

1st GRADE STANDARDS

Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.

READING Quarter 1

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level literature

Ask and answer questions about the details from the story

Describe character, settings, and major events in a story, using key details

Explain the differences between books that tell stories and books that give information

Use illustrations and details in a story to describe its characters, setting, or events

Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level informational text

Identify the main topic and retell key details

Know and use text features (headings, table of contents, glossary, etc...) to locate information

Identify the reasons an author gives to support points in a text

Demonstrate grade appropriate phonological awareness

Demonstrate understanding of spoken words, syllables, and sounds

Know and apply grade appropriate phonics and word analysis skills

Know and apply grade-level phonics and word analysis skills to decode words

Read grade appropriate high frequency words by sight

Know and apply grade-level phonics and word analysis skills in decoding words

Recognize grade level irregularly spelled words

Read on-grade-level text with understanding during small group instruction

Demonstrate understanding of the organization and basic features of print.

Read prose, poetry, and informational text of appropriate complexity for grade 1

Read with accuracy and fluency in order to comprehend text

Use context clues and known word parts to clarify word meaning

Use prefixes and suffixes to understand the meaning of a word or phrase

Understand how words connect to one another

WRITING

Quarter

1

Fulfill the specific expectations associated with writing a particular type of text independently

Write informative texts in which they name a topic, supply some facts about that topic, and provide a sense of closure.

Print upper and lowercase letters correctly

Use conventional spelling and phonetic spelling when appropriate

Use appropriate conventions of standard English capitalization, punctuation, and spelling when writing.

Demonstrate the use of appropriate grade one grammar when writing

Use parts of speech appropriately when writing

Write a complete sentence using capitalization and final punctuation correctly

SPEAKING AND LISTENING Quarter 1

Ask and answer questions to get information or provide clarity

Participate in conversations with partners and teacher about grade 1 topics and texts in small and larger groups

Ask and answer questions about key details in a text

Ask and answer questions about what a speaker says in order to gather more information or clarify something that is not understood

Express feelings and ideas with clarity and in appropriate detail

Describe people, places, things, and events with details, expressing ideas and feelings clearly Speak with appropriate volume, enunciation, and rate in order to express thoughts, feelings, and ideas clearly

Use words and phrases acquired through discussions, reading, and being read to in other daily conversations

Demonstrate the use of grade-appropriate standard English grammar when speaking.

MATH Quarter 1

Operations and Algebraic Thinking

Use addition and subtraction to solve word problems within 10
Understand the part-part-whole relationship in addition and subtraction
Understand subtraction as an unknown-addend problem
Count all objects to 10 to find the sum or difference
Count on from the greater number to find the sum
Add and subtract within 20
Fluently add and subtract within 10
Identify the meaning of an equal sign

Number and Operations Base Ten

Count, read, write, and represent numbers up to 10
Build and identify numbers up to 10

Measurement and Data

Not assessed this quarter

Geometry

Not assessed this quarter

PE Quarter 1

Motor Skills and Movement Patterns

Perform the following locomotor skills at a mature motor pattern while maintaining balance
(hop, gallop, jog, slide), attempts to skip, leap, jump, and land

Movement and Performance

Differentiates between over, under, around, and through

Physical Activity and Fitness

Actively engages in physical education class

Personal and Social Behavior

Follows class rules, demonstrates cooperation while participating safely, and respects equipment and the learning environment

SCIENCE
Quarter
1

Inquiry

Asks questions, forms hypothesis, makes observations

Data Collection and Analysis

Conducts experiments, draws conclusions, reports results

Personal and Social Behavior

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

MUSIC
QUARTER 1

VOCAL Skills: Matches pitch with good posture, clear tone and diction.

Student can match pitch from middle C to A above middle C with good posture, clear tone and diction.

RHYTHM SKILLS: Demonstrates control of the steady beat and performance of 1st grade patterns using body percussion, rhythm instruments or melodic instruments.

Student can maintain the steady beat of 1st grade songs using body percussion or instruments.

Demonstrates self-control, attentive listening and cooperation while actively participating in individual, partner and group activities.

ART
Quarter 1

Standard 1

Applies art elements and principles through creative expression in art work
-Creates art from original ideas and puts ideas and materials together to make art.

Standard 2

Follows class rules with attentive, listening, safely participates and shows self-control
-Displays respect, self-control and safety while participating and completing art work

Standard 3

Demonstrates good work ethic by working on task to personal best in completion
-Fixes and finishes art work with quality craftsmanship

