



Appleton Area School District Differentiated Education Plan (DEP)

The intent of this DEP is to foster communication between family and school concerning the activities and strategies implemented as part of a continuous educational process throughout the school year.

Student Name: _____

Date: _____

School: _____

Grade Assigned: _____ School Year: _____

Classroom Teacher: _____

TAG Teacher: _____

1. Present Levels of Educational Performance (Where is the student now?)
 - a. Use the IAS data to inform this section (math, reading, SEL, IQ if given):

 - b. Classroom Data and Evidence (math, reading, science, social studies, writing):

 - c. Elementary Career and Life Skills (Behavior):

2. Goals (Where does the student need to go?)
 - a. Growth goals for areas of strength:
 - b. Growth goals for areas of need:

3. Short Term Learning Outcomes (Short-term learning objectives: how will the team measure the child's progress towards each goal?)
4. Specially Designed Instruction (How are they going to get there? What do they need to do to get there? Be sure to address each goal in this section. This should be a collaboration with the classroom teacher and the TAG teacher. Consider things such as: complexity, depth, challenge, cognitive creativity, interventions, support services, etc.)
5. Plan to progress monitor (How will we know they are getting there? Minimally once a year after the first year of implementation. Recommendation is quarterly for the first year of implementation. The TAG teacher will be responsible for setting meeting dates. Everyone from the Acceleration team should be invited but mandatory for classroom teacher and TAG teacher.)
6. Other Program Components and Curriculum Modifications that will assist in meeting goals. (This may include things such as counseling, interventions, enrichment, different opportunities, classes at other locations, etc.)
7. Review of the [AASD Math Flowchart](#) in order to develop math curriculum and instruction plan based on anticipated completion of 6th-grade math curriculum by the end of 5th grade.
8. Place completed DEP in student's cum file.