

VIEW BOARD CONSOLIDATED EVALUATION DATA

Show Average Board Values
 Show Individual Board Responses
 Highest Rated Professional Practices
 Lowest Rated Professional Practices

Professional Practice	Not Selected	Ineffective	Developing	Effective	Highly Effective
Standard 1 Vision, Leadership & Accountability					
<u>1.A The board develops a shared vision and mission that reflects student achievement and community priorities, and communicates it to the community.</u>					
<u>1.B The board develops annual district goals in alignment with the district vision and mission and adopts an action plan developed by the superintendent to meet the annual goals. Goals are communicated to the community.</u>					
<u>1.C The board regularly monitors progress on district goals, effective instruction and student achievement with data-based information.</u>			 Chat		
<u>1.D The board annually evaluates the job performance of the superintendent and monitors the progress made on annual superintendent objectives.</u>					
<u>1.E The board conducts a self-evaluation to monitor its own performance and participates in professional development, including board training and seminars.</u>					
Standard 2 Board Governance & Policy					
<u>2.A The board and superintendent participate in an annual retreat to build team relationships, review roles, responsibilities, and board operations and orient new board members.</u>					

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<u>2.B The board has a procedure in place for reviewing established policies on a regular basis and developing new ones.</u>					
<u>2.C The board closely adheres to its own procedures, protocols and policies for effective board operations.</u>					
<u>2.D The board clearly understands its governance role and responsibilities, adheres to open meetings laws, and delegates district operation responsibilities to the superintendent.</u>					
<u>2.E Board members publically support the decision of the majority and speak with a unified voice.</u>					
Standard 3 Communication & Community Relations					
<u>3.A The board develops a collaborative relationship with the superintendent, keeping cooperation and respectful discussions at the core of its deliberation.</u>					
<u>3.B The board establishes effective communication with parents, students, staff and community members while respecting the chain of command and lines of responsibility.</u>					
<u>3.C The board works with the superintendent to gain input from the community using forums, surveys, instruments and other vehicles following agreed-upon procedures.</u>					
<u>3.D The board actively generates support for the district through its vision and promoting educational opportunities for all students.</u>					
<u>3.E The board is an advocate for the district's interests with legislators and other elected public officials.</u>					
Standard 4 Fiscal Resources, Staff Recruitment & Environment					
<u>4.A The board adopts an annual budget that adheres to the provisions of the law and allocates resources</u>					

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<u>based on the district's vision, goals, and priorities for student learning.</u>					
<u>4.B The board keeps the community informed about the financial needs of the district, seeks cost savings and operational efficiencies and invites community input.</u>					
<u>4.C The board monitors a facilities plan that meets district student and staff health and safety regulations and guidelines.</u>					
<u>4.D The board ensures that the audit committee functions in accordance with NYS regulatory requirements, reviews internal and external audit findings and responds accordingly.</u>					
<u>4.E The board supports the recruitment of highly effective teachers, administrators and staff and provides professional development and support to meet APPR requirements.</u>					

Standard 5 Ethical Leadership

<u>5.A Board members actively promote the belief in the success of all students in the district.</u>					
<u>5.B Board members act as conscientious role models, and exhibit</u>					
<u>5.C Board members exercise their authority only as a board of the whole and recognize that no individual board member has authority to take individual action on behalf of the board.</u>					
<u>5.D Board members avoid conflicts of interest and appropriately disclose if one arises.</u>					
<u>5.E The board has adopted and annually reaffirms its code of ethics.</u>					

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SHOW SINGLE STANDARD VIEW

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