

## **KINDERGARTEN STANDARDS**

**Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.**

### **READING**

#### **Comprehend literature used in a group setting**

Identify characters, settings, and major events in a story  
Listen to prose and poetry

#### **Comprehend informational text used in a group setting**

Actively engage in group readings of informational text

#### **Demonstrate understanding of the organization and basic features of print**

Identify the front cover, back cover, and title page of a book  
Know the role of the author and the illustrator when discussing a story

#### **Demonstrate grade appropriate phonological awareness.**

Understand spoken words, syllables, and sounds

#### **Know and apply grade appropriate phonics skills.**

Recognize and name upper and lowercase letters  
Know and apply grade level phonics in decoding words

#### **Determine the meaning of grade-appropriate unknown and multiple meaning words**

Ask and answer questions about unknown words in a text  
Determine or clarify the meaning of unknown and multiple meaning words in text  
Explore word relationships and nuances

### **Quarter 1**

### **WRITING Quarter 1**

**Writing will not be assessed first quarter.**

### **SPEAKING AND LISTENING Quarter 1**

#### **Ask and answer questions to get information or provide clarity**

Participate in conversations  
Ask questions to get help or information

#### **Express thoughts, feelings and ideas clearly**

Speak audibly and express thoughts, feelings, and ideas clearly

#### **Demonstrate the use of grade- appropriate standard English grammar when speaking.**

**MATH**  
**Quarter 1**

**Counting and Cardinality**

Write numbers from 0-20

Represent a number of objects within a written number 0-20.

When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. Understand that the last number name said tells the number of objects counted.

Understand that each successive number name refers to a quantity that is one larger.

Count to answer "how many?" questions.

**Operations and Algebraic Thinking**

Decompose numbers less than or equal to 10 into pairs in more than one way

**Number and Operations Base Ten**

Not assessed this quarter

**Measurement and Data**

Can use an attribute to sort groups and compare groups from least to greatest

**Geometry**

Not assessed this quarter

**PE Quarter 1**

**Motor Skills and Movement Patterns**

Attempts the following locomotor skills while maintaining balance  
(hop, gallop, run, jog, slide, skip, jump, and leap)

**Movement and Performance**

Differentiates between personal and general space

**Physical Activity and Fitness**

Actively participates in physical education class

**Personal and Social Behavior**

Follows instructions and respects others, the equipment, and the learning environment

**SCIENCE**  
**Quarter 1**

**Inquiry**

Asks questions, forms hypothesis, makes observations

**Data Collection and Analysis**

Conducts experiments, draws conclusions, reports results

**Personal and Social Behavior**

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

**MUSIC**  
**QUARTER 1**

**Vocal Skills: Matches pitch alone and with others.**

Student can match pitch from E above middle C to A above middle C.

**Rhythm Skills: Demonstrates control of the steady beat.**

Student can keep and maintain steady beat through body percussion or playing of instruments.

**Demonstrate self-control, attentive listening and cooperation while actively participating in individual, partner and group activities.**

**ART**  
**Quarter 1**

**Standard 1**

Applies art elements and principles through creative expression in art work

-Creates art from original ideas and puts ideas and materials together to make art.

**Standard 2**

Follows class rules with attentive, listening, safely participates and shows self-control

-Displays respect, self-control and safety while participating and completing art work

**Standard 3**

Demonstrates good work ethic by working on task to personal best in completion

-Fixes and finishes art work with quality craftsmanship