

Memo

To:	Michael Ginestre
From:	Toyia Wilson
Date:	May 13, 2024
Re:	Recommendations: Temporary Personnel- School Psychologist Intern

Per the affiliation agreement with SUNY Buffalo.

<u>School Psychologist Intern</u>	<u>College/University</u>	<u>Stipend</u>	<u>Dates</u>
Rachel Goss	SUNY Buffalo	\$26,000	May 2024 - June 2025

Rachel Gott

478 Ward Rd. North Tonawanda, NY. 14120

716-534-4409 RNGOTT@GMAIL.COM

Academics

University at Buffalo, The State University of New York

Masters, School Psychology

Expected May 2025

Advanced Certificate, NASP Accredited

Current GPA: 4.00

Southern New Hampshire University

Bachelors, Psychology, Summa cum laude

January 2021

Concentration: Child and Adolescent Development

Military Service

United States Navy, Cryptologic Technician Collection (CTR2)

2015 – 2020

- Stationed on the USS Theodore Roosevelt (CVN-71), San Diego, California
- Served as a cryptologist decoding communication signals, requiring intense problem-solving and critical-thinking skills.
- Writing time-sensitive reports to military decision-makers, coordinating with other team members and the National Security Agency.

Clinical Experience

Practicum Student, East Community High School #309

September-December 2023

Supervisor: Rebecca Myslinski, M.A.

- Worked with a population of children, fourteen to eighteen years old with diverse needs.
- Administered and scored standardized cognitive and achievement tests for the purpose of educational classifications and wrote psychoeducation reports.
- Exercised well-developed interpersonal skills and clinical judgment to manage student behavior and testing environment to ensure optimal assessment validity and student performance.
- Counseled multiple students with a trauma-informed approach.
- Collaborated with supervisor in the interpretation of data to ensure the most appropriate recommendations were made for each individual and presented at CSE meetings with parents, guardians, and parole officers.

Shadow Student

March 2023

Supervisor: Deanne Giambra, M.A.

- Sat in on CSE meetings and received training on the role of a school psychologist within the Niagara Falls City School District.

Universal Pre-Kindergarten Screening

September-November 2022

Supervisors: Rebecca Vujnovic, Ph.D. & Joni Macri-Morell

- Administered the Brigance, Inventory of Early Development - Third Edition to students in universal pre-kindergarten programs within the Williamsville School District.
- Established rapport, conducted standardized assessments, and effectively engaged with 5-6 students per day.

Assessment Competency

- Weschler Intelligence Scale for Children (WISC-V)

Rachel Gott

478 Ward Rd. North Tonawanda, NY. 14120

716-534-4409 RNGOTT@GMAIL.COM

- Wechsler Abbreviated Scale of Intelligence- Second Edition (WASI-II)
- Wechsler Adult Intelligence Scale (WAIS-IV)
- Wechsler Individual Achievement Test: Fourth Edition (WIAT-IV)
- Woodcock-Johnson IV Tests of Achievement (WJ-IV Ach)
- Woodcock-Johnson Tests of Cognitive Ability: Fourth Edition (WJ-IV Cog)
- Brigance, Inventory of Early Development - Third Edition

Work Experience

Nanny, Gadhile Family

March 2020– July 2022

- Position for caring for a child beginning during infancy.
- Responsibilities include feeding, practicing motor skills, and playing.

Nanny, Smith Family

August 2020 – July 2022

- Responsible for watching a 2-year-old toddler with a speech delay.
- Responsibilities include feeding, attending speech therapy with the child, practicing speech exercises in the home, and doing developmentally appropriate activities.

Nanny, Nusbaum Family

January 2020 – March 2020

- Responsible for watching a 2-month-old and 5-year-old with autism spectrum disorder, speech delay, ADHD, and ODD.
- Duties included assisting with schoolwork, practicing speech and language exercises, distributing medication, and working on developing motor and social skills.

Nanny, Henderson Family

2015 – 2016

- Responsible for watching a 1- and 2-year-old both with autism spectrum disorder
- Responsibilities were to provide meals, playtime, working on developing motor and social skills.

Research Experience

Research Assistant, University at Buffalo

February 2023– Present

Supervisor: Catherine Cook-Cottone, Ph. D.

- Worked with female-identifying middle school students in the Williamsville school district, using a yoga program to attempt to prevent eating disorders from developing and to build self-esteem.
- Collected data in the form of behavioral observations and surveys. Entered survey data in Qualtrics.
- Participated in Zoom meetings to collaborate with team members on how to further develop and improve the program.

Leadership Experience

President

September 2023-Present

Student Affiliates of School Psychology, University at Buffalo

- Create agendas and lead all meetings.
- Lead information presentations for undergraduate students interested in school psychology.

Rachel Gott

478 Ward Rd. North Tonawanda, NY. 14120

716-534-4409 RNGOTT@GMAIL.COM

- Liaison between board members and faculty to facilitate ongoing communication within the program.
- Foster discussion and communication between school psychology cohorts to create a sense of community and support among students.
- Organize events for students and faculty to attend.

Supervisor

October 2018-January 2020

U. S. Navy Ships Signal Exploitation Space and Work Center Supervisor

- Supervised a team of cryptologists during 12-hour watch shifts, checking over their reports for accuracy and errors.
- Lead the team through their search and rescue responsibilities when the ship experienced a man-overboard or fallen aircraft event.
- Provided training for junior sailors on their Information Warfare Qualification Pin and additional qualifications such as damage control petty officer.
- In charge of scheduling training and maintenance for the entire intelligence division.

Professional Development

- | | |
|--|----------------|
| • New York State Fingerprint Clearance | December 2023 |
| • Mental Health First Aid Training
Cleve Hill School District, nine training hours. | November 2023 |
| • Opioid Response Intervention and Narcan Training
University at Buffalo, two training hours. | October 2023 |
| • National Association of School Psychologists Annual Convention | February 2023 |
| • FEMA IS-100.SCa Introduction to the Incident Command
System for Schools, two training hours. | November 2022 |
| • Department Dignity for all Students (DASA) Training
University at Buffalo's Alberti Center for Bullying Abuse Prevention,
six training hours | October 2022 |
| • Identifying and Reporting Child Abuse and Maltreatment
NYS Office of Children and Family Services, two training hours | September 2022 |
| • Training in School Violence Prevention and Intervention
New York State Education Department, two training hours | September 2022 |
| • Collaborative Institutional Training Initiative (CITI)
Program course on Social and Behavioral Research
Certificate. Expires July 2024. | July 2021 |
| • Member of The National Society of Leadership and Success,
obtained certifications for the "Foundations of Leadership" in 2020
and "Advanced Leadership" in 2021. | |
| • Registered Behavioral Technician Course
MedCerts, forty training hours | October 2020 |
| • United States Navy: Certified in the following: Ships Signals Exploitation
Equipment Increment "F" Supervisor (SSEE INC F), Advanced Signals Afloat
Training Course, Advanced Cryptologic Analysis Training Course, Team Trainer
(Levels 1 and 2) | |

Rachel Gott

478 Ward Rd. North Tonawanda, NY. 14120

716-534-4409 RNGOTT@GMAIL.COM

Volunteering

Be My Eyes

September 2021 – Present

- Video calls with sight-impaired individuals from across the country and assists them with tasks (i.e. reading mail, reading recipe boxes, checking if clothes match).

Homework Help

November 2022-March 2023

- Worked at Mount Olive Baptist Church in Buffalo, as a homework helper. I matched with a child who I worked one-on-one to assist them in improving their math grade.
- Wrote down behavioral observations that were sent both home and to the child's teacher to assist with an IEP update.

Big Brother Big Sister

March 2020 – June 2021

- Took informational courses with the organization, such as how to recognize abuse in children, and signed up to mentor a child. The COVID-19 pandemic caused the program to stop earlier than it would have under normal circumstances.

San Diego Rescue Mission

May 2018 – Jan 2019

- Worked with homeless children and their families, mentoring, leading craft activities, and serving meals.

Professional Affiliations

- National Association of School Psychologists September 2022-Present
- The National Society of Leadership and Success July 2020- Present

Awards

- *Military*: Global War on Terrorism Expeditionary, Good Conduct Award, Battle "E", National Defense Ribbon
- *Academic*: President's List at SNHU every semester
- Certificate of Appreciation from Mount Olive Baptist Church for assistance in the homework help program.



Sweet Home Central School District of Amherst and Tonawanda

Sweet Home Special Education
333 Dexter Terrace • Tonawanda, NY 14150 (716) 250-1235

SCHOOL PSYCHOLOGIST INTERNSHIP OPPORTUNITY 2024-2025 Academic School Year

The Sweet Home Central School District is seeking applicants for a school psychologist intern position for the 2023-2024 school year. A stipend of \$26,000 will be offered. The school psychologist intern will work under the supervision of a tenured school psychologist(s) and the Director of Special Programs.

Qualifications:

Enrollment in an accredited higher education program in School Psychology.

Duties and responsibilities:

- Administering psychological tests and interpreting assessment results for the purpose of diagnosis and placement
- Providing individual and group counseling and other mental health services as appropriate
- Participating in interdisciplinary team and IEP meetings
- Assisting in the implementation of an MTSS model of supports
- Assisting in planning programs that meet the special needs of the students
- Working with children and youth who have a variety of disabilities
- Acting as a liaison with community agencies that provide services to children
- Attending departmental meetings and continuing professional development programs
- Serving on departmental and/or system committees
- Providing consultation to teachers, parents and school staff
- Helping to develop Functional Behavioral Assessments and Behavior Intervention Plans
- Assisting students, families and schools dealing with crisis
- The Psychologist Intern will also perform any assigned duties deemed necessary and appropriate.

To apply:

Please send a letter of interest, Curriculum Vitae/Resume, and 3 letters of recommendation electronically to:

Katie Barillari
Director of Special Programs
kbarillari@sweethomeschools.org

Date submitted by....

**AFFILIATION AGREEMENT BETWEEN
SWEET HOME CENTRAL SCHOOL DISTRICT
AND
UNIVERSITY AT BUFFALO,
THE STATE UNIVERSITY OF NEW YORK**

This Agreement is made by and between Sweet Home Central School District, with its office(s) located at 1901 Sweet Home Road, Amherst, NY 14228 (hereinafter referred to as “Affiliate”) and the State University of New York, an educational corporation organized and existing under the laws of the State of New York, and having its principal place of business located at H. Carl McCall SUNY Building, Albany, New York 12246, for and on behalf of the University at Buffalo, The State University of New York, located in Buffalo, New York (hereinafter referred to as “University”).

WHEREAS, University has undertaken an educational program in the discipline of School Psychology; and

WHEREAS, University and Affiliate desire to have an association for carrying out said educational program.

NOW, THEREFORE, it is agreed that:

1. University shall assume full responsibility for planning and executing its educational program in the discipline of School Psychology including programming, administration, curriculum content, faculty appointments, faculty administration and the requirements for matriculation, promotion and graduation, and shall bear all costs and expenses in connection therewith. University furthers agrees to coordinate the program with Affiliate’s designee. Attached as Exhibit A is a copy of the curriculum.
2. University shall be responsible for assigning students to Affiliate for practical experience. University shall notify Affiliate one (1) month in advance of the planned schedule of student assignments to practical duties including the dates, number of students and instructors. The schedule shall be subject to written approval by Affiliate.
3. University, at its sole cost and expense, shall provide faculty as may be required for the

teaching and supervision of students assigned to Affiliate for practical experience.

4. University agrees that at all times students and faculty members are subject to the supervision of Affiliate and are considered part of Affiliate's workforce only for purposes of access to and disclosure of protected health information ("PHI") as defined by 45 CFR 164.501 . University shall inform students and faculty that they must comply with all rules applicable to both students and faculty while at Affiliate's facility, and that failure to comply shall constitute a cause for terminating such student's assignment to or such faculty member's relationship with Affiliate. Affiliate will provide copies of all policies and procedures to the students and faculty members. University and Affiliate agree to cooperate with one another's operational, regulatory, licensure and accreditation requirements including but not limited to related surveys, audits, and other reviews.

5. Students and faculty members shall respect the confidential nature of all information that they have access to in accordance with the policies and procedures of University and Affiliate. Affiliate acknowledges that University is a public entity and that Affiliate's proprietary information may be subject to disclosure pursuant to New York State Public Officers Law or other applicable law. University is an agency of the State of New York, and as such, any and all agreements to which University is a party are considered public record and subject to disclosure under the New York State Freedom of Information Law ("FOIL").

6. Affiliate may terminate any student's or faculty member's assignment from Affiliate when a student or faculty member is unacceptable to Affiliate for reasons of health, performance, or for other reasons which, in Affiliate's reasonable judgment and to the extent allowed by law, cause the continued presence of such student or faculty member at Affiliate not to be in the best interest of Affiliate. Affiliate will report any such action to University orally and in writing.

7. Affiliate, as it deems necessary and proper, shall make available for student experience classrooms and other facilities, including equipment and supplies, libraries, and cafeteria facilities, consistent with its current policies concerning availability. Affiliate shall also provide orientation for University faculty and students.

8. Affiliate shall have no responsibility for the transportation of faculty or students.

9. Except as set forth in Paragraph 4 of this Agreement, students and faculty members shall not

be deemed employees, servants, or agents of Affiliate, but shall be considered invitees. Neither party shall pay the other any compensation or benefits pursuant to this Agreement. The parties acknowledge that Affiliate is not providing any insurance, professional or otherwise, covering any students or faculty members.

10. University agrees that it shall secure Workers' Compensation Insurance for the benefit of all faculty and other University employees required to be insured by Workers' Compensation Law and shall maintain such coverage throughout the duration of this Agreement. The laws of the state where Affiliate is located shall dictate whether a student is covered by Workers' Compensation Law.

11. Subject to the availability of lawful appropriations and consistent with the New York State Court of Claims Act, University shall hold Affiliate harmless from and indemnify it for any final judgment of a court of competent jurisdiction for University's failure to perform its obligations hereunder or to the extent attributable to the negligence of University or of its officers or employees when acting within the course and scope of this Agreement.

12. Affiliate shall indemnify and hold harmless University, its officers, employees and agents from and against any and all damages, claims, losses and/or expenses (including reasonable attorney's fees) which may finally be assessed against University in any action arising out of the acts or omissions of Affiliate under this Agreement. The State of New York reserves the right to join in any such claim, demand, or suit, at its sole expense, when it determines there is an issue involving a significant public interest.

13. University shall maintain during the term of this Agreement general and professional liability insurance, in amounts not less than \$3,000,000 for bodily injury and property damage combined single limit; and Affiliate shall be an additional insured under such liability policy or policies. The persons insured under such policy or policies shall be the students of the State University of New York with respect to liability arising out of their participation in the program carried out under this Agreement. University's faculty members are covered by the defense and indemnification provisions of section 17 of the Public Officers Law with respect to liability arising out of their participation in the clinical program carried out under this Agreement. University agrees to notify Affiliate in writing no less than ten (10) days written notice prior to the cancellation, modification, or

non-renewal of any insurance coverage. Notwithstanding the foregoing, Affiliate shall remain liable for direct damages resulting from its negligence.

14. Neither party shall discriminate on the basis of race, color, national origin, religion, creed, age, disability, sex, gender identity, gender expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, criminal conviction, or any other characteristic protected by applicable state or federal law. Furthermore, the parties hereby certify that they have institutional policies or practices (including training for employees) that prohibit harassment of, or discrimination against, individuals on the basis of their protected status under state and federal anti-discrimination laws and also provide a means for individuals to bring allegations of discrimination forward for redress.

15. In accordance with the provisions of the Family Educational Rights and Privacy Act ("FERPA"), in order for University to share information about the student from the student's educational records, Affiliate must agree not to disclose the information to a third party without the student's consent, and to use the information only for the purposes for which it was disclosed.

16. The laws of the State of New York shall govern this agreement without regard to conflict of law provisions. Any dispute arising under this Agreement shall be resolved in a court of competent jurisdiction in the State of New York. This Agreement contains the entire understanding of the parties with respect to the matters contained herein.

17. This Agreement or any of its provisions shall not be assigned, delegated, transferred, conveyed, sublet, or otherwise disposed of without the prior written consents of University, the New York State Attorney General and the New York State Office of the State Comptroller, and any attempts to assign, delegate, transfer, convey, sublet, or otherwise dispose of this Agreement without said written consents shall be null and void.

18. The effective date of this Agreement shall be August 15, 2024 and shall continue in full force and effect for five (5) years or until terminated as set forth in this paragraph. This Agreement may be terminated by either party upon ninety (90) days written notice to the other, provided, however, that no such termination shall take effect until the students already placed in the program have completed their scheduled training.

19. Affiliate represents and warrants that it is currently, and for the term of this Agreement will continue to be, in compliance with all applicable laws, regulations, and public directives, including,

but not limited to, those issued in times of an emergency, regarding the health and safety of employees, the public, and student interns. Failure to comply with this provision will be considered a material breach of this Agreement.

20. For purposes of written notification:

To UNIVERSITY

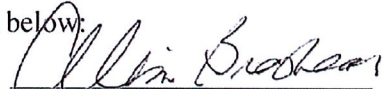
University at Buffalo,
The State University of New York
955 Main Street, Suite 6190
Buffalo, New York 14203
Attn: Office of the Vice President for Health Sciences

To AFFILIATE

Sweet Home Central School District
Michael Ginestre, Superintendent
1901 Sweet Home Road
Amherst, NY 14228
716-250-1400
mginestre@sweethomeschools.org

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the dates set forth below:

By:



Allison Brashear, MD, MBA
Vice President for Health Sciences and
Dean, Jacobs School of Medicine and
Biomedical Sciences

04/08/24

Date

By:

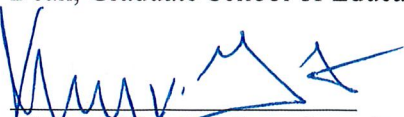


Suzanne Rosenblith, Ph.D.
Dean, Graduate School of Education

3/21/2024

Date

By:



Michael Ginestre, Superintendent

3/21/24

Date

MASTER'S PROGRAM AND ADVANCED CERTIFICATE IN SCHOOL PSYCHOLOGY



MASTER'S PROGRAM AND ADVANCED CERTIFICATE IN SCHOOL PSYCHOLOGY

Our master's program with an advanced certificate in school psychology focuses on the practitioner-scientist model of training and offers experiences in four areas: educational/psychological foundations, assessment, direct/indirect interventions and consultation. The practitioner-scientist model, approved by National Association of School Psychologists, will prepare you to work in schools. Upon successful completion of the program, you will be eligible for New York State initial certification as a school psychologist.

In this program you will :

- Apply knowledge of inter-individual differences in assessment, consultation, counseling and other professional work in order to ensure effective, equitable and respectful school psychological services to all
- Facilitate professional identity development as school psychologists and foster strong commitments to ethical guidelines in professional practice and research
- Get in-depth training under supervised conditions in direct and indirect service models from school psychologists consistent with the practitioner-scientist model
- Gain hands-on experience working in a school and assessing children in your first year
- Work directly with a faculty member gain valuable research experience

Who should enroll in this program?

Our master's program with an advanced certificate in school psychology is designed for you if you would like a career working in schools; have an understanding of the field of school psychology and the role of the school psychologist; and would like to gain experience working with a diverse group of children or adolescents.

This program is offered **ON CAMPUS**

QUESTIONS?

Contact the Program Director:

Rebecca Vujnovic

421 Baldy Hall

Buffalo, NY 14260-1000

Email: vujnovic@buffalo.edu

Phone: (716) 645-1125

A list of program requirements is available online
ed.buffalo.edu/school-psych/ma-ac



University at Buffalo
Graduate School of Education



UB Graduate
School of
Education

@UBGSE

@UBGSE