

## **3<sup>RD</sup> GRADE STANDARDS**

**Students' knowledge and skills in relation to these standards are used to determine levels on the grade card each quarter.**

### **READING Quarter 1**

#### **Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level literature using evidence to support thinking**

Ask and answer questions to demonstrate comprehend text, referring to the text to support answers

Describe characters in a story and explain how their actions contribute to the sequence of events

Explain how parts of stories build on earlier parts

#### **Use comprehension skills and strategies to understand, ask questions about, and answer questions about grade level informational text using evidence to support thinking**

Ask and answer questions to demonstrate understanding of a text, referring to the text to support answers.

Determine the main idea of a text; recall the key details and explain how they support the main idea.

Determine the meaning of words and phrases relevant to grade 3 topics and subjects

#### **Know and apply grade appropriate phonics and word analysis skill**

Know and apply grade-level phonics and word analysis skills to decode words

Clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content

#### **Read on-grade level text with understanding during small group instruction**

Read and comprehend literature at the 3<sup>rd</sup> grade level independently and proficiently

Read and comprehend informational texts at the 3<sup>rd</sup> grade level independently and proficiently

Read with accuracy and fluency to support comprehension

Create engaging audio recordings of stories or poems that demonstrate fluency in reading at an understandable pace

### **WRITING Quarter 1**

#### **Fulfill the specific expectations associated with writing a particular type of text**

Write informative/ explanatory texts, to examine a topic and convey ideas and information clearly

Write opinion pieces on topics or text, supporting a point of view with reasons

#### **Forms letters correctly in cursive**

**KS Handwriting:** Demonstrate an understanding of the organization and basic features of cursive writing

#### **Use conventional spelling and apply spelling patterns as appropriate**

Use knowledge of the conventions of standard English spelling when writing

## **SPEAKING AND LISTENING**

### **Quarter 1**

#### **Ask and answer questions to get information or provide clarity**

Engage in discussions (partners, in groups, and teacher-led) on grade 3 topics and texts, building on others' ideas and expressing their own clearly

Ask and answer questions about information from a speaker, adding detail as appropriate

#### **Express ideas or thinking coherently and with appropriate detail**

Report on a topic or text, tell a story, or recall an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace

## **LANGUAGE**

### **Quarter 1**

#### **Demonstrate the use of grade-appropriate standard English grammar when speaking**

Use collective, regular, irregular, and plural nouns

Use regular, irregular, and past tense verbs

Use simple and perfect verb tenses

Use correct subject/verb agreement

Use personal, possessive, indefinite pronouns, and reflexive pronouns

Produce simple and compound sentences

#### **Demonstrate the use of grade-appropriate standard English grammar when writing**

Use collective, regular, irregular, and plural nouns

Use regular, irregular, and past tense verbs

Use simple and perfect verb tenses

Use correct subject/verb agreement

Use personal, possessive, indefinite pronouns, and reflexive pronouns

#### **Use context clues, known word parts, and/or resources to determine/clarify word meaning and comprehend figurative language**

Understand collective, regular, irregular, and plural nouns

Understand regular, irregular, and past tense verbs

Understand simple and perfect verb tenses

Understand correct subject/verb agreement

Understand personal, possessive, indefinite pronouns, and reflexive pronouns

Produce simple and compound sentences

#### **Write using correct capitalization and punctuation**

Produce, expand, and rearrange simple and compound sentences

**MATH**  
**Quarter 1**

**Operations and Algebraic Thinking**

Understands division as an unknown factor problem  
Interprets product of whole numbers  
Interprets whole number quotients of whole numbers  
Use multiplication and division within 100 to solve word problems  
Applies properties of operations to multiply and divide  
Fluently multiplies and divides within 100  
Solves two-step word problems using the four operations  
Represent problems using equations with a letter standing for the unknown quantity  
Use related multiplication and division equations to determine an unknown number

**Numbers and Operations in Base Ten**

Not assessed this quarter

**Measurement and Data**

Tell and write time to the nearest minute  
Measure and estimate liquid volumes and masses of objects  
Use the four operations to solve word problems involving masses or volumes

**Geometry**

Not assessed this quarter

**PE**  
**Quarter 1**

**Motor Skills and Movement Patterns**

Differentiates between jog, run, and sprint; transition between locomotor skills smoothly in general space, at a moderate jogging speed, with control

**Movement and Performance**

Applies simple strategies and tactics in activities

**Physical Activity and Fitness**

Engages in the activities of physical education class

**Personal and Social Behavior**

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

**SCIENCE**  
**Quarter 1**

**Inquiry**

Asks questions, forms hypothesis, makes observations

**Data Collection and Analysis**

Conducts experiments, draws conclusions, reports results

**Personal and Social Behavior**

Demonstrates self-control, cooperation, respect, and safety while participating in individual and group settings

## **MUSIC**

### **QUARTER 1**

**VOCAL Skills: Matches pitch with good posture, clear tone and diction.**

Student can match pitch from middle C to high C with good posture, clear tone and diction.

**RHYTHM SKILLS: Demonstrates control of the steady beat and performance of 3<sup>rd</sup> grade patterns using body percussion, rhythm instruments or melodic instruments.**

Student can maintain the steady beat of 3rd grade songs using body percussion or instruments.

**GENERAL MUSIC SKILLS: Identifies 4 families of instruments.**

Student can aurally and visually identify instruments of the string, brass, woodwind and percussion families.

**Demonstrates self-control, attentive listening and cooperation while actively participating in individual, partner and group activities.**

## **ART**

### **Quarter 1**

#### **Standard 1**

Applies art elements and principles through creative expression in art work

-Creates art from original ideas and puts ideas and materials together to make art.

#### **Standard 2**

Follows class rules with attentive, listening, safely participates and shows self-control

-Displays respect, self-control and safety while participating and completing art work

#### **Standard 3**

Demonstrates good work ethic by working on task to personal best in completion

-Fixes and finishes art work with quality craftsmanship