

Sweet Home Professional Learning Plan

September 2022

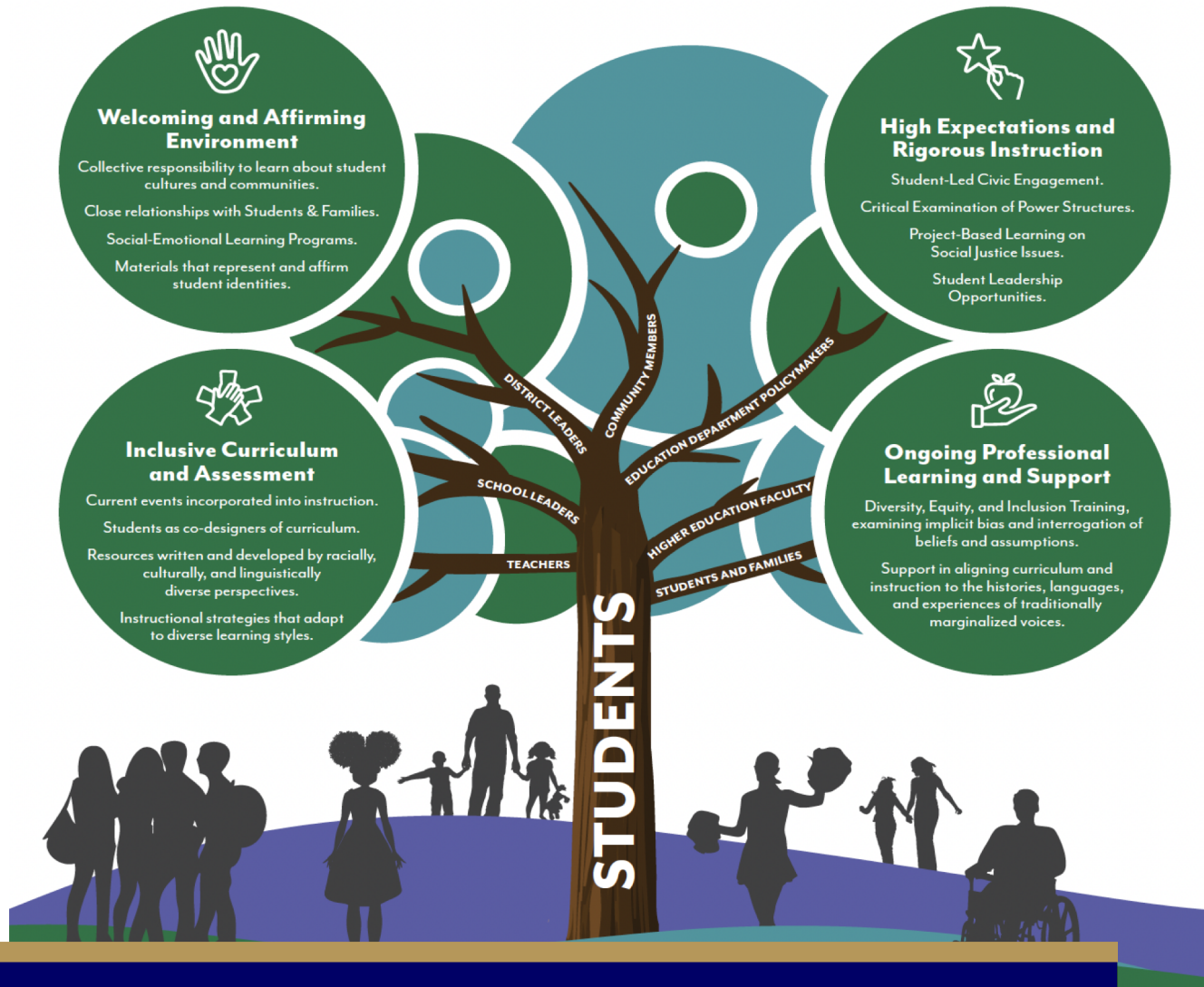


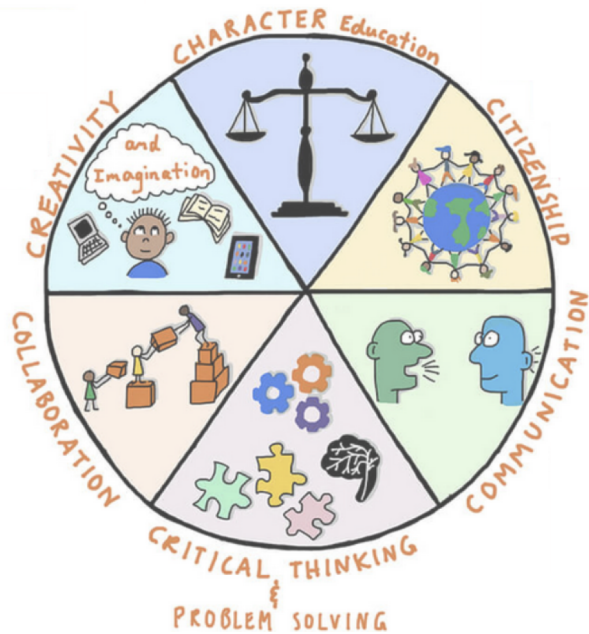
SWEET HOME

Professional Learning Plan

The purpose of the Professional Learning Plan is to **improve** the quality of **teaching and learning** by ensuring that when teachers and leaders participate in substantial **professional learning** they have opportunities for **professional growth**, remain **current** with their profession, and **meet the learning needs** of their students.







What does it mean to be ready for the future?



Portrait of a Graduate

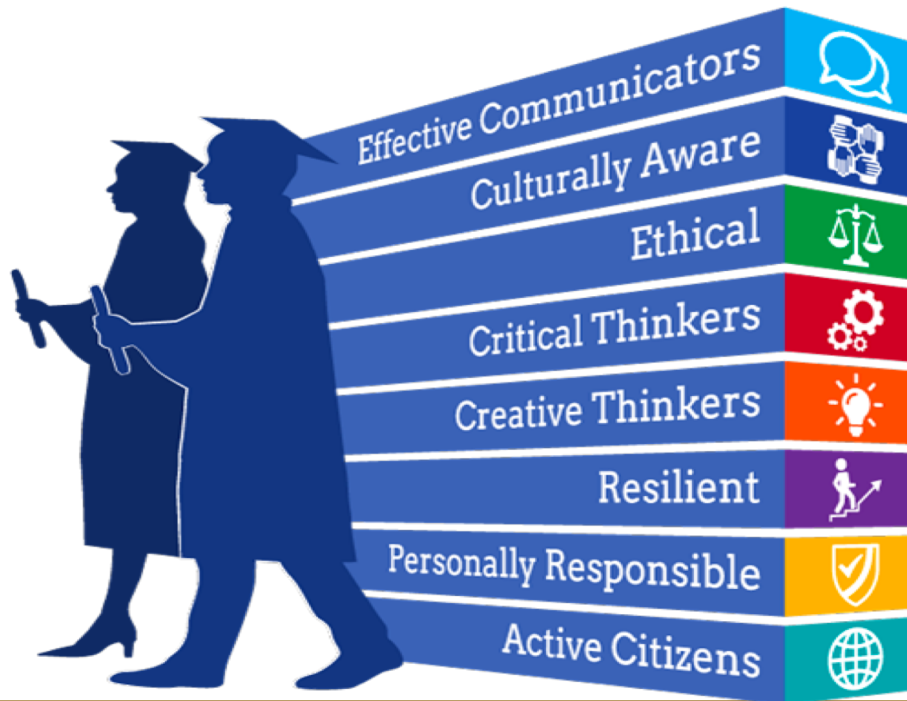
Attributes that define each students' skills, attitudes, and dispositions

Students Experiences

The experiences necessary to support building identified attributes

Staff Experiences

What is needed to build the capacity of educators to support the identified attributes



2022-23 Improvement Focus

1. Intentionally designing structures and activities to cultivate connection, build leadership, and promote student well-being, creating a strong sense of community.
2. Foster a culture of inclusion and care where every SH community member feels supported and experiences a strong sense of belonging.
 - a. Utilize culturally responsive practices to improve learning for all students.
3. Revise the local K-12 curricula (curriculum and assessment) to meet the rigor of Next Generation Learning Standards and/ or National Learning standards.
4. Build the capacity of teachers to utilize a focused set of best professional practices promoting higher levels of learning for all students.
5. Revise and implement data analysis cycles/ protocols of state and local assessment data to identify trends in student performance and make instructional adjustments that are responsive to student needs.
6. Implement the meaningful integration of technology to deepen student engagement and personalize the learning experience.



Implement the meaningful integration of technology to deepen student engagement and personalize the learning experience.

Technology Integration

High Expectations and Rigorous Instruction

Ongoing Professional Learning and Support

Responsive Teaching

Implement data analysis cycles/ protocols of state and local assessment data to identify trends in student performance and make instructional adjustments that are responsive to student needs.

Safe, Respectful, and Supportive Learning Environments

Intentionally designing structures and activities to cultivate connection, build leadership, and promote student well-being, creating a strong sense of community.

Welcoming and Affirming Environment

Diversity, Equity, & Inclusion/ Culturally Responsive Teaching

Foster a culture of inclusion and care where every SH community member feels supported and experiences a strong sense of belonging. Utilize culturally responsive practices to improve learning for all students.

Inclusive Curriculum and Assessment

Curriculum and Assessment Alignment

Revise the local K-12 curricula (curriculum and assessment) to meet the rigor of Next Generation Learning Standards and/ or National Learning standards.

Program Design/ Delivery/ Professional Learning Communities

Build the capacity of teachers to utilize a focused set of best professional practices promoting higher levels of learning for all students.



District Improvement Focus

Long-Term Improvement Strategy	Major Area	Improvement Focus Activities
1. Intentionally designing structures and activities to cultivate connection, build leadership, and promote student well-being, which creates a strong sense of community.	● Safe, Respectful and Supportive Learning Environment ● Program Design/ Delivery/ Professional Learning Communities ● Responsive Teaching	Trauma-Informed/Sensitive Practices Restorative Practices Leader In Me
2. Foster a culture of inclusion and care where every SH community member feels supported and experiences a strong sense of belonging. ● Utilize culturally responsive practices to improve learning for students	● Safe, Respectful and Supportive Learning Environment ● Diversity, Equity & Inclusion/ Culturally Responsive Teaching ● Program Design/ Delivery/ Professional Learning Communities	DEI Initiative Culturally Responsive Practices
3. Revise the local K-12 curricula (curriculum and assessment) to meet the rigor of Next Generation Learning Standards and/ or National Learning standards.	● Program Design/ Delivery/ Professional Learning Communities ● Diversity, Equity & Inclusion/ Culturally Responsive Teaching	Curriculum Alignment- NGLS Civic Readiness

District Improvement Focus

Long-Term Improvement Strategy	Major Area	Improvement Focus Activities
4. Build the capacity of teachers to utilize a focused set of best professional practices promoting higher levels of learning for all students.	● Safe, Respectful and Supportive Learning Environment ● Program Design/ Delivery/ Professional Learning Communities ● Diversity, Equity & Inclusion/ Culturally Responsive Teaching ● Responsive Teaching	Mentoring and New Teacher Induction Professional Learning Communities- Inquiry Cycle Instructional Coaching Big Picture Learning Model Foundational Literacy- Literacy Lessons Early Childhood Math Routines & Assessment, & Content-Coaching
5. Revise and implement data analysis cycles/ protocols of state and local assessment data to identify trends in student performance and make instructional adjustments that are responsive to student needs.	● Responsive Teaching ● Program Design/ Delivery/ Professional Learning Communities	Data Wise Improvement Process Responsive Teaching & Multi-Tiered Systems of Support
6. Implement the meaningful integration of technology to deepen student engagement and personalize the learning experience.	● Technology Integration ● Program Design/ Delivery/ Professional Learning Communities	Digital Citizenship Blended Learning Instructional Coaching

Professional Learning Layers

