

# **LIBERTY SCHOOL DISTRICT #362**

Liberty School District will provide a safe, nurturing, and rigorous learning environment, maximizing each student's potential today, with tomorrow in mind.

29818 S. North Pine Creek Rd., Spangle, Washington 99031 www.LibertySD.us

FAX: 509-245-3530 Elementary/Junior High: 509-245-3211 Transportation: 509-245-3217

# Liberty Elementary School Kindergarten Registration Checklist

The following paperwork must be completed in full and returned to the school office for your registration to be processed.

- Documentation Verifying Student's Age
   Acceptable records include the following:

   -birth certificate;
   -hospital, physician, or religious certificate showing date of birth;
   -an entry in a family Bible;
   -adoption record;
   -affidavit from a parent;
   -previously verified school records, etc.
- □ Student Registration Form
- □ Developmental Information for Kindergarten Students (optional)
- □ Student Health Update
- □ Medically verified Certificate of Immunization Status (CIS) Acceptable vaccine records include the following:
  - -a CIS signed by a doctor or health care provider;
  - -a CIS filled out by a parent or guardian with medical records attached;
  - -a CIS from MyIR.net. Print your family's official vaccine records from any device;
  - -a CIS printed from the state immunization system by a health care provider or school.
- □ School Bus Enrollment Form

If you have any questions, please contact the school office at (509) 245-3211 ext. 2.

<u> </u>	
LIBERTY	
SCHOOL DISTRICT	

### SCHOOL BUS ENROLLMENT

STUDENT'S NAME	GRADE	
STUDENT'S NAME	GRADE	
STUDENT'S NAME	GRADE	
-	-	

OTHER SIBLINGS CURRENTLY ATTENDING LIBERTY (FULL NAME/GRADE):

Date

STREET ADDRESS	PHONE	
CITY/STATE	ZIP	
FATHER'S NAME	WORK PHONE	
	CELL PHONE	
MOTHER'S NAME	WORK PHONE	
	CELL PHONE	
EMERGENCY CONTACT	PHONE	
PARENT E-MAIL ADDRESS		

PHYSICAL DESCRIPTION OF HOME'S LOCATION (CROSSROADS, NEIGHBORS, LANDMARKS):

SPECIAL MEDICAL CONCERNS DRIVERS SHOULD BE AWARE OF:

IS IT PERMISSABLE TO LET YOUR CHILD(REN) OFF AT THE BUS STOP IF YOU ARE NOT THERE? \_\_\_\_YES \_\_\_\_NO \*If no, please contact the school to arrange an alternate drop location.

If your child(ren) will be riding the activity bus (5:30 bus for after-school activities), please contact Transportation at 245-3217 to determine the closest stop and time. *THIS BUS <u>DOES NOT</u> TAKE CHILDREN TO THEIR HOMES*. Transportation Department hours are 8:00 a.m.- 2:30 p.m.

<u>PLEASE NOTE</u>: If at any time you need to make different transportation arrangements, please call the Elementary/Jr. High office at 245-3211 ext. 2. A dispatcher is available to communicate with the bus drivers between the hours of 7:00 a.m. & 4:15 p.m.

FOR OFFICE US	SE ONLY:		
BUS #	ROUTE	STOP TIME A.M	STOP TIME P.M

## LIBERTY SCHOOL DISTRICT #362 STUDENT REGISTRATION FORM

STUDENT NAME Legal Last Nam	е	Legal First Nam	e	Legal Middle I	ame Also know		n as:
BIRTHDATE (Month/Day/Year)	GENDER Female Male	BIRTHPLACE (	City State	County	Country (if othe	r than USA)	GRADE LEVEL
STUDENT LIVES WITH (Primary H			HOME LANGUAGE SU	JRVEY			
Both parentsFather/Ste	epmother	Guardian	1. What language does				
Father onlyMother/St		Agency	2. What was the first la				
Mother onlyStepfathe Grandparent(s)Other	r/Stepmother	Self	3. What language(s) do	es the student sp	eak at nome? _	_EnglishC	Jther
PRIMARY HOUSEHOLD – GUARI					10 · · · · · · · · · · · · · · · · · · ·		
	t Name		PHONE #1 Unliste		#2 Unlisted? □ WorkCell	PHONE #3 Home	
			( )	( )		( )	
			EMAIL ADDRESS(ES)				
RELATIONSHIP TO STUDENT							
PRIMARY HOUSEHOLD – GUARI	DIAN 2		PHONE #1 Unliste		#2 Unlisted? □	PHONE #3	Unlisted?
Last Name Firs	t Name		HomeWork		WorkCell		
			( )	( )		( )	
			EMAIL ADDRESS(ES)	(If different from (	Quardian 1)		
					Suarulari I)		
RELATIONSHIP TO STUDENT							
PRIMARY HOUSEHOLD ADDRES	S Street	Apt#	E City		St	ate	ZIP
	0.000	, (p.),	Ony				
	-				_		
MAILING ADDRESS (if different)	Street	Apt	# City		St	ate	ZIP
PRIMARY GUARDIAN 1 EMPLOY	′ER		PRIMARY	GUARDIAN 2 EM	PLOYER		
SECOND HOUSEHOLD – GUARD	IAN 1		PHONE #1 Unliste		<sup>#</sup> 2 Unlisted? □	PHONE #3	3 Unlisted?
(Noncustodial parent not residing w			HomeWork		WorkCell		
Last Name Firs	t Name		( )	( )		( )	
			EMAIL ADDRESS(ES)	/			
RELATIONSHIP TO STUDENT							
SECOND HOUSEHOLD – GUARD			PHONE #1 Unliste	-	<sup>‡</sup> 2 Unlisted? □	PHONE #3	
Last Name Firs	t Name		HomeWork	CellHome	WorkCell	Home	WorkCell
			( )	( )		( )	
			EMAIL ADDRESS(ES)				
RELATIONSHIP TO STUDENT							
SECOND HOUSEHOLD ADDRES	S Street/	PO Box Apt :	# City	State	ZIP	MAILINGS Yes	REQUESTED?
SCHOOL PREVIOUSLY ATTEND	Ð	SCHOOL D	ISTRICT PREVIOUSLY	ATTENDED PF	REVIOUS SCHO		ON (City & State)
							(1)
HAS STUDENT EVER ATTENDED IF YES, GRADE LEVEL(S) OR YE			5?fesNo				
IS THERE A JOINT CUSTODY OF							,
IS THERE A RESTRAINING ORD	ER IN EFFEC	CT?Yes	_No (If yes, legal pape	rs must be on file	with the school for	or enforceme	nt.)
Restraining order is against:N	lother	Father	Other				
HAS STUDENT EVER QUALIFIED	FOR OR BE	EEN ENROLLED I	N SPECIAL EDUCATION	N?YesNo	Yes	_No	EN RETAINED?
HAS STUDENT EVER QUALIFIED	FOR OR HA	AD A 504 PLAN?	YesNo		If yes, at wha	i grade ievel(	5)?
HAS STUDENT EVER PARTICIPA	TED IN	TitleLAP	_GiftedESLOthe	er			

PLEASE LIST OTHER SIBLINGS ATTENDING LIBERTY PUBLIC SCHOOLS				
Last Name	First Name	School	Grade	

**EMERGENCY CONTACTS:** When injury, illness or other emergency situations occur involving your child, we want to be able to quickly reach families or other responsible adults. In the event we cannot reach a parent/guardian, please list persons that you trust who are available during the day to provide care for your child (local area only please).

PRIMARY CONTACT (Other than parent/guardian) Last Name First Name	RELATIONSHIP TO CHILD PHONE #1	Unlisted?  PHONE #2 Unlisted?  WorkCell HomeWorkCell
		( )
PRIMARY CONTACT ADDRESS Street	City	State ZIP
SECOND CONTACT (Other than parent/guardian)	RELATIONSHIP TO CHILD PHONE #1	Unlisted?  PHONE #2 Unlisted?
Last Name First Name	Home _	WorkCellHomeWorkCell
	( )	( )
SECOND CONTACT ADDRESS Street	City	State ZIP
THIRD CONTACT (Other than parent/guardian)	RELATIONSHIP TO CHILD PHONE #1	Unlisted?  PHONE #2 Unlisted?
Last Name First Name	Home	WorkCellHomeWorkCell
	( )	( )
THIRD CONTACT ADDRESS Street	City	State ZIP

**STUDENT RELEASE AUTHORIZATION:** In the event that the school is unable to contact the parent/guardian, I authorize that my child may be released to the person(s) listed above.

Legal Parent/Guardian Signature								Da	ate_	
MILIARY AFFILIATION SURVEY (Required for Washington State public schools.)         1. PARENT/GUARDIAN MILITARY STATUS:         Image: N- No affiliation       Image: A- U.S. Armed Forces active duty         Image: G- National Guard Member       Image: R- U.S. Armed Forces Reserves						pre than one member of lard	Arm	ned Forces/National		
ETHNICITY/RACE VERIFICATION (Required by the U.S. Department of Education) 1. IS YOUR CHILD OF HISPANIC OR LATINO ORIGIN? (Check all that apply.)										
	No – Not Hispanic/Latino Cuban Dominican		<ul> <li>Mexican/ Mexicar</li> <li>Puerto Rican</li> <li>Spaniard</li> </ul>	n Arr	nerican/ Chicano		Latin /	al American American American		Other Hispanic/Latino
2. WH	AT RACE(S) DO YOU CO	NSIE	DER YOUR CHILD? (Check	all th	nat apply.)					
	African American/Black		,		Micronesian			Lummi		Snoqualmie
	White		Pakistani Singaporean Taiwanese		Samoan Tongan Other Pacific Isla	ande	r 0	Makah Muckleshoot Nisqually		Spokane Squaxin Island Stillaguamish
	Asian Indian		Thai					Nooksack		Suquamish
	Cambodian Chinese		Vietnamese Other Asian		Alaska Native Chehalis			Port Gamble Klallam Puyallup		Swinomish Tulalip
	Filipino	Ц	Other Asian		Colville			Quileute		Yakama
	Hmong		Native Hawaiian		Cowlitz			Quinault		Other Washington Indian
	Indonesian		Fijian Guamanian or Chamorro		Hoh			Samish Sauk-Suiattle		Other American Indian
	Japanese Korean		Mariana Islander		Jamestown Kalispel			Sauk-Sulattie Shoalwater		
	Laotian		Melanesian		Lower Elwha			Skokomish		

**VERIFICATION OF INFORMATION:** The information on this form is true and accurate as of this date. I understand that falsification of information to achieve enrollment or assignment may be cause for revocation of the student's enrollment or assignment to a school in the Liberty School District.

Legal Parent/Guardian Signature\_

# **Liberty Elementary School**

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Developmental Information for Kindergarten Students

#### Dear Parents:

Every child entering kindergarten is a unique person. Your child's life up to this time has been different from that of any other child. Everything that has happened has been a learning experience. The more we know about your child, the better we can help with learning in school.

Will you share some information with us by answering the questions below? Completion of this questionnaire or any specific question(s) is entirely voluntary.

Ch	nild's full name:		
Ch	nild likes to be called:		
Bir	rthdate: Sex: D Fem	nale	□ Male
		C.	
		Circ	<u>cle One</u>
1.	Is your child an independent dresser?	Yes	No
2.	Can your child: fasten own coat?	Yes	No
	tie own shoes?	Yes	No
3.	Does your child use (check one):  □ Right hand  □ Left hand □ Both		
4.	Can an unfamiliar person understand your child's speech?	Yes	No
5.	Is your child reluctant to talk: at home?	Yes	No
	in the presence of strangers?	Yes	No
6.	Is any language other than English spoken in your home?	Yes	No
	If yes, what language? Primary language spoken at home:		
7.	Has your child attended preschool?	Yes	No
8.	Is your child interested in being read to?	Yes	No
	How much time would you estimate is spent with your child in reading activities weekly (i.e. looking at books)?	being r	ead to,
9.	What are your child's favorite activities?		

10.	Do you think your child learns (check one): 🛛 average 🔹 may need extra help		
11.	How does your child respond when asked to follow simple directions?		
12.	How does your child respond when plans and/or routines are changed?		
13.	Does your child play with other children?	Yes	No
14.	Circle the word(s) best describing your child's play:		
	active alone show-off quiet energetic passive		
15.	Are your child's feelings easily hurt?	Yes	No
16.	Does your child have temper tantrums?	Yes	No
	If yes, what approach works best for handling them?		
17.	Does your child have any particular fears (i.e. animals, water, heights, etc.)?		
18.	Are there others who frequently take care of your child?	Yes	No
19.	What are your child's strengths?		
20.	In kindergarten, I would like my child to:		
21.	List brothers and sisters, beginning with the youngest:		
22.	Is there any additional information you want us to know about your child or family?		



# LIBERTY SCHOOL DISTRICT #362

Phone: (509) 245-3211 Fax: (509) 245-3530 29818 S. North Pine Creek Road Spangle, Wa, 99031

Student Health Information

Last Name:	First Name:		Birthdate:
School: 🛛 Elementary Schoo	I □ Middle School □ High Scho	ool Teacher (if known):	Grade:
Parent/Guardian:		Phone:	
Emergency Contact:		Phone:	

Allergies (foods/meds)	□No	□Yes	Specify:
Allergies (bee sting)	□No	□Yes	Notes:   Local reaction  EpiPen
Allergies (seasonal)	□No	□Yes	Symptoms:
Asthma	□No	□Yes	Notes:  Inhaler needed at school
Blood/bleeding disorder	□No	□Yes	Specify: 🛛 medications needed at school
Cancer	□No	□Yes	Specify:
Cardiac	□No	□Yes	Condition/Type:
Developmental concern	□No	□Yes	Specify:
Diabetes	□No	□Yes	Type:  Insulin needed at school
Epilepsy or seizures	□No	□Yes	Date/type of last seizure:
Gastrointestinal concern	□No	□Yes	Specify:
Headaches	□No	□Yes	Specify:
Hearing concern	□No	□Yes	Specify:
Heart Condition	□No	□Yes	Specify:
Mental health diagnosis	□No	□Yes	Specify: Anxiety Depression ADHD Medication needed at school
Musculoskeletal concern	□No	□Yes	Specify:
Physical restrictions	□No	□Yes	Specify:
Previous concussion	□No	□Yes	Cause and Date:
Seizures	□No	□Yes	Туре:
Serious injury/illness	□No	□Yes	Specify:
Urinary system concern	□No	□Yes	Specify:
Vision concern	□No	□Yes	Specify: 🛛 Wears corrective lenses
An IEP or 504 plan	□No	□Yes	Specify:
Other conditions or meds	□No	□Yes	Specify:

\*\*\*IF ANY OF THE ABOVE HEALTH CONDITIONS ARE LIFE-THREATENING, RCW28A.210.320 requires that licensed healthcare provider orders, medications, and/or treatments and a nursing care plan MUST be in place before a student attends school.\*\*\*

\*\*\*Also, any medications (prescription or over-the-counter) will require a completed medication authorization form on file signed by the physician and parent. Blank forms are available in the school offices or can be downloaded www.libertysd.us\*\*\*

#### **Release Statement**

- I understand that the information given herein may be shared with appropriate school staff to provide for the health and safety of my child.
- I authorize Liberty School District staff to contact health care professionals, including 911, if necessary, and I further authorize those contacted to initiate necessary treatment for emergency care, including transportation to the hospital or clinic at my expense.
- I understand that Liberty School District, its employees and Board of Directors assume no liability of any nature in relationship to transporting or treatment of my child.
- I give permission to my child's school to add immunization information into the Washington State Immunization Information System (IIS) to help maintain my child's lifetime immunization record.
- To my knowledge the above information is correct and complete and I understand to notify school officials immediately for any changes to any/all information.

#### Parent/Guardian Signature:\_\_\_\_\_Date: \_\_\_\_\_Date: \_\_\_\_\_

Office Use Reviewed by: \_\_\_\_

Date: Notes:



# **Certificate of Immunization Status (CIS)**

Reviewed by: Date: Signed COE on File?  $\Box$  Yes  $\Box$  No

Date:

Please print. See back for instructions on how to fill out this form or get it printed from the Washington State Immunization Information System.

Child's Last Name:	d's Last Name: First Name:			Middle Initial:			Birthdate (MM/DD/YYYY):			
I give permission to my child's school/child car Immunization Information System to help the so	e to add immu chool maintain	nization inform my child's rec	nation into the ord.	conditional	status. For my	child to remain i	at my child is ente in school, I must p See back for guid	provide required	documentation	
X				X						
Parent/Guardian Signature Date				Parent/Guardian Signature Required if Starting in Conditional Status Date						
<ul> <li>Required for School</li> <li>Required Child Care/Preschool</li> </ul>	Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY	Documentation of Disease Immunity (Health care provider use only)			
Requir	ed Vaccines f	or School or C	Child Care Ent	ry				ned in this CIS h		
●▲ DTaP (Diphtheria, Tetanus, Pertussis)							varicella (chick	kenpox) disease lood test (titer), i	or can show	
▲ Tdap (Tetanus, Diphtheria, Pertussis) (grade 7+)							fied by a health	n care provider.	it must be ven-	
•▲ DT or Td (Tetanus, Diphtheria)							I certify that th	e child named or	n this CIS has:	
•▲ Hepatitis B							I certify that the child named on this CIS has: □ A verified history of varicella (chickenpox) disease. □ Laboratory evidence of immunity (titer) to disease() moded below			
• Hib (Haemophilus influenzae type b)										
●▲ IPV (Polio) (any combination of IPV/OPV)							disease(s) mark	ked below.	-	
●▲ OPV (Polio)							Diphtheria	□ Hepatitis A	□ Hepatitis B	
◆▲ MMR (Measles, Mumps, Rubella)							🗆 Hib	□ Measles	□ Mumps	
PCV/PPSV (Pneumococcal)							🗆 Rubella	□ Tetanus	Varicella	
<ul> <li>▲ Varicella (Chickenpox)</li> <li>□ History of disease verified by IIS</li> </ul>							□Polio (all 3 serotypes must show immunity)			
Recommended V	accines (Not F	Required for S	chool or Child	Care Entry)						
Flu (Influenza)										
Hepatitis A							T . 177 1	1 G D '1	<u> </u>	
HPV (Human Papillomavirus)							Licensed Healt	th Care Provider	Signature Date	
MCV/MPSV (Meningococcal Disease types A, C, W, Y)										
MenB (Meningococcal Disease type B)							-			
Rotavirus							Printed Name			
I certify that the information provided	C D 1	an Sahaal Off	*			Cionatura		Date		

Health Care Provider or School Official Name: Signature: on this form is correct and verifiable. If verified by school or child care staff the medical immunization records must be attached to this document.

#### Instructions for completing the Certificate of Immunization Status (CIS): Print the from the Immunization Information System (IIS) or fill it in by hand.

#### To print with the immunization information filled in:

Ask if your health care provider's office enters immunizations into the WA Immunization Information System (Washington's statewide registry). If they do, ask them to print the CIS from the IIS and your child's immunization information will fill in automatically. You can also print a CIS at home by signing up and logging into MyIR at https://wa.myir.net. If your provider doesn't use the IIS, email or call the Department of Health to get a copy of your child's CIS: waiisrecords@doh.wa.gov or 1-866-397-0337.

#### To fill out the form by hand:

1. Print your child's name and birthdate, and sign your name where indicated on page one.

2. Write the date of each vaccine dose received in the date columns (as MM/DD/YY). If your child receives a combination vaccine (one shot that protects against several diseases), use the Reference Guides below to record each vaccine correctly. For example, record Pediatix under Diphtheria, Tetanus, Pertussis as DTaP, Hepatitis B as Hep B, and Polio as IPV.

3. If your child had chickenpox (varicella) disease and not the vaccine, a health care provider must verify chickenpox disease to meet school requirements.

- If your health care provider can verify that your child had chickenpox, ask your provider to check the box in the Documentation of Disease Immunity section and sign the form.
- If school staff access the IIS and see verification that your child had chickenpox, they will check the box under Varicella in the vaccines section.

4. If your child can show positive immunity by blood test (titer), have your health care provider check the boxes for the appropriate disease in the Documentation of Disease Immunity section, and sign and date the form. You must provide lab reports with this CIS.

5. Provide proof of medically verified records, following the guidelines below.

#### Acceptable Medical Records

All vaccination records must be medically verified. Examples include:

- A Certificate of Immunization Status (CIS) form printed with the vaccination dates from the Washington State Immunization Information System (IIS), MyIR, or another state's IIS.
- A completed hardcopy CIS with a health care provider validation signature.
- A completed hardcopy CIS with attached vaccination records printed from a health care provider's electronic health record with a health care provider signature or stamp. The school administrator, nurse, or designee must verify the dates on the CIS have been accurately transcribed and provide a signature on the form.

#### **Conditional Status**

Children can enter and stay in school or child care in conditional status if they are catching up on required vaccines for school or child care entry. (Vaccine series doses are spread out among minimum intervals, so some children may have to wait a period of time before finishing their vaccinations. This means they may enter school while waiting for their next required vaccine dose). To enter school or child care in conditional status, a child must have all the vaccine doses they are eligible to receive before starting school or child care.

Students in conditional status may remain in school while waiting for the minimum valid date of the next vaccine dose plus another 30 days time to turn in documentation of vaccination. If a student is catching up on multiple vaccines, conditional status continues in a similar manner until all of the required vaccines are complete.

If the 30-day conditional period expires and documentation has not been given to the school or child care, then the student must be excluded from further attendance, per RCW 28A.210.120. Valid documentation includes evidence of immunity to the disease in question, medical records showing vaccination, or a completed certificate of exemption (COE) form.

#### Reference guide for vaccine trade names in alphabetical order For updated list, visit https://www.cdc.gov/vaccines/terms/usvaccines.html

Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine
ActHIB	Hib	Fluarix	Flu	Havrix	Hep A	Menveo	Meningococcal	Rotarix	Rotavirus (RV1)
Adacel	Tdap	Flucelvax	Flu	Hiberix	Hib	Pediarix	DTaP + Hep B + IPV	RotaTeq	Rotavirus (PV5)
Afluria	Flu	FluLaval	Flu	HibTITER	Hib	PedvaxHIB	Hib	Tenivac	Td
Bexsero	MenB	FluMist	Flu	Ipol	IPV	Pentacel	DTaP + Hib +IPV	Trumenba	MenB
Boostrix	Tdap	Fluvirin	Flu	Infanrix	DTaP	Pneumovax	PPSV	Twinrix	Hep A + Hep B
Cervarix	2vHPV	Fluzone	Flu	Kinrix	DTaP + IPV	Prevnar	PCV	Vaqta	Hep A
Daptacel	DTaP	Gardasil	4vHPV	Menactra	MCV or MCV4	ProQuad	MMR + Varicella	Varivax	Varicella
Engerix-B	Hep B	Gardasil 9	9vHPV	Menomune	MPSV4	Recombivax HB	Hep B		

If you have a disability and need this document in another format, please call 1-800-525-0127 (TDD/TTY call 711).





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# **Notice for Directory Information**

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that Liberty School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Liberty School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Liberty School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production
- The annual yearbook
- Honor roll or other recognition lists
- Graduation programs
- Sports activity sheets, such as for wrestling, showing weight and height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses and telephone listings—unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Liberty School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 30. Liberty School District has designated the following information as directory information:

- Student's name
- Participation in officially recognized activities and sports
- Address
- Telephone listing
- Weight and height of members of athletic teams
- Electronic mail address
- Photograph
- Degrees, honors, and awards received
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended



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# CHILD FIND

Liberty School District participates in CHILD FIND, a federally mandated nationwide program whose purpose is to locate and identify children from birth through 21 years of age who have disabilities that require special education and/or related services. Early identification and intervention has proven to help children become more independent and to achieve at higher levels.

If your family is living in a temporary situation, you may contact the district where you are staying to attend a screening. Eligible students between 3-21 years of age who reside within Liberty School District, including those in transitional/temporary housing, may receive special education and related services. Children birth through two years old are referred to their physicians and community agencies.

## Who may refer?

Any person who observes a child they suspect may have a disability may refer the child to the district for screening and possible assessment to determine eligibility.

# What is the process?

- The CHILD FIND referral is given to the assessment coordinator.
- The parent is invited to review the information.
- If the team, including the parent, determines assessment is required, parent written permission will be required.
- The assessment is conducted when parent permission is received.
- Parents meet with members of the assessment team to discuss the assessment results.
- If the team, including the parent, determines the child qualifies, an appropriate Individualized Education Plan is developed.

# Please contact:

Special Services Department 509-245-3211 ext. 2231 or 509-245-3211 ext. 2215