

Amplify CKLA Materials Modification Plan

**School Board Update
June 10, 2024**



**Sun Prairie Area
School District**

Board Established Success Criteria

- Create a committee of people with the training and experience in equity, diversity, and/or curriculum work that represent our diverse community
- Timeline of the work with key dates/deliverables (now through the start of the next school year)
- Clear pacing guides to publish by August 1, 2024
- Process for committee work
- Communication plan
- Professional development for staff



Alignment with Board Policies

- Student Results Policy 2 - Literacy
- Operational Expectation 3 - Treatment of Community Stakeholders
- Operational Expectation 9 - Communicating with the Public
- Operational Expectation 10 - Learning Environment
- Operational Expectation 11 - Instructional Programming



Partnership Updates as of June 6

- Executed agreement with Dr. Laura Jimenez and Dr. Kristin McIlhagga- [Center for Educating Critically](#), Boston University Wheelock College of Education & Human Development
 - Scope of work to include co-planning, co-presenting/co-facilitating, and virtual office hours
- Executed agreement with Latricia Johnson and Kim Stieber-White- [CESA 2](#)
 - Scope of work to include designing and planning sessions/learning activities, delivery and facilitation of professional learning, and customized virtual professional learning



Partnership Updates as of June 6

- [Wisconsin Indian Education Association](#)- Finalizing the Memorandum of Understanding with Dr. Kate Erickson and Tammy Jo Denny Swierczynski
- Dr. Jeremy Stoddard (UW-Madison Department of Curriculum and Instruction)- Finalizing an agreement as an independent contractor along with colleagues to advise and support us on our review and revision processes



Timeline and Action Steps

May 14 to June 7, 2024

- May 20- Planning Team meeting with Board representatives
 - Reviewed the committee roster to determine open seats after the first round of committee invitations
 - Selected a second round of committee member invitees from the waiting list
 - Reviewed the recommendations from the SPASD Multilingual Coordinator for the inclusion of Caminos (English language arts instructional materials for the Dual-Language Immersion program) into the review process
 - Reviewed the District webpage and provided feedback to the SPASD Communications Team
 - Reviewed progress on collaboration with external partners
- May 21- Extended Round 2 invitations to participate on the Amplify CKLA Review Committee



Timeline and Action Steps

May 14 to June 7, 2024

- May 22- Steph and Rick held a virtual check-in/update meeting with two representatives from American Indian Movement Indian Territory
- June 5- Initial planning meeting between SPASD staff and partners from the Wisconsin Indian Education Association (WIEA), Center for Educating Critically, CESA 2, Amplify, and other independent tribal consultants
- June 6- Steph and Rick met with a Dr. Jeremy Stoddard to further discuss our collaboration
- June 7- Materials for curriculum review have arrived and will be transferred to Token Springs Elementary and organized for the review process
- June 7- Rick met with David O'Connor, American Indian Studies Consultant for the Wisconsin Department of Public Instruction



Looking ahead....

- Wednesday, June 12 - Amplify CKLA Review Committee meeting
- Tuesday, June 18 - Amplify CKLA Review Committee meeting
- Tuesday, July 9 - Amplify CKLA Review Committee meeting
- Monday, July 22 - Amplify CKLA Review Committee meeting



Gratitude

- Thank you to Latoya Holiday, Lisa Goldsberry, and Katey Kamoku for collaborating with Stephanie Leonard and Rick Mueller as planning team members.
- Thank you to the partners who have agreed to collaborate with us to review and revise our instructional materials.

**Next update from the Planning Team -
July 22, 2024 School Board Meeting**

