Worthington City Schools Credit Flexibility Application

Part A – General Information – All applicants				
Student's Name:			Grade:	
School:			Date:	
Address:		Zip:	_ Zip:	
Home phone:			Cell phone:	
Student's e-mail address:_				
Category of Credit Flexibilit	ty you are applying for:			
☐ Educational Option	☐ Educational Option ☐ Den		emonstration of Proficie	ency*
(Student Designed Study)		(Test o	only, Performance only, Test	& Performance)
Complete sections: <u>A</u> , <u>B</u> , <u>C</u> , <u>D</u>	sections: $\underline{A}, \underline{B}, \underline{C}, \underline{D}$ Complete sections: $\underline{A}, \underline{D}$			
Applications for testing out must be submitted prior to testing . Application deadline dates are: Application Due: Last day of School Application Due: 3rd week of November Application Due: Week after Spring Break *Testing*: 1 st week of January Application Due: Week after Spring Break *Testing*: Week prior to final exams *Testing time to be established by each department.				
Content area(s) being addr	essed:			
Course Title (Name of course you are taking):				
Course Title (Name of Worth	ington course you are rep	olacing):		
Course Duration:	☐ All year		☐ Semester 1	☐ Semester 2
The amount of credit you anticipate earning:				
Grading Criteria:	☐ Pass/Fail – Only for Pass/Fail courses. See student course planning handbook for list of courses			
\square Traditional – A – 90%, B – 80%, C – 70%, D – 60%				
Teacher Advisor:		Teacher o	of Record:	
(The teacher advisor can also serve as the teacher of record.)				

Co-Curricular Eligibility: Credit earned through credit flexibility will only count toward eligibility for the following quarter. It is the student's responsibility to work with the teacher advisor to document progress indicating athletic eligibility per quarter. If you have questions regarding eligibility, please see your school counselor or the co-curricular office.

The student and parent must check each item below as indicating of having read and accept the following terms:

<u>Student</u>	<u>Parent</u>	
		The student holds primary responsibility for the overall success or failure of the course.
		The student provides his/her own supplies and materials.
		The student will have until to complete the course or the student may be withdrawn with penalty from the course.
		The student's teacher and/or other school authorities have the right to cancel the credit/course option if: (1) The student does not regularly and actively engage with the teacher and course material; (2) The student does not meet progress monitoring check deadlines to complete the course.
		There are no weighted grades for credits earned through credit flexibility.
		Upon completion, the grade earned will be posted on the student's transcript.
		The student has the right to appeal a grade or being withdrawn from his/her educational option. *See Appeals Process.
		Worthington Credit Flexibility may impact a student's athletic eligibility. (NCAA highly discourages prospective Division I student-athletes from participation in Credit flexibility for core courses.)

Part B: Student Reflection - Educational options

Credit flexibility is an opportunity for students to earn high school credit. All students should spend time discussing this credit flexibility option with their parents, school counselors, and teachers. Students should thoroughly and thoughtfully answer the following questions as part of the application.

1. Why are you interested in taking a credit flexibility course, and how does it relate to your future goals?

2. What prerequisites have you taken that prepared you to take this course?

Part C: Instructional Plan: Educational Options

Instructional Plan: With the support of your teacher advisor, please describe goals and objectives that you anticipate mastering while on your educational option. Please include which Worthington Graded Course of Study standards your educational option would cover. The Worthington Graded Courses of Study are available in each school building as well as on-line through the Worthington Schools website (www.worthington.k12.oh.us). You may use the Student Reflection sheet as a guide to complete this section of the application.

• Instructional Goals:

• Grade Level Indicators/ Benchmarks to Achieve Goals:

•	Instructional Environment:
•	Instructional Activities:
•	Resources to be used/consulted (including primary and secondary sources):

Assessment Method	: How will you earn flexible credit? May in	nclude more than one:
☐ Project	☐ Performance	□ Portfolio
☐ Presentation	□ Internship	☐ Travel
☐ Community Se	rvice	☐ Correspondence Course
Other:		
• Timeline of stu	idy (based on the duration of the course): One	progress check per quarter.
0	Start date:	<u></u>
0	Progress check 1:	
0	Progress check 2:	
0	End date:	
The student and parent terms:	must check each item below as indicating of ha	aving read and accept the following
Student Parent		
	The student is expected to meet the timelines prior to completion of the flexible credit.	set forth by the teacher of record
	The student will meet with the teacher of record progress on educational option.	ord once per nine weeks to check

Assessments Methods & Dates:

Part D: Signatures – All Applicants

Required Signatures:

Educational Options: Student, Parent, Teacher Advisor, Teacher Awarding Grade, Department Chair, School Counselor, and Principal

<u>Demonstration of Course Proficiency:</u> Student, Parent, School Counselor, Principal

By signing, I indicate and accept the terms listed above.

Student:	Date:
Parent:	Date:
Teacher Advisor:	Date:
Teacher Awarding Grade:	Date:
Department Chair:	Date:
School Counselor:	Date:
Athletic/Activities Director:(if applicable)	Date:
Community Mentor:(if applicable)	Date:
Principal:	Date: