, and play in a nurturing, caring, flexible, and child-based environment that educates and enriches the whole child for lifelong learning.



UPK Enrollment (3- Year Comparison)

	Half Day- Public	*Half Day- Private	Full Day Public	*Full Day Private	Total
2022-23			88	77	165
2021-22		131			131
**2020-21		92			92

Totals inclusive of all students that have been enrolled in a UPK classrooms, even if they left during the school year. All students that attended a classroom staffed by Four Seasons, our Community-Based Organization (CBO) is counted as a private setting.

*** Class sizes purposely reduced during the 20-21 school year to allow for social distancing during the pandemic.*



2023-24 UPK Registration (as of 4/13/23)

Neighborhood School	Current Registration (as of 4/13/23)	Possible (on list-not registered)	Possible Total	Number of Projected Classrooms	*Total Classroom slots	Slots available if children attend their neighborhood school
Glendale	42	16	58	3	54	-4
Heritage	45	7	52	3	48	-4
Maplemere	38	0	38	3	54	16
Willow Ridge	41	0	41	2	36	-5
Total	166	23	189	11	192	3

**All classrooms with a maximum class size of 18 with the exception of HH where the maximum class size is 16.*





cli:engage



Screening

Brigance Early Childhood Screen

Purpose:

- Begin to understand a child's development the 4 year age and assess the school readiness and mastery of early development and academic skills.
- Identify children that may need monitoring, future assessment and then possible early intervention if they appear to be experiencing developmental delays.



Screening: Brigance Early Childhood Screen

Skill Areas Assessed:

- Communicating personal information
- Identify colors by name
- Naming everyday objects
- Visual Discrimination- Printed forms or uppercase letters
- Visual Motor- Draw forms
- Gross Motor- walking, hopping
- Language Development
 - naming body parts
 - Following one and two-step directions
- Recognize and name numerical qualities
- Language Development- Verbal Fluency and Articulation



Screening



What is the ASQ:SE-2?

The ASQ:SE-2 is a set of questionnaires about the behavior and social-emotional development in young children.

- A parent complete questionnaires that reliably identify young children at risk for social or emotional difficulties.
- Tool screens 7 key behavioral areas— Self-regulation, compliance, communication, affect, autonomy, adaptive behaviors, and interaction with people
- Makes sure children's social-emotional development is on schedule.
- Celebrate milestones while address concerns as early as possible.
- Identifies social-emotional strengths and areas where a child may need support.

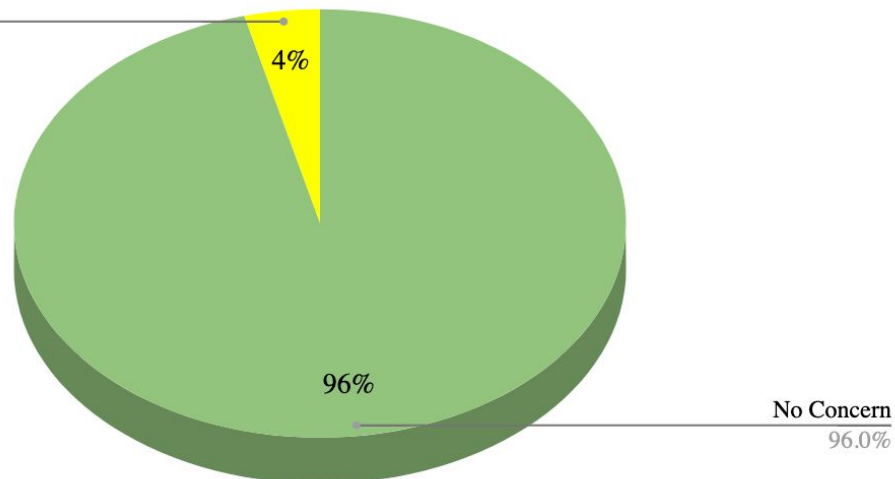


Screening



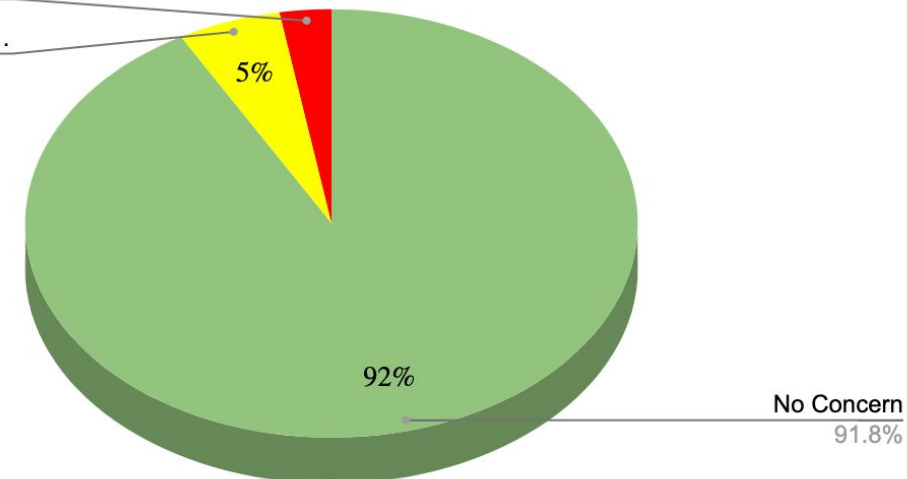
ASQ2 Screening Summary- March 2023 (3 Yrs)

Possible Concern- Mo...
4.0%



ASQ2 Screening Summary- March 2023 (4 Yrs)

Concern
2.7%
Possible Concern- M...
5.5%



For the 138 families that completed the online questionnaire for upcoming UPK 3 and 4 year olds, 93% of children demonstrated no concern, 5% require monitoring, and 2% in need of some concern and follow-up.



Progress Monitoring



CIRCLE Progress Monitoring System (PreK)

The CIRCLE Progress Monitoring System, is a user-friendly, technology-driven tool that enables a teacher to quickly assess a child’s progress in a particular skill area. This simple yet reliable data collection prompts teachers to focus on lessons that target their students’ least developed skills.

Student: Adam Algburi Class: Liebrich AM Class Wave: 3
Language of Assessment: English Report Date: 05/18/2022

Student Report for Parents



CIRCLE Progress Monitoring (CPM) is an assessment that your child’s teacher uses to gain a complete understanding of how your child is progressing in the learning areas that are important for later school success. It also helps the teacher identify areas in which your child might need more targeted support and practice. This information enables the teacher to plan lessons to meet your child’s individual needs, as well as provide you with ideas on how you can support and challenge your child at home. On the page(s) that follows, you will see a summary of your child’s assessment results.

Performance Categories

On Track
Your child’s score is On Track or within the expected range.

Needs Support
Your child scored below the expected range for this age group and additional support is recommended. See Family Resources for support at home.

Monitor
Your child is approaching the On Track score for children under four years old. Continue to monitor and support your child in this learning area.

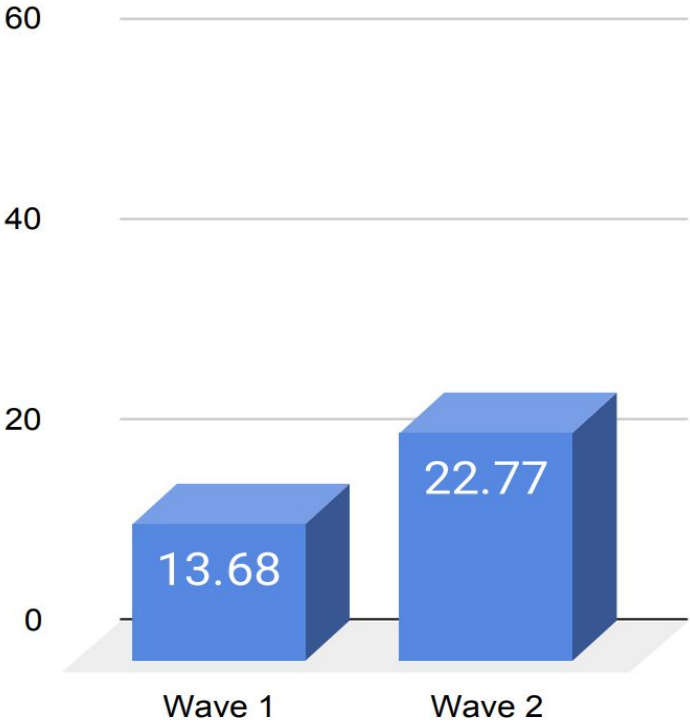
Out of Range
Based on your child’s age, performance categories do not apply for this learning area. Continue to monitor your child’s development in this area.

Hide/Display Measures		Math											
Student Name ↑	view Student	Rapid Letter Naming	Rapid Vocabulary 3	Phonol... Total  click to expand	Option... Total  click to expand	Rote Counting	Shape Naming	Number Discrimination	Number Naming	Shape Discrimination	Counting Sets	Operations	Total  click to expand
	Maximum Score	52	55	28	15	2	5	2	5	6	5	3	28
▲	⬆	⬆	⬆	⬆	⬆	⬆	⬆	⬆	⬆	⬆	⬆	⬆	⬆
1 Adam Algburi	51	51	-	-	2	5	2	5	6	5	3	28	
2 Olivia Benson	12	44	-	-	1	5	1	1	6	4	0	18	
3 Xavier Bonner	45	42	-	-	2	5	2	5	6	5	3	28	
4 Davina Evans	0	46	-	-	1	1	1	3	3	3	0	12	
5 Alina Gabriel	48	46	-	-	2	5	2	4	6	5	3	27	
6 Jaxon Galbo	52	53	-	-	2	5	2	5	6	5	3	28	
7 Easton Jeffrey	46	55	-	-	2	5	2	5	6	5	3	28	

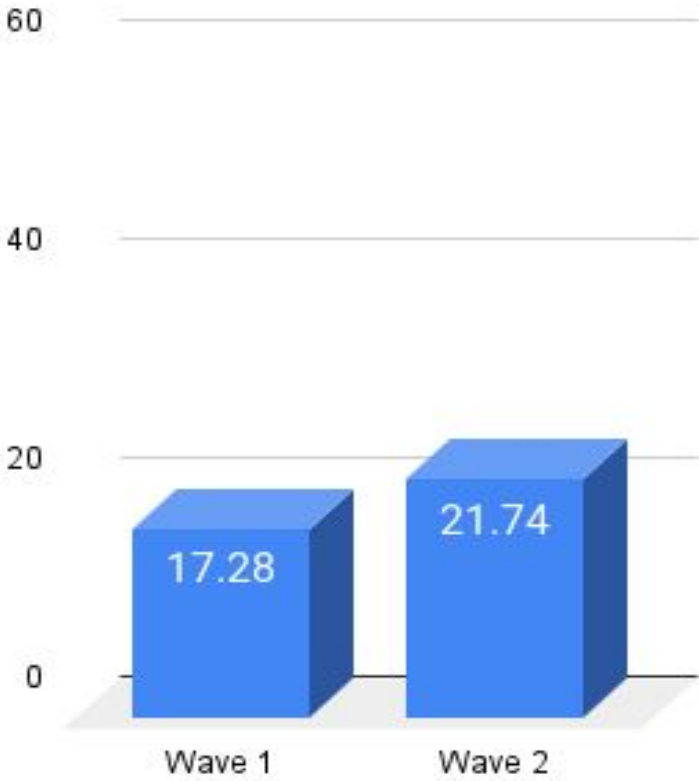
2022-23 District Community Growth



**Rapid Letter Naming-
District Growth**



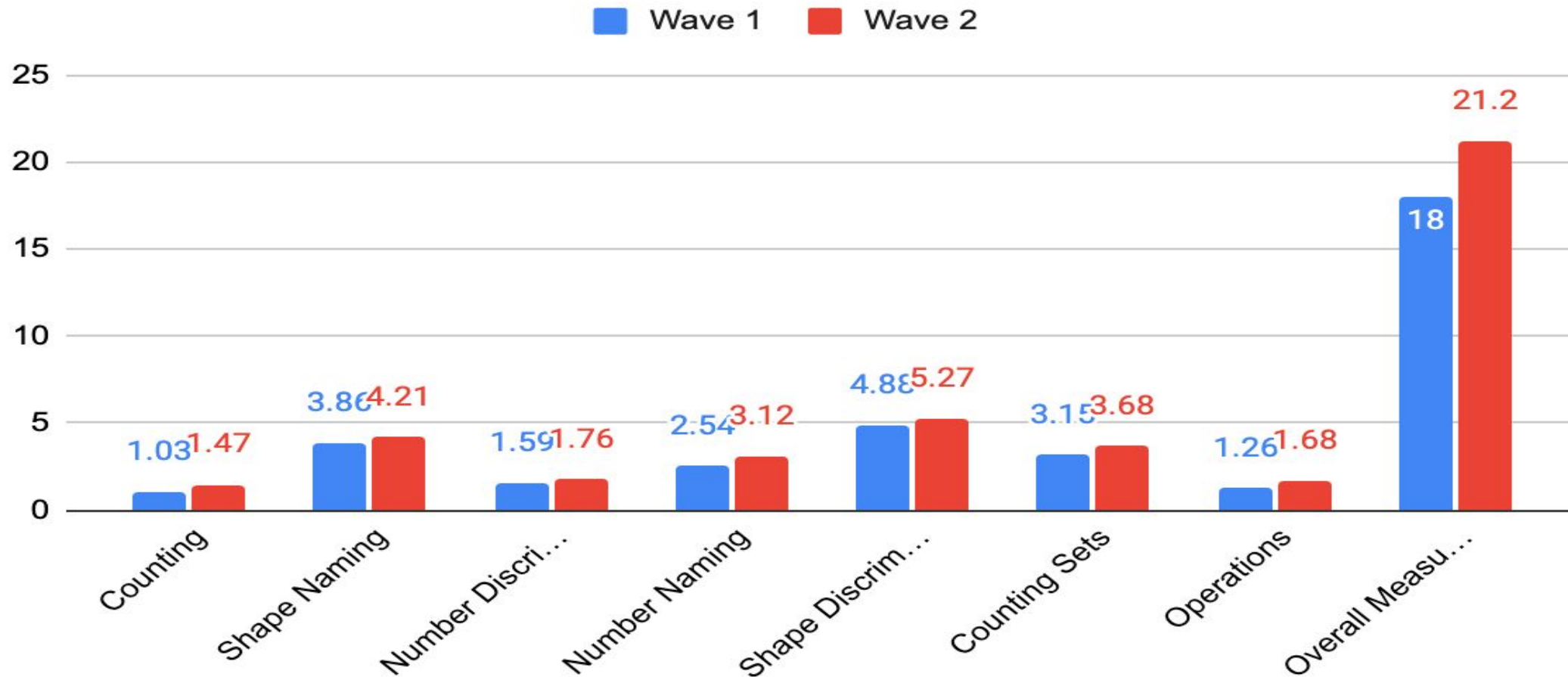
Rapid Vocabulary Growth



2022-23 District Community Growth



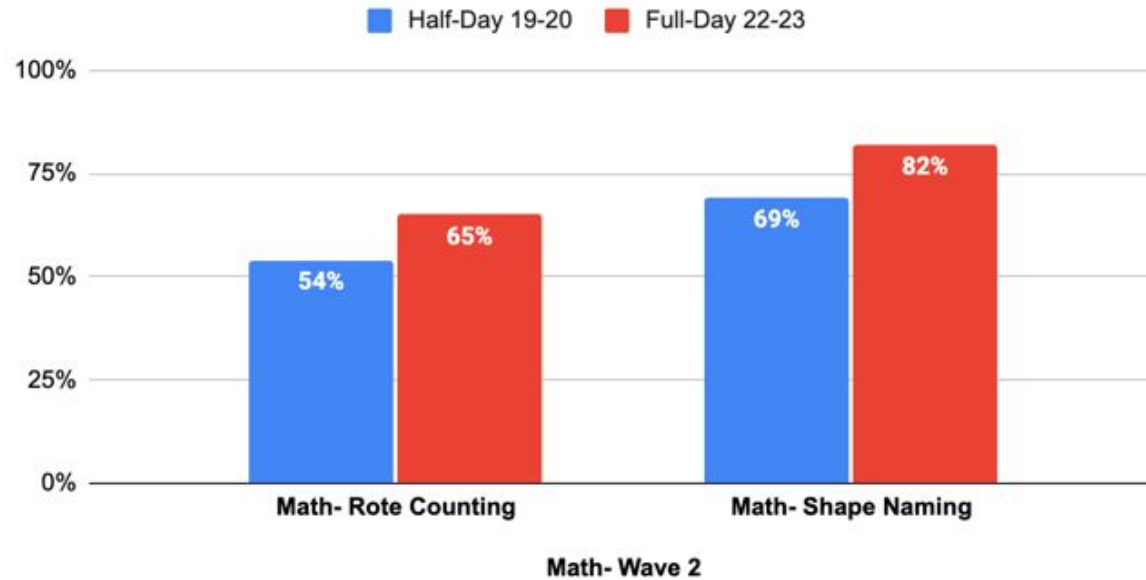
Math



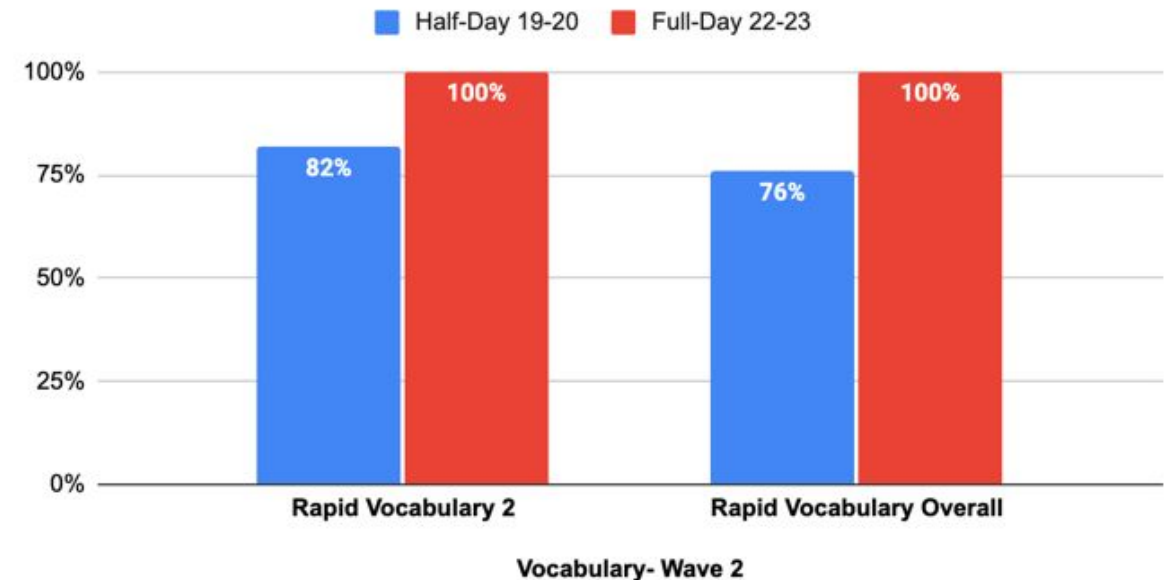
CIRCLE Progress Monitoring- Half Day vs Full Day



**CIRCLE Progress Monitoring- On Track: Math
Half Day vs. Full Day**



**CIRCLE Progress Monitoring- On-Track: Vocabulary
Half Day vs. Full Day**



Progress Report

Sweet Home Prekindergarten Progress Report							
Glendale Elementary School							
2022-2023							
Teacher: Mrs. Eckler							
Student:							
Social – Emotional Development	T1	T2	T3	Communication, Language, and Literacy	T1	T2	T3
Interacts well with others				Shows interest in books/stories/poems/songs			
Participates in group activities				Answers questions about stories			
Keeps hands to self				Retells familiar stories			
Respects the rules of the school				Identifies prepositional words (up, down, over, under, etc.)			
Shows self-confidence				Identifies opposites	NA		
Takes care of one's own needs				Recognizes own name in print			
Seeks assistance from adults when appropriate				Identifies own letters in name			
				Writes using pictures/symbols/letters	NA		
Approaches to Learning	T1	T2	T3	Tells a story based upon own drawing and writing	NA		
Listens attentively				Letter identification (See attached Letter Identification Sheet)	NA		
Follows simple instructions				Claps the number of syllables in multisyllabic words	NA		
Has good clean up habits				Recognizes and matches spoken words that rhyme	NA		
Listens respectfully when others are speaking				Uses appropriate volume and expressions when speaking			
Maintains focus on a task				Uses appropriate grammar when speaking (proper pronouns)			
				Speaks clearly enough to be understood without context clues			
Motor Skills	T1	T2	T3	Gives appropriate verbal response to a variety of situations			
Uses eye/hand coordination to perform tasks				Identifies eight basic colors			
Holds pencil/marker/ crayon correctly							
Holds scissors correctly							
Uses scissors effectively							
Can print first name properly (first letter uppercase followed by lowercase letters)							
Demonstrates large motor skills coordination (balance, dancing, jumping with control, own space)							
Draws a person with separate body parts							

Indicators of Academic Performance and Behavior		
B	Beginning/Not Yet Demonstrating	Not yet demonstrating consistent progress toward standards and expectations. Requires teacher support and direction.
D	Developing/Progressing	Progressing toward standard and expectations but still need some teacher support and direction.
S	Secure/Meeting	Meets and demonstrates standards and expectations consistently and independently.
E	Exceeding/Distinguished	Consistently achieves beyond standard and expectations.
NA	Not Assessed	Not assessed during this term.



Current Areas:

Social-Emotional Development (Domain 3)

Approaches to Learning (Domain 1)

Motor Skills (Domain 2)

Communication, Language and Literacy (Domain 4)

Cognition and Knowledge of the World: Mathematics (Domain 5A)

- Counting and Cardinality
- Operations and Algebraic Thinking
- Geometry
- Measurement and Data



We Are Sweet Home

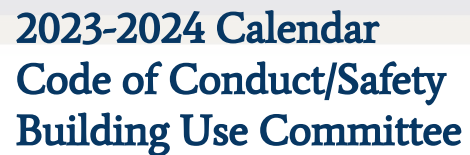
Building Use Committee Update

April Meeting:

- Enrollment
- Enrollment Projections
- Class Sizes
- UPK Factor
- Building Use/Improved Experiences



Upcoming Board of Education Meetings



We Are Sweet Home

Superintendent's Report

Questions from the Board??

