



**SWEET HOME CENTRAL
SCHOOL DISTRICT**

OUR MISSION: EVERY STUDENT,
ONE COMMUNITY, READY FOR THE FUTURE.

Public Safety Hearing: District-Wide School Safety Plan & Code of Conduct May 14, 2024

2023-2024

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District Safety Committee 23-24

- *JoAnn Balazs, Assistant Superintendent*
- *Stephen Rozler, Supervisor of Buildings & Grounds*
- *Michael Ginestre, Superintendent*
- *Donald Feldmann, Assistant Superintendent*
- *Toyia Wilson, Asst. Supt. Director & Curriculum*
- *Grazyna Arnold, SRO / Amherst Police*
- *Kathryn Barillari, Director Special Education*
- *Ray Bailey, High School Assistant Principal*
- *Sheila Connors, Social Studies/Advisor*
- *Marissa Dauria, Middle School Principal*
- *Karen DeLaPlante, Glendale Principal*
- *Bob Ehlenfield, Systems Engineer*
- *Amanda Glenn, Kindergarten Teacher*
- *Rebecca Harmon, High School Senior Clerk*
- *Wendy Januchowski, Willow Ridge Counselor*
- *Marianne Jasen, Board of Education*

- *Scott Johnson, Board of Education*
- *David Kasproicz, Erie 1 BOCES*
- *Lynn Kawa, Glendale Counselor*
- *Scott Kennedy, Supervisor of Transportation*
- *Matt LaRoach, High School Teacher*
- *Ben Morton, High School Assistant Principal*
- *Sherry McNamara, Admin. Asst. Supt/BOE*
- *Antonio Perry, Heritage Heights Principal*
- *Mallory Piwtorak, Program Aide, Parent*
- *Jason Phillips, Middle School Custodian*
- *John Radens, Community Member*
- *Christopher Schiumo, Athletic Director*
- *Gregory Smorol, Principal*
- *Jeremy Traverse, Science Teacher*
- *Brittany Winiarski, Admin. Asst. Talent & Equity*
- *Rob Woodford, Parent/ Community Member*

Student Voice:

- **Katherine Elmedawar, Chair of HS Student Wellness Committee**
- **Hunter Tryloff, President, HS Student Govt**
- **Erica Chan, Member HS Student Govt**



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Highlights of District Safety 2023-24

- **Parent Safety Forum**
- **Mass Notification System**
- **Signage: SHELL**
- **“Own the Door” Campaign**
- **Workplace Violence Prevention Plan**
- **Annual Review of Code of Conduct, District Safety Plan**
- **(*MORE DETAILED PRESENTATION ON HIGHLIGHTS AT A JUNE MEETING)**



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Code of Conduct Public Hearing

Per NYS Education Law 2801, all school districts must adopt a Code of Conduct for the maintenance of order on school property:

- ❖ District Safety Committee reviews and updates the Code of Conduct annually and makes recommendations to the BOE for adoption
- ❖ The District holds at least one public hearing annually on the proposed Code of Conduct.
- ❖ The BOE adopts the Code of Conduct.
- ❖ A plain language version of the Code of Conduct is disseminated to all students and families.
- ❖ The full version is posted on the District's website & copied to NYSED

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Code of Conduct

- I. Introduction
- II. Definitions
- III. Student Rights and Responsibilities
- IV. Essential Partners
- v. Student Civility & Dress Code
- vi. Prohibited Student Conduct
- VII. Reporting Violations

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Code of Conduct

- VIII. Disciplinary Consequences, Procedures, and Referrals
- IX. Alternative Instruction
- X. Discipline of Students with Disabilities
- XI. Corporal Punishment
- XII. Student Searches and Interrogations
- XIII. Visitors to Schools
- XIV. Public Conduct on School Property
- XV. Dissemination of Code of Conduct

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Committee Recommendations

SECTION VI. PROHIBITED STUDENT CONDUCT

4. Engage in any conduct that endangers the safety, morals, health, or welfare of others.

Examples of such conduct include, but are not limited to:

- c. Discrimination, based on a person's actual or perceived race, age, sexual orientation, ~~use of a recognized guide dog, hearing dog or service dog~~, color, creed, national origin, ethnic group, religion, religious practice, sex, sexual orientation, gender or gender identity, marital or veteran status, use of a recognized guide dog, hearing dog or service dog, or disability as a basis for treating another in a negative manner on school property or at a school function.

7. Engage in any form of academic misconduct. Examples of academic misconduct include, but are not limited to:

- f. Using online platforms (e.g. ChatGPT), and/or artificial intelligence (AI) to produce work that is not the student's original work.



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Committee Recommendations

SECTION XIII. VISITORS TO THE SCHOOLS

Since schools are a place of work and learning, certain limits must be set for visits and visitors. The building principal or his/her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

- 3. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings, may ~~not~~ be required to register.

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Committee Recommendations

SECTION XIV. PUBLIC CONDUCT ON SCHOOL PROPERTY

B. Penalties

Persons who violate this Code of Conduct shall be subject to the following penalties:

- 1. Visitors/Spectators: Their authorization, if any, to remain on school grounds or at school functions may be withdrawn/suspended and they may be directed to leave the premises. If they refuse to leave, they shall be subject to ejection by designated security or law enforcement officials. ~~The length of said suspension shall be determined by the severity of the violation,~~ **Depending on the circumstances, they could be issued a suspension letter or a no trespassing letter by the District, barring attendance on school property or at school functions.** Violators will receive written notice of the District's determination.



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District-Wide School Safety Plans

Per NYS Education Law §2801-a and NYS Commissioner's Regulations §155.17, public school districts must adopt a District-Wide School Safety Plan and building-level Emergency Response Plans for each school building

- ❖ District-Wide Safety Plan:
 - annual public comment for a 30-day period
 - includes an annual public hearing
 - approved by the Board of Education by September 1

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Building-Level Emergency Response Plans

- Building-Level Emergency Response Plans:
 - Confidential, detailed information on how school personnel and students should respond to different types of emergencies
 - shared with law enforcement agencies and emergency responders
 - submitted to NYSED by the October 1 annually

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District-Wide School Safety Plans

SECTION 1000: GENERAL CONSIDERATIONS

SECTION 2000: GENERAL EMERGENCY RESPONSE PLANNING

SECTION 3000: RESPONDING TO THREATS AND ACTS OF VIOLENCE

SECTION 4000: COMMUNICATION WITH OTHERS

SECTION 5000: PREVENTION AND INTERVENTION STRATEGIES

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District-Wide School Safety Plans

APPENDICES:

- Appendix I: Buildings covered by the District Plan
- Appendix II: Outside Resources
- Appendix III: Law Enforcement & Security Professional Services Contracts/MOUs
- Appendix IV: Public Employer Health Emergency Plan
- Appendix V: Cybersecurity Plan
- **Appendix VI: NEW: Emergency Remote Learning Plan**

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Emergency Remote Learning Plan:

- Internet and digital device access (1:1 ipads; hotspots as needed)
- Daily schedule for students (synchronous and asynchronous instruction)
- Instructional platforms (Google Meet, Google Classroom, Schoology etc.)
- Expectations related to appropriate digital etiquette and responsible behavior during remote instruction
- Communication protocols for students and parents (email, phone calls)
- Plan for special services related IEP and 504 accommodations
- Non instructional services (Transportation, Food Services, Custodial)
- Instructional hours the school district intends to claim for State aid purposes for each day spent in remote instruction due to emergency conditions



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District-Wide School Safety Plans

SECTION 5000: PREVENTION AND INTERVENTION STRATEGIES

Updates included:

- A. Prevention and Intervention Strategies
- B. Improving Communication with Students
- C. Reporting Threats or Acts of Violence
- D. Training, Drills and Exercises
- E. Staff Development Training
- F. Proactive Building Security Measures
- G. Vital Educational Information
- H. Early Detection of Potentially Dangerous Behavior

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30-Day Public Comment Period

- District-Wide Safety Plan & Code of Conduct are posted on Website for Public Review
- Comment Period runs **May 14 to June 14**
- Submit Comments to JoAnn Balazs or Steve Rozler

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Questions?



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