

## 2<sup>ND</sup> GRADE STANDARDS

**Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.**

### **READING**

#### **Quarter**

##### **1**

#### **Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level literature**

Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of key details in a text

Describe how characters in a story respond to major events and challenges

Describe how words and phrases supply meaning and rhythm in stories and poems

Use information gained from the illustrations to understand the characters, setting, and plot

#### **Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level informational text**

Identify the main topic of a text

Identify the main purpose of a text

Explain how images contribute to and clarify ideas in a text

#### **Know and apply grade appropriate phonics and word analysis skills**

Use grade level phonics skills to decode unknown words

#### **Read grade appropriate high frequency words by sight**

#### **Read on-grade-level text with understanding during small group instruction**

Read and comprehend stories and poetry at the 2<sup>nd</sup> grade level

Read and comprehend informational texts at the 2<sup>nd</sup> grade level

Read with accuracy and fluency to support comprehension

#### **Use context clues, known word parts, and/or resources to clarify word meaning.**

### **WRITING**

#### **Quarter**

##### **1**

#### **Fulfill the specific expectations associated with writing a particular type of text independently**

Write narratives in which they retell an event or sequence of events using details and signal words, and provide a sense of closure

Write informative text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

#### **Print upper and lowercase letters correctly**

Demonstrate an understanding of the organization and basic features of manuscript writing for numbers and letters

#### **Use conventional spelling and apply spelling patterns as appropriate**

**Demonstrate the use of grade-appropriate standard English grammar when writing**

Demonstrate command of the conventions of standard English capitalization and punctuation

Write a complete simple and compound sentences

**SPEAKING AND LISTENING**

**Quarter 1**

**Ask and answer questions to get information or provide clarity**

Participate in conversations with partners and teacher about grade 2 topics and texts in small and larger groups

Ask and answer questions about what a speaker says in order to comprehend, gather additional information, or deepen understanding of a topic or issue

**Express ideas or thinking coherently and with appropriate detail**

Describe key ideas or details from a text read aloud, information presented orally or through other media

Create complete sentences when appropriate to task and situation in order to provide detail or to clarify while demonstrating grammatically correct English

Use adjectives and adverbs to describe text and during conversation.

**Demonstrate the use of grade-appropriate standard English grammar when speaking.**

**MATH**  
**Quarter 1**

**Operations and Algebraic Thinking**

Fluently add and subtract within 20 using mental strategies  
Use addition and subtraction within 100 to solve one and two-step word problems

**Numbers and Operations**

Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones  
Count within 1000; skip-count by 5s, 10s, and 100s  
Read and write numbers to 1000 using base-ten numerals, number names, and expanded form  
Compare two three-digit numbers based on meanings of the hundreds, tens and ones digits using  $<$ ,  $=$ , and  $>$   
Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction

**Measurement and Data**

Measure the length of an object using rulers, yardsticks, meter sticks, and measuring tapes  
Estimate lengths using inches, feet, centimeters, and meters  
Measure to determine how much longer one object is to another  
Use addition and subtraction within 100 to solve word problems involving lengths  
Measure the length of an object twice, using length units of different lengths for the two measurements  
Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences within 100 on a number line

**Geometry**

Not assessed quarter one

**PE**  
**Quarter 1**

**Motor Skills and Movement Patterns**

Performs skip, leap, jump, and land using mature motor pattern

**Movement and Performance**

Differentiates between speeds

**Physical Activity and Fitness**

Actively engages in physical education class in response to instruction and practice

**Personal and Social Behavior**

Follows class rules, demonstrates cooperation while participating safely, respecting the equipment and the learning environment

**SCIENCE**  
**Quarter 1**

**Inquiry**

Asks questions, forms hypothesis, makes observations

**Data Collection and Analysis**

Conducts experiments, draws conclusions, reports results

**Personal and Social Behavior**

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

**MUSIC**  
**QUARTER 1**

**VOCAL Skills: Matches pitch with good posture, clear tone and diction.**

Student can match pitch from middle C to A above middle C with good posture, clear tone and diction.

**RHYTHM SKILLS: Demonstrates control of the steady beat and performance of 2nd grade patterns using body percussion, rhythm instruments or melodic instruments.**

Student can maintain the steady beat of 2nd grade songs using body percussion or instruments.

**Demonstrates self-control, attentive listening and cooperation while actively participating in individual, partner and group activities.**

**ART**  
**Quarter 1**

**Standard 1**

Applies art elements and principles through creative expression in art work  
-Creates art from original ideas and puts ideas and materials together to make art.

**Standard 2**

Follows class rules with attentive, listening, safely participates and shows self-control  
-Displays respect, self-control and safety while participating and completing art work

**Standard 3**

Demonstrates good work ethic by working on task to personal best in completion  
-Fixes and finishes art work with quality craftsmanship