

5TH GRADE STANDARDS

Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.

READING

Quarter 1

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level literature using evidence to support thinking

Quote accurately from a text when explaining what the text says

Determine a theme of a story, drama, or poem from details in the text and summarize the text

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level informational text using evidence to support thinking

Quote accurately from a text when explaining what the text says

Determine two or more main ideas of a text and explain how they are supported by key details; then summarize the text

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on information in the text

Know and apply grade appropriate phonics and word analysis skills

Determine the meaning of academic words and phrases in a text relevant to a grade 5 topic or subject area

Determine the meaning of words and phrases as they are used in a text

Know and apply grade-level phonics and word analysis skills in decoding words

Read on-grade-level text with understanding during small group instruction

Read with accuracy and fluency in order to comprehend what is read

WRITING

Quarter 1

Fulfill the specific expectations associated with writing a particular type of text

Write informative/explanatory texts to examine a topic and convey ideas and information clearly

Write narratives to develop real or imagined experiences or events using detail and sequence

Fulfill the specific expectations associated with the writing process

Develop and strengthen writing as needed through planning, revising, editing and rewriting if necessary

Spell grade-appropriate words correctly

Spell grade appropriate words correctly, consulting references as needed when writing

SPEAKING AND LISTENING

Quarter 1

Prepare for, engage in, and express ideas effectively in a variety of collaborative discussions

Engage in discussions (partners, groups, and teacher-led) on grade 5 topics and texts, building on others' ideas and expressing own ideas clearly

Summarize a written text read aloud or information presented in another format

Summarize the points a speaker makes and explain how each claim they make is supported by reasons and evidence

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and details to support main ideas; speak clearly at an understandable pace.

Include multimedia components (graphics, sound, visuals) in presentations when appropriate to enhance the development of the main ideas

Adapt how one presents to others, using formal English when appropriate

LANGUAGE

Quarter 1

Demonstrate the use of grade-appropriate standard English when speaking

Use correct subject/verb agreement

Produce complete, simple, compound, and complex sentences

Demonstrate the use of grade-appropriate standard English when writing

Use correct subject/verb agreement

Use context clues, known word parts, and/or resources to determine/clarify word meaning

Consult reference materials to clarify the meaning of key words and phrases.

Understand figurative language, word relationships, and nuances in word meaning

Write using correct capitalization and punctuation

Produce complete simple, compound, and complex sentences

MATH
Quarter 1

Operations and Algebraic Thinking

Write simple expressions that record calculations with numbers

Numbers and Operations in Base Ten

Explain the patterns of zeros when multiplying by powers of 10

Round decimals to any given place value

Read, write, and compare decimals to the thousandths place.

Multiply multi-digit whole numbers.

Add, subtract, multiply, and divide decimals to the hundredths place.

Measurement and Data

Not assessed this quarter

Geometry

Not assessed this quarter

PE
Quarter 1

Motor Skills and Movement Patterns

Combine locomotor skills and use of equipment in games and activities

Movement and Performance

Applies basic offensive and defensive strategies and tactics in chasing and fleeing activities

Physical Activity and Fitness

Actively engages in all the activities in physical education

Personal and Social Behavior

Exhibits responsible personal and social behavior that respects self and others in physical activity setting (self-control, cooperation, respect, empathy, and safety) while participating with diverse groups

SCIENCE
Quarter 1

Inquiry

Asks questions, forms hypothesis, makes observations

Data Collection and Analysis

Conducts experiments, draws conclusions, reports results

Personal and Social Behavior

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group

MUSIC
Quarter 1

VOCAL Skills: Matches pitch with good posture, clear tone and diction.

Student can match pitch from middle C to high D with good posture, clear tone and diction.

RHYTHM SKILLS: Demonstrates control of the steady beat and performance of 4th grade patterns using body percussion, rhythm instruments or melodic instruments.

Student can maintain the steady beat of 5th grade songs using body percussion or instruments.

GENERAL MUSIC SKILLS: Demonstrates musical skills through ensemble participation.

Student can maintain steady beat and individual parts with other students playing contrasting rhythmic/melodic patterns.

Demonstrates self-control, attentive listening and cooperation while actively participating in individual, partner and group activities.

ART Quarter 1

Standard 1

Applies art elements and principles through creative expression in art work

-Creates art from original ideas and puts ideas and materials together to make art.

Standard 2

Follows class rules with attentive, listening, safely participates and shows self-control

-Displays respect, self-control and safety while participating and completing art work

Standard 3

Demonstrates good work ethic by working on task to personal best in completion

-Fixes and finishes art work with quality craftsmanship