

We Are Sweet Home

Building Use Committee Recommendation

	Drop Off AM	Instructional Start	Bus Arrival PM	Instructional End	Bus Departure PM
HS	7:15	7:25	1:45	1:54	2:00
Glendale/Heritage	8:10	8:20	2:20	2:15	2:30
Maplemere/WR	8:40	8:50	2:50	2:45	3:00
MS	9:00	9:15	3:45	3:45	3:55

Current Times: HS Dropoff 7:20, Ins. Start 7:30, Ins. End, 2:06, Bus Depart 2:12
ELM Dropoff 8:30, Ins. Start 8:50, Ins. End, 2:45, Bus Depart 2:50
MS Dropoff 9:00, Ins. Start, 9:15, Bus Arrival 3:45, Bus Depart 3:55



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Current Elementary Runs Breakdown

SCHOOL	# STUDENTS	# OF BUSES
GL	461	11
HH	407	9
MM	505	11
WR	400	9

= 40 Elem. Runs

*Everyday, there are 40 elementary buses on the road at the same time, with 53 drivers on the roster with contracted runs happening at the same time. All available drivers are driving.



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Proposed Staggered Elem. Schedule

Current Breakdown

SCHOOL	# STUDENTS	# OF BUSES
GL	461	11
HH	407	9
MM	505	11
WR	400	9

40 Runs

Dropoff at elem. schools, 8:30

Depart elem. schools, 2:50

Proposed New Breakdown

<u>Schools</u>	<u>Drop Off</u>	<u>Depart School</u>	<u># of Buses</u>
Glendale/ Heritage	8:10 a.m.	2:30 p.m.	25
Maplemere/ WR	8:40 a.m.	3 p.m.	25

- * estimated additional buses for each group: 4-5
- * estimated savings of "drivers" 5-6 per school per day
- * benefit: fewer drivers needed
- * benefit: bring back contracted runs



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Proposed Staggered Schedule

Proposed New Breakdown

<u>Schools</u>	<u>Drop Off</u>	<u>Depart School</u>	<u># of Buses</u>
Glendale/ Heritage	8:10 a.m.	2:30 p.m.	25
Maplemere/ WR	8:40 a.m.	3 p.m.	25

Benefits to Ease Driver Shortage

- Currently have 40 buses on road for elementary school pickup and drop off plus other buses for mandated out of district runs.
- Staggered times theoretically reduce this by half. However, we would likely use 25 buses for the staggered time to reduce crowding and reduce the length of a bus run.
- The drivers that are free can be used for extra runs after school.
- Working with SHSEA to explore other ways to bring back contracted and extracurricular runs.

