

Whole Learner

WHOLE PERSON

Surielah
High School

Do your
BEST
Work!

Be your
BEST
Self!

Vincente
Middle School

Mia
Elementary
School



THE 2023-2024 STRATEGIC PLANNING PROCESS

Core Planning Committee

The Core Planning Committee represents a broad range of stakeholders consisting of the following; community partners, local businesses, students, and families. There were 12 GHS students, Grandview city council members, current and former Mayors, and PreK-12 teachers, administration, and paraprofessionals in attendance for this process. The GSD school board members, district administrators, and the Grandview police department also played an intricate role in the planning process.

- Nov. 1 – 88 participants
- Dec. 6 – 85 participants
- Jan. 10 – 57 participants
- Feb. 7 – 71 participants
- Apr. 10 – 72 participants

Student Listening Panels

Grandview High School, Grandview Middle School, and Harriet Thompson Elementary, totaling 250 students in grades 5-12.

Parent Input Nights

January 25 and January 29: 35+ community members, parents, and students.

School Board to adopt the Strategic Plan as policy



Cheyenne
Middle School



This Strategic Plan is a culmination of a nearly year-long project involving the collective wisdom, collaboration, and passion of a diverse group including GSD students, teachers and staff, parents, district administrators, community and civic leaders, business owners, and school board members. The outcome of their efforts, and the focus of this plan, is clear: we must put the needs and success of each student -- the whole person and whole learner -- as our first priority.

This plan outlines several audacious goals that will require collaborative support and engagement from the entire Grandview community. To rally around our children is to forge a future that is innovative, inclusive, and increasingly better and we are excited to work with you, learn from you, and celebrate the student achievements that lie ahead.

Students, this plan is our commitment to you.

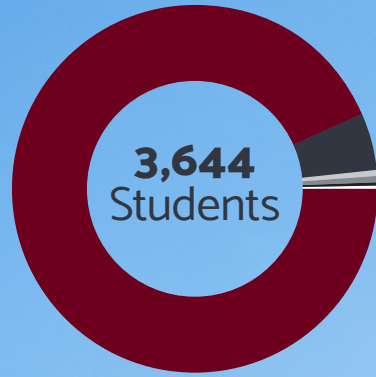
Rob Darling

Dr. Rob Darling

Grandview School District Superintendent

509.882.8500

2023-24 DEMOGRAPHICS



- 93.6%** Hispanic Latino/a/x
- 5%** Caucasian
- 0.5%** Black/African American
- 0.5%** Two or more races
- 0.1%** American Indian/Alaskan Native
- 0.1%** Asian

- 85.2%** Low Income
- 32.7%** English Language Learners
- 16.9%** Students with Disabilities

- 221** Classroom Teachers
- 61.1%** held a master's degree or higher
- 13** National Board Certified Teachers



Key Performance Indicators:
Measurements used to evaluate how effectively GSD is achieving the Strategic Plan's outcomes.

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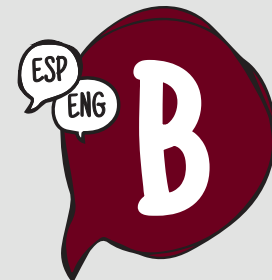


Katherine
High School

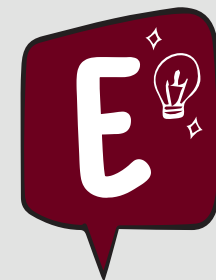
Vincente
High School

Julian
Elementary School

Kassidy
Middle School



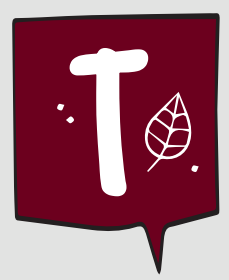
BILINGUAL,
Bi-literate, and
Multi-cultural



ENGAGED
and Challenged at
the Highest Levels



SUCCESSFUL
in the
Early Years



THRIVING
in College,
Career, and Life

Key Performance Indicator

Whole Learner WHOLE PERSON

By 2030...

- + Increase the percentage of students reporting Almost Always True or Often True to 95% in response to the following statements:
 - “I feel safe at this school” [54% in 2024]
 - “I enjoy coming to this school” [43% in 2024]
 - “I feel good about my culture or ethnic background” [84% in 2024]
- + Implement comprehensive Multi-Tiered Systems of Support (MTSS) across all schools, with at least 90% implementation in Tiers I II and III.
 - The MTSS implementation focuses on academics, behavioral social-emotional support/learning, attendance systems, support, and awareness.



Camila
Elementary School

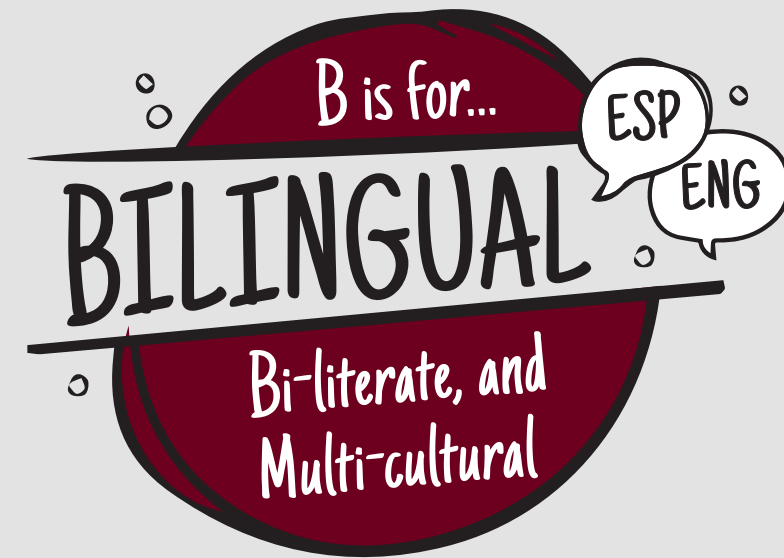
Liliana
High School

Jacobo
Middle School

Whole Person/Whole Learner Equity Statement:

We are committed to nurturing each student’s intellectual, physical, emotional, and social potential, ensuring equitable opportunities and support systems that recognize and respect the diverse backgrounds and needs of each of our students.

Key Performance Indicator



By 2030...

- + Increase the percentage of students achieving English language proficiency as measured by the state’s English proficiency assessment from 2.96% in 2024 to at least 25%.
- + Increase the number of 10th-grade students who earn a Seal of Biliteracy from 18.7% in 2024 to at least 50%.



Carlos
Elementary School

Bilingual, Bi-literate, and Multi-cultural Equity Statement:

Our district champions the development of bilingual, bi-literate, and multi-cultural competencies as fundamental rights for all students, fostering an inclusive environment that values and leverages linguistic and cultural diversity as assets.

Key Performance Indicator

Jakob
High School
Phoebe
Middle School



E is for...
ENGAGED
and Challenged at
the Highest Levels

By 2030...

- + Increase the percentage of students attending at least 90% of school days from 70% of students in 2024 to at least 95% of students.
- + Increase the percentage of students showing High Growth on the state yearly assessment* from 26.6% in ELA and 33.5% in Math in 2023 to at least 75%.
- + Increase the percentage of students responding Almost Always True or Often True to "My teacher(s) provide lessons and activities that challenge me to learn" from 67% in 2024 to at least 95%.

*The WA state average in Math and ELA in 2023 was 33.5%

Engaged & Challenged at the Highest Levels Equity Statement:

We pledge to provide each student with equitable access to rigorous, relevant, and engaging learning experiences that challenge their abilities, inspire high achievement, and respect their diverse ways of learning.

Key Performance Indicator

S is for...
SUCCESSFUL
in the Early Years



Alexia
Elementary School

By 2030...

- + Increase enrollment opportunities in GSD preschool (Transition to Kindergarten) classrooms from 80 students in 2023 to at least 120 students.
- + Increase each K-3 student's mathematics and literacy level measured by i-Ready Reading/Mathematics assessment by more than one year's growth.

Successful in the Early Years Equity Statement:

We stand behind the principle that each young learner is entitled to a strong start in life and commit to equitable early childhood education programs that support holistic development and lay the foundation for lifelong learning and success.

Key Performance Indicator



Cristian
High School

By 2030...

- + Increase on-time graduation rates (four-year cohort) from 87.5% in 2024 to at least 95%.
- + Increase the number of students earning an industry-recognized certification from 434 in 2023 to over 800.

Thriving in College, Career, and Life Equity Statement:
Our commitment is to prepare students with the knowledge, skills, and mindsets necessary for success in a global workforce, ensuring equitable preparation that acknowledges and bridges gaps in opportunities and resources.

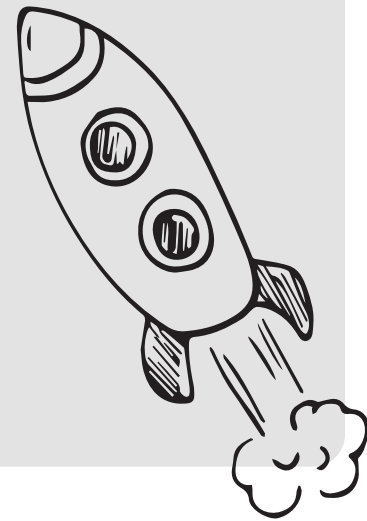


This Strategic Plan reflects our commitment to providing a comprehensive education that empowers students to excel in their chosen paths and passions, whether in higher education, the workforce, military service, or beyond.

Jeremiah
High School

Proposed New Mission Statement:

The Grandview School District, with families and the community, **will put students first** by providing a high-quality education. GSD will nurture and empower each student to reach their full potential.



Proposed New Value Statement:

We are -somos- a community -una comunidad- that values -que valora-:

- **Student Voice / Las voces de estudiantes**
- **Belonging / Pertenencia**
- **Partnership / Colaboración**
- **Respect / Respeto**
- **Safety / Seguridad**
- **Accountability / Responsabilidad**



So ALL students may achieve their full potential.

Proposed New Vision Statement:

We commit to empower each student to reach their full potential by cultivating una cultura de success!



Be your
BEST
Self!

Do your
BEST
Work!



Geovanny
Elementary School

Our Commitment to Grandview Students:

GSD Students will GIVE:

- Respect to earn respect
- High-quality work
- Communication and advocacy for themselves and others
- Engagement

Teachers & Staff will GIVE:

- Positive learning environments that cultivate strong, loving, respectful relationships and a sense of belonging for each student
- Empowering and engaging learning opportunities that are relevant, meaningful, and individualized
- Academic rigor through high expectations and high levels of support

Families will GIVE:

- Advocacy for students' physical and mental wellness and academic success
 - Priority as parents to being positive role models for:
 - Education
 - Attendance
 - Healthy communication, disagreement, and discussion
 - Normalization of learning from mistakes - Remember kids are kids.
- "It's ok to fail. What we do next is what matters."

GSD School Leadership will GIVE:

- Leadership with love and empathy
- Innovative learning experiences
- Safe environments
- Clear and consistent communication

Grandview Community will GIVE:

- Leadership and career opportunities for students:
 - By participating as board members
 - Offering on-the-job learning opportunities
 - Providing job shadowing, internships, etc.
- Advocacy from businesses for student wellness by supporting community-based youth programs
- Collaboration and communication of information to and from the district
- Continued partnerships for parent education and involvement

GSD District Leadership & Staff will GIVE:

- High-quality curriculum and assessment practices that reflect the students we serve
- Opportunities and experiences for each student to realize their full potential
- Innovative policies, systems, procedures and practices that support student learning
- Support to building leadership that prioritizes students and their individual needs

GSD School Board will GIVE:

- Availability, approachability, and willingness to communicate the role of the board with students and the community
- Review, evaluation, and adoption of the district's Strategic Plan goals
- Fiscal responsibility of the district while providing staff with the professional development and resources necessary to provide a high-quality education
- Policy review and updates based on the needs of students and staff





Strategic Plan - Finalized May 2024



Karla
High School



913 W 2ND STREET, GRANDVIEW, WA 98930 • (509) 882-8500 • GSD200.ORG

