

| Elementary Assessments | Grade | Subject | Administration Schedule | Time Required | Dissemination of Results | Source of Requirement |
|--|-------|------------------------------------|--------------------------|--------------------------------|----------------------------|-----------------------|
| ASQ (Ages and Stages Questionnaire) The ASQ allows educators to see what skills and abilities children have as they start school by looking at their overall development as well as their social-emotional skills and behaviors. | K | Academic and Social-Emotional | First Two Days of School | 40 min | Conferences at Kinder Camp | State |
| RDA (Reading Diagnostic Assessment) The RDA determines the student's instructional levels in phonics and phonological awareness. | K-5 | Reading | End of each Quarter | Varies from Student to Student | Conferences | District |
| BAS (Benchmark Assessment System) The BAS determines student's independent and instructional reading levels. | K-5 | Reading | Fall/Spring | Varies from Student to Student | Conferences | District |
| Kansas Assessments English Language Arts, Math, Science Measures specific claims related to the Kansas College and Career Ready Standards. Reports individual student scores along with each student's performance level. Provides subscale and total scores that can be used with local assessment scores to assist in improving a building's or district's programs in ELA; mathematics; science; and history, government, and social studies (HGSS) | 3-5 | ELA | Spring | 60 min | Final Report Card | State |
| | 3-5 | Math | Spring | 60 min | Final Report Card | State |
| | 5 | Science | Spring | 60 min | Final Report Card | State |
| | 5 | Social Studies Every other year | Spring | 60 min | Fall Report Card | State |
| | K-5 | ELL | Spring | One class period per subject | Final Report Card | State |
| KELPA English Language Proficiency KELPA measures annual growth for English Language Proficiency in speaking, listening, reading, and writing. | | | | | | |