

4TH GRADE
STANDARDS

Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.

READING
Quarter
1

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level literature using evidence to support thinking

Understand theme of a story, drama, or poem from details in the text; summarize the text Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text

Understand the meaning of words and phrases as they are used in a text, including mythology

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level informational text using evidence to support thinking

Understand the main idea of a text and explain how it is supported by key details; summarize the text

Know and apply grade appropriate phonics and word analysis skills

Know and apply grade-level phonics and word analysis skills in decoding words

Read on-grade-level text with understanding during small group instruction

Read with accuracy and fluency to support comprehension

WRITING
Quarter
1

Fulfill the specific expectations associated with writing a particular type of text

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences

Fulfill the specific expectations associated with the writing process

Produce clear and coherent writing

Develop, and strengthen writing as needed by planning, revising, and editing

Conduct research to build knowledge about a topic

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources

Draw evidence from literary or informational texts to support analysis, reflection, and research

Spell grade-appropriate words correctly

Use grade level spelling when writing and consult references as needed

SPEAKING AND LISTENING

Quarter 1

Prepare for and effectively engage in a variety of collaborative discussions

Engage in discussions on grade 4 topics and texts, building on others' ideas and expressing their own ideas clearly

Paraphrase portions of a text read aloud or information presented

Identify the reasons and evidence a speaker provides to support particular points

Express ideas and thinking in an organized, coherent manner using appropriate detail

Report on a topic or text, tell a story, or recall an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas. Speak clearly at an understandable pace.

Understand when to use formal English and situations where informal English is appropriate

LANGUAGE

Quarter 1

Demonstrate the use of grade-appropriate standard English grammar when speaking

Use abstract, regular, irregular, and plural nouns

Use the correct verb tense

Use correct pronoun-antecedent agreement

Use complete sentences – simple, compound, and complex

Demonstrate the use of grade-appropriate standard English grammar when writing

Use abstract, regular, irregular, and plural nouns

Use the correct verb tense

Use correct pronoun-antecedent agreement

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings

Understand abstract, regular, irregular, and plural nouns

Understand the correct verb tense

Understand correct pronoun-antecedent agreement

Understand complete sentences – simple, compound, and complex

Write using correct capitalization and punctuation

Produce complete, simple, compound, and complex sentences

MATH

Quarter 1

Operations and Algebraic Thinking

Solve multi-step word problems with whole numbers and assess their reasonableness

Numbers and Operations in Base Ten

Use the powers of ten to multiply or divide

Use the base ten system and relate it to place value

Represent multi-digit whole numbers in expanded, written, and standard forms

Compare two multi-digit whole numbers using symbols (<, >, =)

Use place value to round multi-digit numbers

Fluently add and subtract multi-digit whole numbers

Measurement and Data

Estimate the relative sizes of measurement units

Use the four operations to solve word problems involving measurement units

Geometry

Not assessed this quarter

PE Quarter 1

Motor Skills and Movement Patterns

Use various locomotor skills in games and activities

Movement and Performance

Applies basic offensive and defensive strategies and tactics in chasing and fleeing activities

Physical Activity and Fitness

Actively engages in the activities of physical education class, both teacher-directed and independently

Personal and Social Behavior

Exhibits responsible personal and social behavior that respects self and others in physical activity setting (self-control, cooperation, respect, empathy, and safety) while participating with diverse groups

MUSIC QUARTER 1

VOCAL Skills: Matches pitch with good posture, clear tone and diction.

Student can match pitch from middle C to high C with good posture, clear tone and diction.

RHYTHM SKILLS: Demonstrates control of the steady beat and performance of 4th grade patterns using body percussion, rhythm instruments or melodic instruments.

Student can maintain the steady beat of 4th grade songs using body percussion or instruments.

GENERAL MUSIC SKILLS: Plays B-A-G on the soprano recorder.

Student can read and play the notes B, A and G on the soprano recorder with a clear tone using proper breath support and correct fingering.

Demonstrates self-control, attentive listening and cooperation while actively participating in

individual, partner and group activities.

**ART
Quarter 1**

Standard 1

Applies art elements and principles through creative expression in art work

-Creates art from original ideas and puts ideas and materials together to make art.

Standard 2

Follows class rules with attentive, listening, safely participates and shows self-control

-Displays respect, self-control and safety while participating and completing art work

Standard 3

Demonstrates good work ethic by working on task to personal best in completion

-Fixes and finishes art work with quality craftsmanship

SCIENCE
Quarter 1

Inquiry

Asks questions, forms hypothesis, makes observations

Data Collection and Analysis

Conducts experiments, draws conclusions, reports results

Personal and Social Behavior

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings