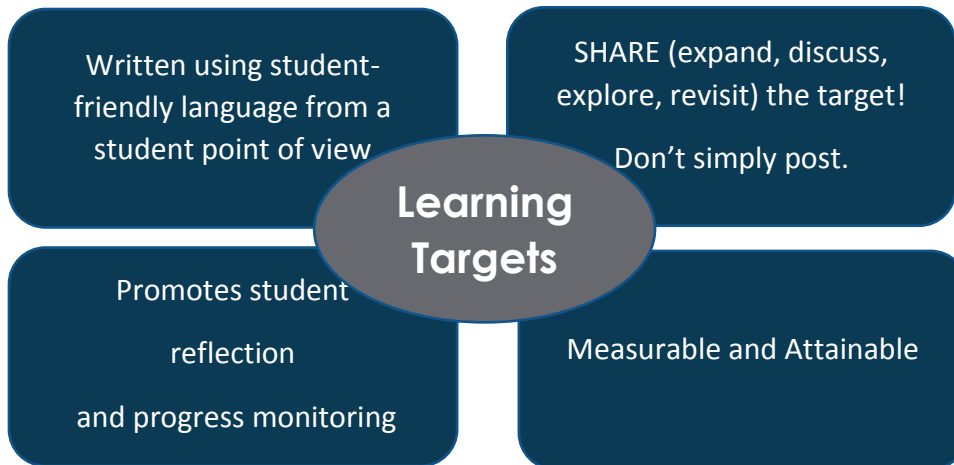


Additional resources and information will be included in the "Planning and Instruction" IF module.



Visit the following video link to experience the power of learning targets from the students' perspective. [The Power of Learning Targets](https://eeducation.org/resources/students-discuss-the-power-of-learning-targets)  
(<https://eeducation.org/resources/students-discuss-the-power-of-learning-targets>)

### Elementary

- I can use the word wall to help me spell new words in my writing.
- I can construct an equation with a letter standing for the unknown quantity.
- I can compare and contrast two characters and how they interact in the story.

### Middle School

- I can formulate an inference from an assigned text and use evidence from my reading as support.
- I can use analogies, comparison, or anecdotes to highlight the importance of a piece of evidence in my argument.
- I can use variables to represent two quantities in a real-world problem.

### High School

- I can explain the structure and function of a carbohydrate.
- I can prove theorems about parallelograms.
- I can cite specific textual evidence to support my analysis of primary and secondary sources.

Exemplars

## Resources and References

Clayton, Heather. "Power Standards: Focusing on the Essential." ***Making the Standards Come Alive!*** Alexandria, VA: Just ASK Publications, 2016. Access at [www.justaskpublications.com/just-ask-resource-center/e-newsletters/msca/power-standards/](http://www.justaskpublications.com/just-ask-resource-center/e-newsletters/msca/power-standards/)

Hattie, John. ***Visible Learning for Teachers: Maximizing Impact on Learning***. New York: Routledge, 2012.

Moss, Connie and Susan Brookhart. ***Learning Targets: Helping Students Aim for Understanding in Today's Lesson***. Alexandria: ASCD, 2012.